

# Friday Newsletter

## 21st March 2025

### Class News

This week in Nursery, we have been learning about Road Safety and how to keep safe when walking. We have used the road symbols and traffic lights to manage the 'bicycle traffic' in the outdoor area. We have also been learning about woodland animals and what their babies are called.

In Reception, we have been reading the story of Cinderella and talked about the different characters in the story. During our maths sessions, we have looked at number bonds to 10 and revised doubling of numbers to 5. We have spent time learning about the Easter story and enjoyed spending time practising our ball skills in the outdoor area.

This week in KS1, we have been aspiring authors writing our own story ending to our class text Journey. There has been lots of creative ideas which has been great to see! In RE we have been looking about the Easter story and how Jesus came back to life on Easter Sunday. In Year 1 maths, we have been looking at subtraction with numbers up to 20. They have also been challenged with finding the missing numbers in a subtraction sentence.

This week in LKS2, we have been working hard across all areas of the curriculum. Firstly, we completed our big piece of writing for our book 'Escape to Pompeii' which has really had the children hooked and engaged throughout. In maths, we have been working more on our length and perimeter where the children have had to convert mm to cm and cm to m, which has been challenging but really engaging for the children

learning a new topic. Just a fantastic week all round LKS2. Keep it up!

This week in UKS2, the children have enjoyed learning about the code breakers during WW2 at Bletchley Park. In English, we have been identifying how authors create tension in narratives in preparation for our writing. We also learnt about the eye and how it enables us to see.

### Upcoming dates for diaries:

- 27th March - Hansel & Gretel at Hungerhill
- 28th March - Crucial Crew
- **31st March-11th April - Easter holidays**

### Reminder for Parents/Carers

- Gates are locked at 8:50am
- Morning registration closes at 8:55am
- When dropping off/collecting children, parents/carers are asked not to park on the yellow zig zag lines outside the school front gates

### Staff shout outs



Miss Anderson for her work with 'With Me In Mind' and their latest newsletter.

Please click on the link to read the

WMIM Spring Newsletter: [With Me In Mind Spring Newsletter](#)

### Messages from Ms Woodward

#### Safeguarding concern:

Watches, these days, are so advanced and come with various features and functions such as the ability to take photographs. However, this is a safeguarding concern so pupils are not

permitted to wear smart watches that have the capability of taking photos. If your child has this type of watch, please ensure they do not wear it for school.



### Easter Egg Bonanza:

Please donate an Easter Egg (small, medium or large) for our whole-school Easter Egg raffle, the last week of this term. The more eggs donated by staff and parents, the more raffle prizes we will have to give out to the children in our Easter Assembly on the last week of term.

All money raised will go towards the end of year whole-school treat for ALL the children at West Road. None of the monies raised will go into school funds.

Raffle tickets will go on sale next week in the playgrounds and at the admin office. Please donate an Easter egg or buy a raffle ticket (or both!).

I appreciate money is tight, but money raised goes to the best cause - 'The Children of West Road Primary Academy'.

### Y6 Leavers' Hoodies

Earlier in the week, all Y6 pupils were given a leaflet containing information and details on how to order their leavers' hoodie. Parents/Carers need to scan the QR code to place their order and make payment directly with JLC Print - the deadline for placing your order is Thursday 17th April 2025. The hoodies

will then be delivered directly to school and distributed by staff.

**Leavers hoodies**

- Get ready for your end of school year with our leavers hoodies.
- Hoodies come in over 20+ colours, sizes starting from small child to adults with a range of designs available.

Price is **£20 each**

Order yours today at [www.jloprints.co.uk](http://www.jloprints.co.uk)

**JLC PRINTS**  
• Custom Printing & Personalised Gifts •

**JLC PRINTS**  
• Custom Printing & Personalised Gifts •

Also available to order is our leavers books from £4 & leavers keyrings for £2 each, both perfect keepsakes for your child's end of school.

Visit our website **SCAN ME**

### Great Athletes

During the visit of Paralympian, Sean Gaffney, on 12 March, all pupils took part in a sponsored fitness circuit. The generosity of parents, carers and all those who sponsored our brilliant pupils has been overwhelming and humbling. The grand total of monies raised comes to an astounding **£2,231!!** Well done West Roaders!!



### Attendance

Due to the high volume of child absences on Mondays and Fridays, we will now be implementing home visits on both of these days.

This week, our attendance percentage across school is 96.8%. This is an increase for the second week running!

1<sup>st</sup> place - Jellyfish with 100% attendance  
2<sup>nd</sup> place - Honey Bees with 99.4% attendance  
3<sup>rd</sup> place - Giraffes with 98% attendance  
Eagles will be treated to some sweets and an extra 10 minutes play time for one day next week.

Jellyfish have a non-uniform day next Friday, and will be treated to some sweets.

### New Changes to Fixed Penalty Fines

Any holidays from September will be under new guidance from Doncaster Council. This guidance is available online, on our website and in the link sent out last week. Also, those who will be fined are:

- all natural parents, whether they are married or not
- all those whose have parental responsibility for a child or young person
- those who have day to day responsibility for the child (i.e. lives with and looks after the child).

It is important to remember that any fine issued by Doncaster Council does not benefit the school, financially. The school is accountable by Ofsted and Doncaster Council to raise the profile of attendance and decrease the number of persistently absent children, and we will continue to work alongside parents to do that.

If you wish to discuss your child's attendance further, or express any concerns about our attendance procedures, please feel free to contact Ms Woodward.

### ★ Star of the Week ★

Nursery/Reception am - Nia'Rose

Nursery/Reception pm - Sophie

Class 1 - Theo

Class 2 - Ivy

Class 3 - Logan

Class 4 - McKenzie

Class 5 - Romy

Class 6 - Marcelina

Class 7 - Lily CW

Class 8 - Nevaeh

Class 9 - Sophia

Class 10 - Lacey

### School Procedures for Absentees

#### First Day of Absence:

The Attendance Officer (AO) will review registers on a daily basis, between 9:00am and 9:30am, noting any children absent without a reason being provided. At 9:30am the AO will ring parent(s) on the contact list. If they have still not heard from the parent(s) or contacts on the list, the AO will send a text message to the parent(s) explaining if they do not contact the school within the next 30 minutes, to explain their child's absence, a home visit may well be conducted by the Designated Safeguarding Team.

If still the Designated Safeguarding Lead does not get a response from the parent(s) after a home visit, a home visit may well be conducted

List, that is absent and we have received no explanation from a parent after ringing every contact on the contact list, will have a visit from the Designated Safeguarding Team. Should there be no response from the home visit, a call to Social Care and the Police will be made.

#### Parents' Legal Responsibilities:

Parents have a legal responsibility to ensure that their child/ren attend school and are responsible for the consequences of non-attendance.

Support will be offered. This will be communicated to parents through the school prospectus, Home/School Agreements, regular items on school newsletters and Friday letters. Meetings will be arranged with those parents whose child/ren have a pattern of absence or attendance falls below 95%.

These will all develop your understanding of parents' legal responsibilities along with involvement in the School Attendance Panel process where attendance shows no sign of improvements.

For more information, please refer to the attendance policy on our school website.



### Nut Free School

We would like to remind parent/carers whose children have packed lunches that we are nut free school. This means packed lunches should **not** have any food items which contain nuts.

### Clothes

Although the weather is picking up, there are many days where it is still cold. Therefore, please ensure your child wears appropriate footwear and warm clothing - shirt/t-shirt/top, jumper and coat, etc.

### Email Addresses

Should you wish to contact your child's class teacher you can do so by emailing the class



email. However, this should not be used to report a child absent. All absence calls should be made to the school office.

Nursery [nursery@westrd.doncaster.sch.uk](mailto:nursery@westrd.doncaster.sch.uk)

Class 1 [class1@westrd.doncaster.sch.uk](mailto:class1@westrd.doncaster.sch.uk)

Class 2 [class2@westrd.doncaster.sch.uk](mailto:class2@westrd.doncaster.sch.uk)

Class 3 [class3@westrd.doncaster.sch.uk](mailto:class3@westrd.doncaster.sch.uk)

Class 4 [class4@westrd.doncaster.sch.uk](mailto:class4@westrd.doncaster.sch.uk)

Class 5 [class5@westrd.doncaster.sch.uk](mailto:class5@westrd.doncaster.sch.uk)

Class 6 [class6@westrd.doncaster.sch.uk](mailto:class6@westrd.doncaster.sch.uk)

Class 7 [class7@westrd.doncaster.sch.uk](mailto:class7@westrd.doncaster.sch.uk)

Class 8 [class8@westrd.doncaster.sch.uk](mailto:class8@westrd.doncaster.sch.uk)

Class 9 [class9@westrd.doncaster.sch.uk](mailto:class9@westrd.doncaster.sch.uk)

Class 10 [class10@westrd.doncaster.sch.uk](mailto:class10@westrd.doncaster.sch.uk)

Safeguarding, SENCO/Inclusion

[safeguarding@westrd.Doncaster.sch.uk](mailto:safeguarding@westrd.Doncaster.sch.uk)

Please remember that we also have an email directly linked to Mrs Lambert and the inclusion team. Please use this for any safeguarding, SEND or inclusion messages that may not be relevant for the class email. Many thanks

### Important Notices

- Parent/Carers and those collecting children at the end of the day need to remain behind the cones. A member of SLT and/or a TA will be available to speak to if you have any concerns.
- Now that the icy weather is upon us, it is important to stick to gritted paths, for H&S reasons, when entering and leaving the school site.
- For H&S and safeguarding reasons, playgrounds will be open from 8:35am.
- To keep children and others safe, parents/carers must ensure their child/ren do not run around, ride their bicycles/scooters, etc whilst on the school site. Again, this is for H&S reasons.

### Facebook

Please follow us on Facebook to keep up to date with events happening in school.

Our Facebook page is ...



### Headlice

Parents/Carers are advised to check their child's hair regularly for head lice. If found, please treat accordingly.

### Parent Governor

Apply to be a parent governor at WRPA. If you feel you have the passion and commitment to be a parent governor, please contact Julie Woodward, Headteacher, via the admin email address: [admin@westrd.doncaster.sch.uk](mailto:admin@westrd.doncaster.sch.uk)



### Online Safeguarding Age Restriction

We have had a number of incidents in school where children are accessing inappropriate websites and APPs, sharing personal information. Please see age restrictions posters below:-



### Apply for Pupil Premium

For parents in EYFS, use the link below to see if your child is eligible for pupil premium funding. The webpage is: <https://www.gov.uk/get-extra-early-years-funding>. For parents across school, follow the link below to see if your child is eligible for pupil premium funding: [Pupil](#)

[premium: overview - GOV.UK \(www.gov.uk\)](https://www.gov.uk).

Alternatively, ask a member of the admin team at the main school reception desk. You will need to bring in a mobile with internet access and have your government gateway log-in details (if you have one).

All new pupil premium applicants will receive a £20 Amazon gift voucher from school.

### Meditracker

Reminder to parents/carers that Meditracker is our online first aid reporting system that automatically alerts parents/carers of any first aid incident in school via parents' personal email. Bumped head incidents will still require a member of staff to phone home to ask a parent/carer to come to school to check their child.

It is imperative that parents check that their email service is in working order. Please contact the admin office with any updated contact information.

### Pitstop

A gentle reminder that the charge for the afterschool provision has increased to £6 per session, per child. In addition, any parent/carer wishing to book their child/children into Pitstop need to do so 24 hours in advance. This is to ensure that we have enough staff and resources for each session. In addition, if parents/carers are late in collecting their child from Pitstop, the £5 penalty will also be chargeable.



### Prom '25

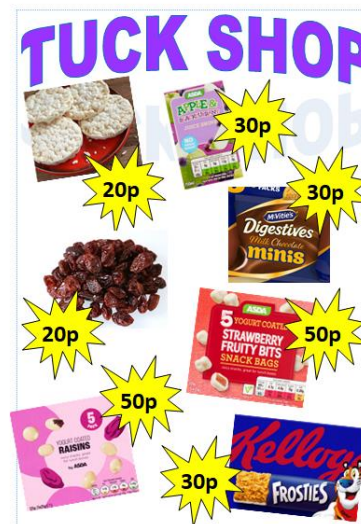
The Prom '25 Parent Group are looking for volunteers to support with fundraising for this year's Y6 leavers' prom. If you are able to help, please contact Sheraleigh Clarke via the email admin address:

[admin@westrd.doncaster.sch.uk](mailto:admin@westrd.doncaster.sch.uk) (add in the subject bar "Prom '25").



We are excited to announce that B. Ware will be visiting school on Thursday 19<sup>th</sup> June with 'WARNING: May Contain Dragons' - her second children's book (suitable for all ages).

If parents wish to, they can purchase a copy via [linktr.ee/bwareauthor](https://linktr.ee/bwareauthor) which their child can bring along on the day for the author to sign (it's currently on offer on Amazon for £8.15). B. Ware will also be selling signed copies at the retail price of £8.99 (via cash or card payments) at the end of the school day. Simply send your child in with cash in an envelope on the day (change will be available), or pop by the stall in the playground at home time.



### Toddler Group

If you are interested in coming along to join in the fun, please message Sheraleigh or just turn up on Monday morning at 9:00am.





WEEK 2	 MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>MAIN DISH</b>	Hot dog served with wedges	 Traditional cottage pie	Roast chicken with creamy mash potato & gravy	Meatballs in tomato sauce served with wholemeal pasta	Crispy battered fish & chunky chips
<b>VEGETARIAN MAIN DISH</b>	 Veggie sausage hotdog with baked wedges	 Vegetarian cottage pie	 Quorn™ fillet with roast potatoes & gravy	  Vegetarian meatballs with pasta	Quorn™ nuggets with wedges
<b>ACCOMPANIMENTS</b>	Green beans & sweetcorn ..... Salad bar	Carrots & green beans ..... Salad bar	Broccoli & cauliflower ..... Salad bar	Sweetcorn & carrots ..... Salad bar	Peas & baked beans ..... Salad bar
<b>DESSERTS</b>	 Chocolate & banana slice	 Chocolate brownie	 Flapjack	Shortbread	 Fruit in jelly
<b>FRESH FRUIT OR YOGHURT</b>	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
<b>JACKET POTATO AND SANDWICH SELECTION</b>	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection



**KEEP FIT AND ACTIVE**

**KEY**

-  1 OF YOUR 5 A DAY
-  MEAT FREE MONDAY
-  CHEF'S CHOICE
-  PLANT-BASED / VEGAN

**A WORLD OF FOOD FUN WITH FOOD**

*"Allergens and intolerances"*  
All of our food is lovingly hand-crafted and prepared on site daily. We have an allergen procedure in place, so please ensure you make our catering team aware of your allergen; your child's allergens prior to using the restaurant. Our kitchens are used for multi-purpose production so we cannot guarantee the above dishes are completely free from allergen ingredients or traces of these.

Please note: the kitchen is replacing cheese sandwiches for egg mayonnaise sandwiches, as a trial, for this week

*"Pupils at West Road Primary Academy are proud to be part of the school community."*

We are proud of some of the comments Ofsted said about our school.

**Ofsted**  
Good Provider

**West Road PRIMARY ACADEMY**


There is a respectful culture in the school.

Children in the early years get off to a strong start to their education.

Pupils know the importance of being tolerant and treating others with respect.

Throughout the school, there is a strong sense of togetherness among pupils.

The school ensures that reading is at the heart of the curriculum.



**West Road PRIMARY ACADEMY**

## Trust Pledges

Our Brighter Futures Learning Partnership Trust (BFLPT) Pledges have been co-constructed with our schools to support the development of the whole child. We want our students and pupils to leave our Trust with the knowledge, confidence and skills to be successful in the future so they can access high quality careers and fulfil their dreams and ambitions.

We have high expectations of our children and young people in terms of their behaviour and attitudes, with a strong focus on good manners, reliability, and punctuality. We also expect them to commit to the following pledges which will take learning beyond the boundaries of traditional learning, helping them widen their school experiences and become active citizens. Our pledges will also ensure that all young people can benefit from the same experiences and opportunities to help them have a rewarding and fulfilling life.

The pledges will enable children to participate actively, lead by example and commit to the service of others.

Our Pledges:

1. **Fully participate in the life of the school** – this could mean being part of the school leadership, making a difference to other pupils in the school, leading on an initiative such as ECO schools, leading a reading group, leading a debate, writing a school play, taking on an ambassadorial role either in school or out, learn to ride a bike or lead a healthy school's initiative.
2. **Participate in at least 3 assemblies** or contribute to organising a class activity or key event in the school.
3. **Engage in an activity / participate in a community-based project.**
4. **Attend an experience/ visit that extends beyond the curriculum** and that is outside of the child's familiar context or Doncaster.
5. **Take part either on stage or behind the scenes in a school production.**
6. **Be an advocate for the environment and sustainability of the school and beyond** – this could include completing regular litter picks, improving the school environment, help organise a recycling scheme, lead a gardening/environmental project.
7. **Plan, organise and participate in a fundraising event** which is pupil led.
8. **Represent the Trust in a sporting, cultural or academic event.**
9. **Take part in a residential trip.**
10. **Visit a place of significant cultural difference within the UK.**
11. **Take part in a formal presentation to an audience-** this may include learning a group dance, reciting poetry, singing a song in assembly, playing a musical instrument.
12. **Be enterprising** – this may include selling something you have made, opening and run a school shop, raising money for charity, taking part in service outside the school such as scouts, police cadets.

# Online Safety Newsletter

Jan 2025

## Social Media Influencers

### What is an Influencer?

An influencer is somebody on a social media platform such as YouTube and Instagram, who have a high number of followers. Influencers share their opinions/ideas and may be paid to advertise/promote products through their account.

### What should I be concerned about?

Whilst there are some great influencers, there are some that choose to share content that is for example, misogynistic, racist or misleading. These opinions can be expressed or interpreted as fact, so it is important to talk to your child and encourage them to fact check and critically analyse what they see and hear online.

### What we see on social media

What we see is influenced by algorithms, which predict what type of content we are most likely to interact with. Whilst there are benefits of algorithms, it can mean that once we start looking at certain content, our social media feed can become more aligned with that opinion, creating an echo chamber and therefore we do not see a balanced picture. Find out more here: <https://www.childnet.com/blog/algorithms/>

### What can I do to help my child?

Talk to your child about social media and who they follow. If there is anybody that you are unsure of, then check their feed and discuss with your child if you find anything worrying.

### Further information

<https://swgfl.org.uk/topics/social-media/>

## Fortnite Battle Royale

Fortnite Battle Royale is rated PEGI 12 due to moderate violence, meaning it is not suitable for children under the age of 12.



### What is Fortnite?

There are different versions of Fortnite, including Fortnite Battle Royale, which is free to play (although it contains in-app purchases). In Battle Royale, up to one hundred players compete against each other until one winner remains.

### What do I need to be aware of?

- **Chatting and inappropriate language:** Fortnite includes voice and text chat, which may mean your child encounters strangers and may hear inappropriate language. Ensure your child knows how to report/block any players that make them feel uncomfortable.
- **In app purchases:** Players can purchase V-Bucks so make sure you restrict purchases and do not store your card details.

### Parental Controls

Fortnite provides several parental controls in your child's Epic account to help you create a safer environment for your child. The controls allow you to:

- disable voice chat
- filter language
- manage which experiences your child can access based on their age
- set a PIN to add friends
- set a PIN for purchases
- set time limits
- set appropriate privacy settings.

Also, remember to set up age-appropriate parental controls on the device your child is playing on.

### Reporting/Blocking Features

As always, ensure your child knows how to use the reporting and blocking features and that they know they should talk to you or another trusted adult if anything concerns them.

### Further information

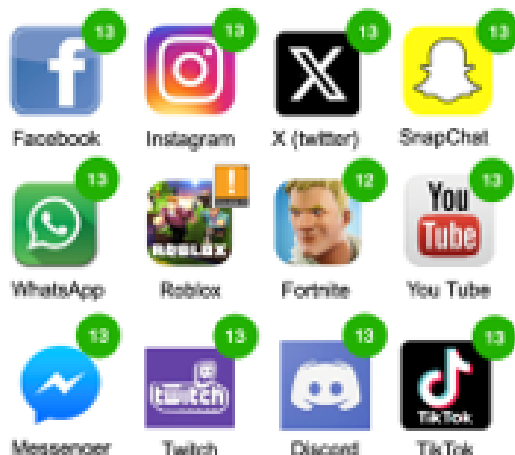
You can find out more here:

- <https://safety.epicgames.com/en-US/parental-controls>
- <https://parentzone.org.uk/article/fortnite>



## Get to know age ratings

Age ratings exist to help protect your child, so we thought we'd provide you with a little reminder of how important it is to check the age ratings of what your child is accessing online. Here are the age ratings of some of the more popular apps that young people are accessing.



Whether your child is viewing films, accessing apps, playing games online or using social media – make sure you check the age rating first to see if your child is old enough. In addition, the likes of PEGI (Pan European Game Information) provide further content descriptors, which will give you an indication of the type of content that your child might view e.g. violence or bad language.

### What else should I review?

It is important to note that whilst age ratings do allow you to see if something may be appropriate for your child, it is also important to review the content yourself. This will allow you to make an informed decision as to whether it is suitable for your child to access and if it would be beneficial to apply further parental controls. For example, does it include the ability to communicate with others and are in game/app purchases available?

### What else can I do?

- Explain the importance of age ratings to your child and how they protect them.
- Go online together to see what your child is accessing.
- Set up parental controls on your broadband, devices and on any individual apps that your child is using. This will reduce the chances of them accessing or viewing anything unsuitable.
- Chat to your child regularly about what they are doing online and as always, remind your child that if anything is worrying them then they should talk to you or another trusted adult.

### Further information

You can find out more here:

<https://eeegamesmart.co.uk/articles/how-age-ratings-help-families/>

## Smartphone Free Childhood



Smartphone Free Childhood is a parent-led movement whose mission is to protect children from the dangers of using smartphones too young.

The premise behind this movement is that all parents/carers of a class all agree not to give their children smartphones (therefore the level of peer pressure is reduced) for a set time or until a specific age. Are you ready to join? Find out more here:

<https://smartphonefreechildhood.co.uk>

## Digital differences between men and women revealed

**Ofcom** have released their annual report into our daily habits. The findings show that women and teenage girls are more worried about online harms. You can read the full report here:

<https://www.ofcom.org.uk/media-use-and-attitudes/online-habits/digital-differences-between-men-and-women-revealed/>

## X (Twitter) Checklist

You should be at least 13 years of age to have a Twitter account. The **SWGfL** have created a free Privacy and Security checklist for you to download. The resource is available here:

<https://swgfl.org.uk/magazine/introducing-the-x-checklist-keeping-your-profile-under-control/>