

This term, Nursery are learning about:
Dinosaurs!

<p><u>Statutory Assessments</u></p> <p>This half term the nursery children will continue to be assessed through observations and small group activities.</p> <p>Children are observed during their choosing time, during our small group work and through one to one activities.</p>	<p><u>Communication and Language Development</u></p> <p>Build up vocabulary that reflects knowledge and experience e.g. talking about dinosaurs, that they lived a long time ago, their names and features etc.</p> <p>Use different tenses to discuss things that are happening now and things that happened in the past, and things that happened a very long time ago, e.g. we are alive now, dinosaurs are not alive anymore, they lived a long time ago.</p> <p>Ask relevant questions</p> <p>Share opinions, explaining preferences e.g. My favourite dinosaur is... because</p>	<p><u>Early Language Support</u></p> <p>Develop vocabulary through Tier 2 and vocabulary in the continuous provision. Pupils to enjoy retelling stories/who what where?</p> <p>Use new vocabulary throughout the day. Choose books that will develop their vocabulary and language skills. Be able to answer what questions about stories such as what the characters are doing and name the key characters. We will be beginning NELI interventions to support some pupils with Speech and Language Acquisition.</p> <p><u>Vocabulary</u></p> <p>Tier 2 Twister words</p> <p>Chilly Winter Repeat Honest Touch silky</p> <p><u>Core Rhymes</u></p> <p>Ring a ring of roses and I like to ride my bicycle</p>
<p><u>PSHE</u></p> <p>This term will be learning about challenges and setting goals. We will look at how to be kind to others. We will be going to consider jobs we would like in the future.</p>	<p><u>Fine Motor Skills</u></p> <p>Small tools; cutlery, tweezers, pipettes, scissors Drawing and painting dinosaurs, modelling with playdough and clay, templates of dinosaurs to draw around or rub over</p> <p>Dough Disco and Squiggle while you wiggle</p> <p><u>Handwriting:</u> Name Tracing and Pencil control sheets.</p>	<p><u>Gross Motor Skills</u></p> <p>Daily access to the outdoor area</p> <p>Invasion games and basic movement skills</p> <p>Balance- standing on one leg, walking along a bench, climbing</p>
<p><u>Reading</u></p> <p>The dinosaur that popped a planet.</p> <p>Harry and his Bucketful of Dinosaurs series.</p>	<p><u>Phonics</u></p> <p>Phase 2 – Introducing first sounds SATPIN</p>	<p><u>Writing</u></p> <p>Experimenting with mark making, giving meaning to marks with increasing detail.</p> <p>Correct pencil grip opportunities from Four-Finger Grasp develop Static Tripod Grasp</p> <p>Name writing and copying name.</p> <p>Copying some letters</p>
<p><u>Maths</u></p> <p>Number Songs</p> <p>Number 3 – subitising, counting, three little pigs, numerals and triangles.</p> <p>Number 4 - subitising, counting, numerals, composition of 4, squares and rectangles.</p> <p>Number 5 -1:1 counting, numerals and composition of 5.</p>		

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<p><u>RE</u></p> <p>Key Festivals: Chinese New Year St Valentine's Day Shrove Tuesday Safer Internet Day, Sport Relief</p>	<p><u>Understanding the World</u> - History</p> <p>Contrasting Environments, extinct dinosaurs.</p>	<p><u>Understanding the World- Geography</u></p> <p>Locating dinosaur bones on a map. Dinosaur fossils.</p>
<p><u>Understanding the World- Science</u></p> <p>Fossils and Palaeontologists Extinction</p>	<p><u>Being imaginative and expressive:</u></p> <p>Bloom music app Dinosaur dance</p>	<p><u>Expressive Arts and Design- Art</u></p> <p>Creating with Materials: Modelling with malleable materials Splatter/drip paintings</p>
<p><u>WOW Moments and Enrichments</u> Chinese New Year festival celebrations Valentines Day Shrove Tuesday – pancakes Sports Relief Safer Internet day</p>		

