

**Spring Term 1**  
**This term, Year 3/4 are learning**

<p style="text-align: center;"><b>English</b></p> <p>To begin this half term, we will be studying the novel 'The Firework-Makers Daughter'. We will start by making a prediction on what we think will happen. In the book, we will meet the characters Lila and her father first and will be writing an informal letter in the role of Lila.</p> <p>They will then continue with the same novel and write a set of instructions.</p> <p>In SPAG, we will be thinking about apostrophes for possession, use of subordinating conjunctions, range of sentence types and how to ensure we include a range of year 3/4 vocabulary.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Children will be focusing on their times tables to start this half term. They will be looking at the 4, 8, 6 and 9 to start with and exploring associated division facts associated with these. It is so important that children know their times tables fluently.</p> <p>In Year 3 the children will be continuing their work on times tables also looking at 3's, 4's and 8's. Children will look to deepen their understanding through reasoning and problem solving questions around these times tables also.</p>	<p style="text-align: center;"><b>Science - Ecology</b></p> <p>Pupils will learn about the seven things that all living things have in common. Pupils will study food chains and will look at what happens when a food chain is disrupted. They will learn that ecosystems are complex webs of life, with many things dependent on one another. They will understand how humans can impact both positively and negatively on ecosystems. At the end of this unit, there is a lesson designed to include a local study incorporating a local ecological issue or project such as a nature reserve.</p>
<p style="text-align: center;"><b>Computing</b></p> <p>In computing, the children will be creating video trailers. They will start by ensuring they understand the purpose of a trailer, create a storyboard, consider camera angles when taking videos, learn to import videos, PHOTOS and text and eventually incorporate transitions between images.</p> <p style="text-align: center;"><b>PSHE</b></p> <p>PSHE this half term will be based around <b>Dreams and Goals</b>. Children will begin by exploring their hopes and dreams and then move on to looking at how to cope with disappointment. After this, children will be reflecting on how they can achieve their goals. The children will also look to design their own garden over multiple lessons for someone facing a particular challenge which will help the children really and links really well to our British values.</p>		
<p style="text-align: center;"><b>French</b></p> <p>This unit is known as <b>French playground games- numbers and age</b>. Throughout this unit, the children will... Recall all numbers one to six, with generally accurate pronunciation, in particular vowel and combinations sounds ('un', 'eu', 'oi' and 'in'). Join in with a song using actions. Respond to numbers by showing fingers or ticking on whiteboards. Ask and answer a question about their age. Change their answers and recognise number words. Listen carefully and relate sounds to a written phoneme. Recall numbers one to twelve with increasingly accurate pronunciation.</p>		
<p style="text-align: center;"><b>Geography</b></p> <p>This unit builds on children's understanding of Europe and looks closely at <b>Eastern Europe</b>. In the previous unit, children have studied Mediterranean Europe. In this unit, children will build on their knowledge of Europe and explore Eastern Europe in more depth. They will explore the countries of Eastern Europe and key features such as rivers and climate. They will compare the UK with a chosen European country- Romania.</p>	<p style="text-align: center;"><b>History</b></p> <p>This unit builds on children's understanding of Ancient Rome from year 2 as our topic is <b>Life in Ancient Rome</b>.</p> <p>The children will learn about the changing political context of Rome- from being governed by a monarchy, to the republic and the Empire. We will look at similarities and differences between democracy in Rome and democracy in Britain today. The children will also begin to learn about Rome's social classes and compare the lives of Patricians, Plebeians and slaves.</p>	<p style="text-align: center;"><b>Religious Education</b></p> <p>In RE, this half term, children will be exploring the question, <b>What do people believe about God?</b> They will explore what religions think about God and what they believe. Furthermore, they will look at how God is represented within different religions.</p>
<p style="text-align: center;"><b>Physical Education</b></p> <p>In PE, this half term, the children will be taking part in dodgeball with the year 4 team and looking at the different skills involved in dodgeball and drawing on previous topics in PE to help achieve success in dodgeball. With Mr Cooke, the children will be learning all about tennis. They will look at popular tennis stars, tennis tournaments and all the skills that come with in a game of tennis.</p>	<p style="text-align: center;"><b>Music</b></p> <p>This term, we will be continuing our work on the ukelele with Miss Patterson. The children really enjoying learning all about the ukelele and this term will see that knowledge and enjoyment stretched even further as Miss Patterson shows the children more advanced skills and techniques.</p>	<p style="text-align: center;"><b>Art- Design</b></p> <p>The children are introduced to the idea of analysing art by splitting it into separate constituent parts by looking at Kauffman's paintings at the Royal Academy of Art which represent colour, design, composition and invention. They learn that we now analyse art by identifying that design (or composition) in art means how the different elements of art (line, colour, shape, form, tone, space and texture) work together to make a piece of art. They conclude the unit by creating their own picture showing a scream, using mixed media.</p>