

Friday Newsletter

6th June 2025

Class News

This week in Nursery, we have been learning about the job role of astronauts as part of our new curriculum unit about adventurers. In maths, we have been recognising when a group has more than the other. The pupils have impressed all their teachers in phonics with their writing of our new sound 'r.' Excellent work!

In Reception this week, we have enjoyed learning about our new story 'The Hare and the Tortoise'. The children have produced some brilliant story maps. In maths, we have enjoyed learning about repeating patterns. In curriculum, we have been learning about temples in Ancient Greece. Well done Reception for a super week.

This week, KS1 have written non-fiction reports based on their science learning last half term. Year 1s have learnt more about fractions in maths and now know how to find quarter of a shape or quantity. Year 2 children are working hard to improve their arithmetic scores. The children have begun their learning about electricity in science.

This week in LKS2, we have had a fantastic first week back, working really hard across many different areas. We have started our new book, 'Leon and the Place Between', which has had the children really hooked on learning all about the circus. We have also moved onto multiple different topics including The Stuarts, Electricity and Japan in Geography. Keep up this hard work throughout our summer term LKS2.

This week in UKS2, we have been learning about our Human Rights in History and as part of our RE too. In maths, we are learning about shapes and particularly turns and angles. We have begun learning about Evolution in science and are continuing to learn about the Impressionists in Art.



Nursery/Reception am - $Arthur\ J$

Nursery/Reception pm - River

Class 1 - Nick

Class 2 - Francly

Class 3 - David

Class 4 - Jaxson

Class 5 - Maisie

Class 6 - Dahlia

Class 7 - Tia

Class 8 - Thomas

Class 9 - Deacon

Class 10 - Roarke

Upcoming dates for diaries:

- 9th June Alright Charlie Workshop
- 9th-13th June Healthy Eating Week
- 9th-13th June Y2 Phonics Screening Checks
- 12th June -Breakfast Club and Pitstop Taster Sessions for Parents (see poster)
- 19th June B. Ware author visit
- 23rd June Drown Prevention Day
- 25th June KS2 CAST Trip
- 1st July UKS2 Sports Day
- 2nd July EYFS Sports Day
- 3rd July KS1 Sports Day
- 4th July LKS2 Sports Day
- 4th July Y6 Graduation
- 4th July Y6 Prom

- 7th July Big Top Day Circus Skills Workshop
- 8th-11th July Y5 Bikeability
- 9th-11th July Y6 Transition Days at Trinity
- 21st-23rd July Staff Training Days
- 24th July-29th August Summer Holidays

Attendance

This week, our attendance percentage across school is 94.3%. This is a significant drop on the previous school week's attendance.

1st place – Giraffes with 99.3% attendance 2nd place – Sharks with 98.8% attendance 3rd place – Bunnies with 96.55% attendance

Giraffes have a non-uniform day next Friday and 15 mins extra playtime across the week.

Due to the high volume of child absences on Mondays and Fridays, we will now be implementing home visits on both of these days.

Reminders for Parents/Carers

- Gates are locked at 8:50am
- Morning registration closes at 8:55am
- When dropping off/collecting children, parents/carers are asked not to park on the yellow zig zag lines outside the school front gates

Clothes

Now that the weather is picking up, and we are having warm, sunny days, it is important that children bring a hat to school and have sun cream applied at home.

Nut Free School
We would like to
remind parent/carers

whose children have

packed lunches that we are nut free school. This means packed lunches should <u>not</u> have any food items which contain nuts.

Headlice

Parents/Carers are advised to check their child's hair regularly for head lice. If found, please treat accordingly.

Parent Governor

Apply to be a parent governor at WRPA. If you feel you have the passion and commitment to



be a parent governor, please contact Julie Woodward, Headteacher, via the admin email address: admin@westrd.doncaster.sch.uk

Facebook

Please follow us on Facebook to keep up to date with events happening in sc Our Facebook page is ...

Y6 Leavers' Hoodies



All Y6 pupils were given a leaflet containing information and details on how to order their leavers' hoodie.

Parents/Carers need to scan

the QR code to place

their order and make payment directly with JLC Print. The hoodies will then be delivered directly to school and distributed by staff.





We are excited to announce that B. Ware will be visiting school on Thursday 19th June with 'WARNING: May Contain Dragons' - her second children's book (suitable for all ages).

If parents wish to, they can purchase a copy via <u>linktr.ee/bwareauthor</u> which their child can bring along on the day for the author to sign (it's currently on offer on Amazon for £8.15). B. Ware will also be selling signed copies at the retail price of £8.99 (via cash or card payments) at the end of the school day. Simply

send your child in with cash in an envelope on the day (change will be available), or pop by the stall in the playground at home time.

Email Addresses

Should you wish to contact your child's class teacher you can do so by emailing the class email. However, this should not be used to report a child absent. All absence calls should be made to the school office.

Nursery nursery@westrd.doncaster.sch.uk
Class 1 class1@westrd.doncaster.sch.uk
Class 2 class2@westrd.doncaster.sch.uk
Class 3 class3@westrd.doncaster.sch.uk
Class 4 class4@westrd.doncaster.sch.uk
Class 5 class5@westrd.doncaster.sch.uk
Class 6 class6@westrd.doncaster.sch.uk
Class 7 class7@westrd.doncaster.sch.uk
Class 8 class8@westrd.doncaster.sch.uk
Class 9 class9@westrd.doncaster.sch.uk
Class 10 class10@westrd.doncaster.sch.uk
Safeguarding, SENCO/Inclusion
safequarding@westrd.Doncaster.sch.uk

Please remember that we also have an email directly linked to Mrs Lambert and the inclusion team. Please use this for any safeguarding, SEND or inclusion messages that may not be relevant for the class email.

<u>Does your child have additional needs?</u> <u>Are you worried about them transitioning to secondary school?</u>

Solihull Online have put together short courses for parents who have children with additional needs, and who will be transitioning from primary to secondary school this September. There are only 2 modules to it, but it has good information and points for parents to consider. It is called 'Moving up to Secondary school for children with additional needs'. It can be accessed the usual

way: www.inourplace.co.uk using the free code STGEORGE.

New Changes to Fixed Penalty Fines

Any holidays from September will be under new guidance from Doncaster Council. This guidance is available online, on our website and in the link sent out last week. Also, those who will be fined are:

- all natural parents, whether they are married or not
- all those whose have parental responsibility for a child or young person
- those who have day to day responsibility for the child (i.e. lives with and looks after the child).

It is important to remember that any fine issued by Doncaster Council does not benefit the school, financially. The school is accountable by Ofsted and Doncaster Council to raise the profile of attendance and decrease the number of persistently absent children, and we will continue to work alongside parents to do that.

If you wish to discuss your child's attendance further, or express any concerns about our attendance procedures, please feel free to contact Ms Woodward.

School Procedures for Absentees First Day of Absence:

The Attendance Officer (AO) will review registers on a daily basis, between 9:00am and 9:30am, noting any children absent without a reason being provided. At 9:30am the AO will ring parent(s) on the contact list. If they have still not heard from the parent(s) or contacts on the list, the AO will send a text message to the parent(s) explaining if they do not contact the school within the next 30 minutes, to explain their child's absence, a home visit may well be conducted by the Designated Safeguarding Team.

If the Designated Safeguarding Lead does not get a response from the parent(s) after a home visit, a home visit may well be conducted by the Police. Any child on the Child Protection List, that is absent and we have received no

explanation from a parent after ringing every contact on the contact list, will have a visit from the Designated Safeguarding Team. Should there be no response from the home visit, a call to Social Care and the Police will be made.

Parents' Legal Responsibilities:

Parents have a legal responsibility to ensure that their child/ren attend school and are responsible for the consequences of non-attendance.

Support will be offered. This will be communicated to parents through the school prospectus, Home/School Agreements, regular items on school newsletters and Friday letters. Meetings will be arranged with those parents whose child/ren have a pattern of absence or attendance falls below 95%.

These will all develop your understanding of parents' legal responsibilities along with involvement in the School Attendance Panel process where attendance shows no sign of improvements.

For more information, please refer to the attendance policy on our school website.

Wraparound Care Offer

From 2nd June, we are offering wraparound care for our pupils, from 8:00am until 5:30pm, each day.

Our lucky pupils begin the day with Breakfast Club, from 8:00 - 8:30am, where they choose from a selection of cereals, toast or pancakes and juices, served by our friendly and supportive staff. During this time, they are able to participate in activities such as Energy Dance, multi-skills, reading and much, much more!

At the end of the school day, we provide afterschool care with our Afterschool Club. Daily sessions run from 3:15pm to 5:30pm. Pupils attending Afterschool Club will enjoy fun activities and a light tea - with meals ranging from Spaghetti Bolognese, chicken wraps, jacket potato or sandwiches. During the warm, light evenings, activities will take place outside, like netball, football, rounders, art activities, film club, story time, dance and much, much more!

The cost of Breakfast Club (from June) will be £2.00 per child, per day, and the cost of Afterschool Club (from June) will be £7.50 per child, per day. However, why not take advantage of our 'Wraparound Care' offer at £8.50 per child, per day, if booked a week in advance. All payments must be made via ParentPay.



...and fun activities and a meal with friends at After-School Club, 3:15 – 5:30pm, every day

Monday Preparing and washing our tyres to design Homemade Pizza

Tuesday Decorating our tyres and preparing to plant Shepherd's Pie

Wednesday Planting our flowers/seeds Chicken Curry

Thursday Making bird feeders and picnic on the field Teddy Bears picnic

Friday Multi skills with Mr Cooke and gardening Chicken Goujons and salad

The Wraparound Care Offer costs just €8.50 per child, per day <u>if booked a week in advance</u>





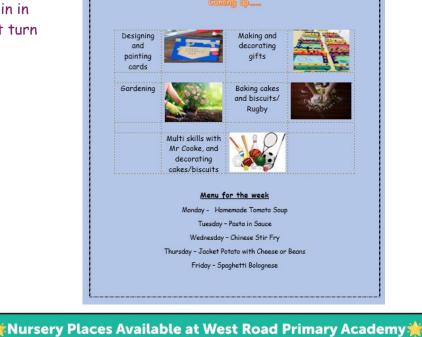
Toddler Group

If you are interested in coming along to join in the fun, please message Sheraleigh or just turn up on Monday morning at 9:00am.





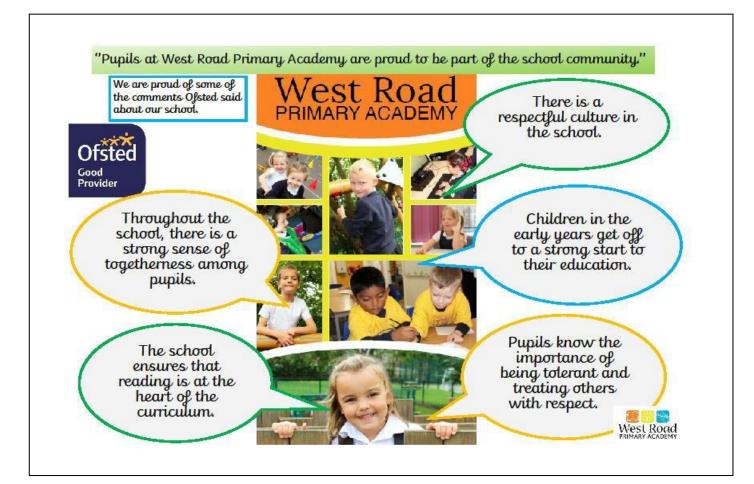






Week 2	(MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN Option	Vegetarian pasta Bolognaise bake	Beef Burger (with or without cheese) Potato wedges	Roast chicken Yorkshire Pudding Mashed potato and gravy	Chicken Korma And rice	Fish fingers and chips
Vegetarian Option	Meat free Ragu With pasta	Quorn burger (with or without cheese) Potato wedges	Vegetarian Quom fillet Yorkshire pudding Mashed potato And gravy	Stirfry with chicken Style pieces With noodles	Vegetable fingers
Vegetables	Peas carrots	Corn on cob Baked beans	Carrots Broccoli	Peas sweetcom	Mushy peas Baked beans
	Salad bar	Salad bar	Salad bar	Salad bar	Salad bar
Desserts	Chocolate Brownie And Custard	Sprinkle Cake	Ice Cream	Sticky Toffee Pudding and Custard	Whip and fruit
	Fresh or Yoghurt	Fresh or Yoghurt	Fresh or Yoghurt	Fresh or Yoghurt	Fresh or Yoghur
	Cheese Sandwich Jacket Potato	Ham Sandwich Jacket Potato	Tuna Sandwich Jacket Potato	Cheese Sandwich	Ham Sandwich Jacket Potato





Trust Pledges

Our Brighter Futures Learning Partnership Trust (BFLPT) Pledges have been co-constructed with our schools to support the development of the whole child. We want our students and pupils to leave our Trust with the knowledge, confidence and skills to be successful in the future so they can access high quality careers and fulfil their dreams and ambitions.

We have high expectations of our children and young people in terms of their behaviour and attitudes, with a strong focus on good manners, reliability, and punctuality. We also expect them to commit to the following pledges which will take learning beyond the boundaries of traditional learning, helping them widen their school experiences and become active citizens. Our pledges will also ensure that all young people can benefit from the same experiences and opportunities to help them have a rewarding and fulfilling life.

The pledges will enable children to participate actively, <u>lead</u> by example and commit to the service of others.

Our Pledges:

- Fully participate in the life of the school this could mean being part of the school
 leadership, making a difference to other pupils in the school, leading on an initiative such
 as ECO schools, leading a reading group, leading a debate, writing a school play, taking on
 an ambassadorial role either in school or out, learn to ride a bike or lead a healthy school's
 initiative.
- Participate in at least 3 assemblies or contribute to organizing a class activity or key event in the school.
- Engage in an activity / participate in a community-based project.
- Attend an experience/ visit that extends beyond the curriculum and that is outside of the child's familiar context or Doncaster.
- 5. Take part either on stage or behind the scenes in a school production.
- Be an advocate for the environment and sustainability of the school and beyond this
 could include completing regular litter picks, improving the school environment, help
 organize a recycling scheme, lead a gardening/environmental project.
- 7. Plan, organise and participate in a fundraising event which is pupil led.
- 8. Represent the Trust in a sporting, cultural or academic event.
- 9. Take part in a residential trip.
- Visit a place of significant cultural difference within the UK.
- 11. Take part in a formal presentation to an audience- this may include learning a group dance, reciting poetry, singing a song in assembly, playing a musical instrument.
- 12. Be enterprising this may include selling something you have made, opening and run a school shop, raising money for charity, taking part in service outside the school such as scouts, police cadets.







Online Safety Newsletter

Jan 2025

Social Media Influencers

What is an Influencer?

An influencer is somebody on a social media platform such as YouTube and Instagram, who have a high number of followers. Influencers share their opinions/ideas and may be paid to advertise/promote products through their account.

What should I be concerned about?

Whist there are some great influencers, there are some that choose to share content that is for example, misogynistic, racist or misleading. These opinions can be expressed or interpreted as fact, so it is important to talk to your child and encourage them to fact check and critically analyse what they see and hear online.

What we see on social media

What we see is influenced by algorithms, which predict what type of content we are most likely to interact with. Whilst there are benefits of algorithms, it can mean that once we start looking at certain content, our social media feed can become more aligned with that opinion, creating an echo chamber and therefore we do not see a balanced picture. Find out more here: https://www.childnet.com/blog/algorithms/

What can I do to help my child? Talk to your child about social media and who they follow. If there is anybody that you are ursure of, then check their feed and discuss with your child if you find anything worrying.

Further information https://swgfl.org.uk/topics/sodalmedia/

Fortnite Battle Royale

Fortnite Battle Royale is rated PEGI 12 due to moderate violence, meaning it is not suitable for children under the age of 12.



What is Eartnite?

There are different versions of <u>Sortalite</u>, including <u>Sortalite</u> Battle Royale, which is free to play (although it contains in-app purchases). In Battle Royale, up to one hundred players compete against each other until one winner remains.

What do I need to be aware of?

- Chatting and inappropriate language: Eccluite includes voice and text chat, which may mean your child encounters strangers and may hear inappropriate language. Ensure your child knows how to report/block any players that make them feel uncomfortable.
- In app purchases: Players can purchase V-Bucks so make sure you restrict purchases and do not store your card details.

Parental Controls

Fortnite provides several parental controls in your child's Epic account to help you create a safer environment for your child. The controls allow you to:

- disable voice chat
- filter language
- manage which experiences your child can access based on their age
- set a PIN to add friends
- set a PIN for purchases
- set time limits
- set appropriate privacy settings.

Also, remember to set up age-appropriate parental controls on the device your child is playing on.

Reporting/Blocking Features

As always, ensure your child knows how to use the reporting and blocking features and that they know they should talk to you or another trusted adult if anything concerns them.

Further information

You can find out more here:

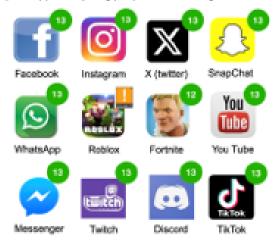
- https://safety.epicgames.com/en-US/parental-controls
- https://parentzone.org.uk/article/fortnite

Users of this guide do so at their own discretion. No liability is entered into.

Current as of the date released 01.01.25.

Get to know age ratings

Age ratings exist to help protect your child, so we thought we'd provide you with a little reminder of how important it is to check the age ratings of what your child is accessing online. Here are the age ratings of some of the more popular apps that young people are accessing.



Whether

your child is viewing films, accessing apps, playing games online or using social media – make sure you check the age rating first to see if your child is old enough. In addition, the likes of PEGI (Pan European Game Information) provide further content descriptors, which will give you an indication of the type of content that your child might view e.g. violence or bad language.

What else should I review?

It is important to note that whilst age ratings do allow you to see if something may be appropriate for your child, it is also important to review the content yourself. This will allow you to make an informed decision as to whether it is suitable for your child to access and if it would be beneficial to apply further parental controls. For example, does it include the ability to communicate with others and are in game/app purchases available?

What else can I do?

- Explain the importance of age ratings to your child and how they protect them.
- Go online together to see what your child is accessing.
- Set up parental controls on your broadband, devices and on any individual apps that your child is using. This will reduce the chances of them accessing or viewing anything unsuitable.
- Chat to your child regularly about what they are doing online and as always, remind your child that if anything is worrying them then they should talk to you or another trusted adult.

Further information

You can find out more here:

https://eegamesmart.co.uk/articles/how-age-ratings-help-families/

Smartphone Free Childhood



Smartphone Free Chilchood is a parentled movement whose mission is to protect children from the dangers of using smartphones too young.

The premise behind this movement is that all parents/carers of a dass all agree not to give their children smartphones (therefore the level of peer pressure is reduced) for a set time or until a specific age. Are you ready to join? Find out more here:

https://smartphonefreechildhood.co.uk

Digital differences between men and women revealed

Ofcom have released their annual report into our daily habits. The findings show that women and teenage girls are more worried about online harms. You can read the full report here:

https://www.ofcom.org.uk/media-useand-attitudes/online-habits/digitaldifferences-between-men-and-womenrevealed/

X (Twitter) Checklist

You should be at least 13 years of age to have a Twitter account. The SWST, have created a free Privacy and Security checklist for you to download. The resource is available here:

https://swgfl.org.uk/magazine/introdu drg-the-x-checklist-keeping-yourprofile-under-control/