

This term, Reception are learning about:
Space!

<p><u>Statutory Assessments</u></p> <p>This half term the Reception children will continue to be assessed through observations and small group activities.</p> <p>They will also complete assessments such as number, Phonics Phase Teacher Assessments and Grapheme and Phoneme Correspondence. Also there will be ongoing Hard to Read and Spell words tracking.</p>	<p><u>Communication and Language Development</u></p> <p>The pupils will be encouraged to use language and ask questions such as how and why. They will learn to ask questions to find out more and to check they understand what has been said to them.</p> <p>We will learn about interests and begin to retell stories using language helicopter stories. Pupils will begin to describe events in some detail.</p> <p>We will continue to use the Worry Box to articulate how we are feeling. In class discussions, we will listen to and talk about stories to build familiarity and understanding.</p>	<p><u>Early Language Support</u></p> <p>Develop vocabulary through Tier 2 and vocabulary in the continuous provision. Pupils to enjoy retelling stories/who what where?</p> <p>Use new vocabulary throughout the day. Choose books that will develop their vocabulary and language skills.</p> <p>Be able to answer what questions about stories such as what the characters are doing and name the key characters.</p> <p>We are hoping to begin NELI interventions to support some pupils with Speech and Language Acquisition.</p> <p><u>Vocabulary</u></p> <p>Tier 2 Twister words</p> <p>Gravity Effect Vanish Connect Reflect Evening</p> <p>Core Rhymes</p> <p>5 Little Speckled Frogs Incy Wincy Spider</p>
<p><u>PSHE</u></p> <p>Dreams and Goals. Pupils will:</p> <ul style="list-style-type: none"> - Learn about dreams/goals. - Persevering with challenges and not giving up. - How it can make us feel proud of ourselves and what kind words can encourage. - Job roles they might enjoy when they are older. 	<p><u>Fine Motor Skills</u></p> <p>Threading, weaving, cutting with scissors, Playdough, Fine Motor Activities such as holding small Items, being able to use buttons and zips. Dough Disco and Squiggle while you wiggle</p> <p>Begin to form letters correctly Handle tools, objects, construction and malleable materials with increasing control. Encourage children to draw freely.</p> <p><u>Handwriting:</u></p> <p>Reinforcing the lines and vocabulary. <i>Lower case Letter Formation</i> The Bridge family n m r h b k p</p>	<p><u>Gross Motor Skills</u></p> <p>Daily access to the outdoor area</p> <p>Spatial awareness and coordination games</p> <p>Dance to music</p> <p>Cooperation games. I.E. parachute games.</p> <p>PE Focus – Gymnastics</p>
<p><u>Reading</u></p> <p>Author of the term: Mick Inkpen – Kipper series and other texts.</p> <p>Daily book vote and daily stories</p> <p>Space Stories</p>	<p><u>Phonics</u> Phase 3 / 4</p> <p>Oo ar ur oo or ow oi ear air ure er ow Assessment and Review week R:5 R:6 they all are ball tall when what</p>	<p><u>Writing</u></p> <p>Writing some of the Hard to Read and Spell words such as I, me, my, to, the. Writing CVC words, Labels using CVC, CVCC, CCVC words.</p> <p>Guided writing based around developing short sentences in a meaningful context. Create a story board. Pupils will begin to write a sentence.</p>
<p><u>Maths</u></p> <p>This half term Reception pupils will be learning about 4 sided shapes, time including day, night and days. Pupils will be introduced to the concept of zero and compare numbers to 5, looking at the composition and subitizing amounts. They will also compare Mass and Capacity. Pupils will start to be introduced to 6, 7, and 8 including making pairs.</p>		

Spring Term 1

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<p style="text-align: center;"><u>RE</u></p> <p>Pupils will be learning which places are special to some people and why.</p> <p style="text-align: center;"><u>Key Festivals:</u> Chinese New Year St Valentine's Day Shrove Tuesday</p>	<p style="text-align: center;"><u>Understanding the World - History</u></p> <p>Pupils will be learning about space including astronauts, travel, and historical events.</p> <p>Pupils will be learning about scientists and astronomers.</p>	<p style="text-align: center;"><u>Understanding the World- Geography</u></p> <p>Pupils will learn about astronauts and astronomers including local astronomers.</p>
<p style="text-align: center;"><u>Understanding the World- Science</u></p> <p>Pupils will learn about different planets. They will also learn about the Spring Season. They will look at natural changes in the local area.</p>	<p style="text-align: center;"><u>Being imaginative and expressive:</u></p> <p>Dance and movement showing different ways to journey across the floor</p> <p>Perform well known songs and rhymes in small groups</p> <p style="text-align: center;">Singing in a group.</p> <p>Listening to and responding to Holst's Planet Suite</p> <p style="text-align: center;">Composer: Englebert Humperdinck, <i>Hansel and Gretel</i></p>	<p style="text-align: center;"><u>Expressive Arts and Design- Art</u></p> <p style="text-align: center;"><u>Creating with Materials:</u></p> <p>Exploring line. Taking a line for a walk. Creating drip paintings like Jackson Pollock. Creating pictures like Hundertwasser using spirals and curved lines.</p> <p>Pupils will assemble materials that they are using e.g creating animal masks, making lanterns.</p>
<p style="text-align: center;"><u>WOW Moments and Enrichments</u></p> <p style="text-align: center;">Chinese New Year Lent Story Telling Week Random Acts of Kindness Week Valentines Day Internet Safety Day NASA website videos</p>		

