

Autumn Term  
This term, Year 5/6 are learning

<p><b>English</b></p> <p>In English this half term, we will be reading 'The Invention of Hugo Cabret'. From this, they will be creating some narrative writing and reports. We will also cover a range of reading skills.</p> <p>This will be followed by writing linked to 'The Christmas Carol' and poetry.</p>	<p><b>Mathematics</b></p> <p>In maths this half term, year 5 will be learning a range of multiplication and division strategies. We will then move onto fractions.</p>	<p><b>Science</b></p> <p>In science this half term, we are learning about classification of living things. Children will learn how all plants and animals are grouped and named as well as learning about bacteria and other smaller living things. This component includes a trip that includes a closer look at a range of animals and how they have adapted in various ways.</p>
<p><b>Computing</b></p> <p>In computing, the children will learn about the Mars Rover and how it sends data from Mars to Earth to enable scientists to study Mars. We will learn about binary code.</p> <p><b>PSHE</b></p> <p>PSHE this half term is 'Celebrating Differences'. The children will learn about cultural differences and how these can be celebrated within school and around the world. This links to bullying and caring for each other.</p> <p><b>French</b></p> <p>This half term, we will learn how to speak about who is in our family. The children will also learn French masculine and feminine terms and apply this to their speaking and writing.</p>		
<p><b>Geography</b></p> <p>This half term, we will be learning about the continent, North America. They will learn that the North American continent spreads from close to the North Pole, south towards the equator. We will then look at the rivers and how they stretch across the continent providing a source of water and also transport links. We will then study how human actions have affected the rivers and the challenges the continents faces.</p>	<p><b>History</b></p> <p>In history, we will be learning all about the French Revolution. his unit is focussing upon the time between 1774 when Louis XVI became King of France to the Battle of Waterloo in 1815.</p> <p>The French Revolution began on July 14th, 1789 when revolutionaries stormed the Bastille prison in Paris. The revolution ended ten years later in 1799 when Napoleon established the French Consulate, a way of governing France. Napoleon abolished the consulate when he made himself emperor in 1804 but was exiled shortly after because of his invasions.</p>	<p><b>Religious Education</b></p> <p>This term in RE, we will be thinking about what different religions say to us when life gets hard. We will consider some of life's big questions and explore our beliefs and those of different religions and non-religious viewpoints about what happens when we die. We will learn about Christian and Hindu beliefs about the afterlife and make connections between the two.</p>
<p><b>Physical Education</b></p> <p>This half term, in PE the children will be focusing on dance. The children will learn different components of dance routines such as rolls, jumps and different movements and shapes that they can create individually and as a group. The children will then be working together to create a routine using their new skills and perform their piece to music at the end of the unit.</p>	<p><b>Music</b></p> <p>This unit contains all the classic teaching resources you would expect; Listen &amp; Appraise apps, new progressive Warm-up Games, Flexible Games, new progressive improvisation resources, and a new compose tool.</p> <p>The supporting lesson plans and documentation have been streamlined with a revised and fully supportive Activity Manual. This is a six-week Unit of Work. This unit of work celebrates a wide range of musical styles.</p>	<p><b>Art</b></p> <p>In this unit, children will learn that sculpture can be created both in relief and in the round and on different scales (e.g. very big in the case of Michelangelo's David). Through studying the work of Michelangelo, they learn that an artist can create work in more than once artistic discipline (i.e. painting, architecture and sculpture). By comparing sculptures from classical, renaissance and modern contemporary times they understand how the style of one period of history can influence another. The children will model and glaze a clay relief tyle of the Florence Cathedral.</p>