

<p align="center"><b>English</b></p> <p><u>Fiction: Setting Description</u> We will read Hansel and Gretel and learn about fairy tales. We will be writing a setting description using a range of adjectives and nouns.</p> <p><u>Non-Fiction: Meet the Planets</u> We will learn more about planets from this fun book by Caryl Hart. This will link to our science learning.</p> <p><u>Handwriting:</u> We will be focussing on joining our letters and improving our presentation.</p>	<p align="center"><b>Mathematics</b></p> <p>Y1: This term, we will be building on our learning from the Autumn term. Using numbers from 1-20, we will develop our understanding of place value and addition and subtraction. We will be doing this by using a variety of practical resources, as well as learning songs and rhymes.</p> <p>Y2: We have begun this term by learning about the properties of 2D and 3D shapes and also symmetry. We will then move onto money where we will learn about coins and notes and how to add and subtract using money.</p>	<p align="center"><b>PSHE</b></p> <p align="center"><b>Jigsaw: Dreams and Goals</b></p> <p>This unit begins by inviting the children to discuss what they are good at. Then, we will look at things we are not so good at. This will lead to a conversation about setting goals to help us improve, before talking about our dreams for the future.</p> <hr/> <p align="center"><b>Computing: What is a computer?</b></p> <p>This unit supports the children to learn about computing systems. They will learn about parts of a computer and how computers use inputs and outputs.</p>
<p align="center"><b>Geography: The British Isles</b></p> <p>The children will begin to develop an understanding of the countries of the British Isles. They will learn that Mooreds is in England, which is part of the UK. They will also learn about Scotland, Wales and Northern Island. This unit also builds on the children's understanding of maps, which we learned about in Autumn 1.</p>	<p align="center"><b>Religious Education</b></p> <p align="center"><b>Why are some places sacred?</b></p> <p>The children will begin looking at why places are special to some people. We will talk about different places of worship, as well as the places that are special to them.</p>	<p align="center"><b>Science: Astronomy</b></p> <p>This half term, the children will be learning about the solar system. We will begin to understand how the planets orbit the sun. They will learn about how the rotation of Earth leads to day and night. They will learn about the moon and star constellations.</p>
<p align="center"><b>Physical Education:</b></p> <p>In this unit pupils develop their teamwork skills. They develop key skills of communication and problem solving. They learn to discuss, plan and reflect on ideas and learn to lead a partner safely. They learn about playing fairly and honestly.</p>	<p align="center"><b>Music: Pitch – Superheroes</b></p> <p>Pupils will learn that sounds within music can be described as high or low sounds and will learn the meaning of these terms. They will also learn that in all pictorial representations of music, representations further up the page are higher sounds and those further down are lower sounds.</p>	<p align="center"><b>Art: Portraits and Self Portraits</b></p> <p>Pupils will learn about famous artists and the portraits they painted. They will learn to plan, draw and paint their own self portraits.</p> <hr/> <p align="center"><b>DT: Making a Moving Monster</b></p> <p>Pupils will create a design criteria for a moving monster and design for a specific purpose. They will create linkages and levers and pivots. They will experiment with length, width and thickness. They will evaluate their designs and use peer feedback to help modify their final designs.</p>

**Phonics and Spelling**

Children will continue to develop their phonics knowledge and use this to read words, sentences and books. In year 1, most children will be learning 'alternative spellings' for sounds they already know. Please remember that books must be brought every day and children should read at home at least 3 times every week.

Year 1/Primary 2 Spring 1: Phase 5					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review week Y1:8	/ai/ <a> (acorn) /ai/ <ey> (they) /ai/ <ea> (great) /ai/ <eigh> (weight) /at/ <a> (father) /ee/ <e> (he) /igh/ <i> (find) /igh/ <y> (by)	/oa/ <o> (go) /o/ <a> (was) /oo/ <u> (push) /y/ + /oo/ <u> (music) /c/ <ch> (school) /sh/ <ch> (chef) /e/ <ea> (head)	/ur/ <or> (world) /ur/ <ear> (learn) /oo/ <ou> (soup) /oa/ + /l/ <oul> (shoulder) /ee/ <ie> (brief) /v/ <ve> (have) /i/ <y> (gym)	Assess and review week Y1:9	/air/ <are> (care) /air/ <ere> (there) /air/ <ear> (pear) /ch/ <tch> (catch)