

Spring Term
This term, Year 5/6 are learning

<p>English</p> <p>In English this half term, we will be reading 'When Hitler Stole Pink Rabbit'. From this, they will be creating some narrative writing and a diary entry. We will also cover a range of reading skills. We are thrilled to be writing out first narrative, especially linking to the key historic events based around the Nazis and Hitler.</p> <p>This will be followed by writing linked to 'Letters from a Lighthouse' and writing some recounts based on the characters.</p>	<p>Mathematics</p> <p>In maths this half term, year 5 will continue their learning about fractions. They will be comparing and ordering fractions with different denominators. This will link to future learning around percentages and decimals.</p>	<p>Science</p> <p>In science this half term, we are learning about electricity.</p> <p>This will involve designing a range of circuits and expanding on learning from LKS2. We will learn about electrical current and how we use electricity daily. Towards the end of the half term, we will design and create an electrical toy.</p>
<p>Computing</p> <p>In computing, children will continue to learn about the Mars Rover and how it sends data from Mars to Earth to enable scientists to study Mars.</p> <p>PSHE</p> <p>PSHE this half term is 'Dreams and Goals'. The children will learn about how people suffer and what charities and other people do to help with that suffering. Children will also create their own fundraiser event working as teams.</p> <p>French</p> <p>By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag in French. We will recycle previously learnt grammar, using it with new vocabulary and the negative form, to demonstrate a growing ability to create independent responses.</p> <p>Recall all numbers one to six, with generally accurate pronunciation, in particular vowel and combinations sounds ('un', 'eu', 'oi' and 'in'). Join in with a song using actions. Respond to numbers by showing fingers or ticking on whiteboards. Ask and answer a question about their age. Change their answers and recognise number words. Listen carefully and relate sounds to a written phoneme. Recall numbers one to twelve with increasingly accurate pronunciation.</p> <p>Music</p> <p>This unit focuses on teaching musical theatre, where children learn how singing, acting, and dancing combine to create an overall performance.</p>		
<p>Geography</p> <p>This half term, we will be looking at British environmental issues. As part of this unit, we will focus on the damage that is being done to the world in our own country. A strong focus will be to find out what people are doing to tackle these problems and also what we can do ourselves.</p>	<p>History</p> <p>In history, we will be learning all about the rise and fall of Hitler and the Nazi party. During this we will also focus on the causes of the second world war. We will use a range of historical sources and conduct our own research to gain an insight into this key point in history</p>	<p>Religious Education</p> <p>This term in RE, we will be thinking about what different religions say to us when life gets hard. We will consider some of life's big questions and explore our beliefs and those of different religions and non-religious viewpoints about what happens when we die. This is an enquiry-based unit which enables pupils to ask and discuss different questions and ideas. The children will be spoken to about the sensitivity of this subject and they will learn that this subject matter is something that needs to be discussed in a respectful and considerate manner so as not to cause upset or offence.</p>
<p>Physical Education</p> <p>The national curriculum expects that at KS2, children are given the opportunity to develop flexibility, strength, technique, control and balance; perform dances using a range of movement patterns; and compare their performances with previous ones, demonstrating improvement to achieve their personal best. Excite sport will work to ensure the year 5 and 6 children have the opportunity to access all of these elements of dance, in a fun and engaging way for all parties.</p>	<p>DT</p> <p>In this unit, children will learn about and describe the process of beef production. They will research a traditional bolognese recipe and make changes to it. Children will add nutritional value to a recipe by selecting ingredients. They will then prepare and cook a version of bolognese sauce.</p>	<p>Art</p> <p>This term we will be focusing on Victorian art and architecture. We will be looking at local buildings and the different styles and influences we can notice. We will use styles from different artists to sketch Victorian buildings, identifying different architectural features. We will study the Pre-Raphaelites group and realism art. This will link to history learning and trust-worthy sources of evidence.</p>