



# Welcome to the Foundation Unit 2024-2025

An introduction and guide for  
parents and carers.

# West Road Primary Academy

West Road  
Thorne  
Moorends  
Doncaster  
South Yorkshire

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**School Website:**

**[www.westroadprimary.co.uk](http://www.westroadprimary.co.uk)**

**Acting Headteacher**

**Ms Woodward**

## Term Dates

2024-2025

### Autumn Term

Back to school Tuesday 3rd September 2024

Half term Friday 25th October

Back to school Monday 4th November

Training day school closed Friday 15th November

Christmas Holidays Friday 20th December 2024

### Spring Term

Back to school Monday 6th January 2025

Training day school closed Wednesday 15th January

February Half term Friday 14th February 2025

Back to school Monday 24th February 2025

Easter Holiday 28th March 2025

### Summer Term

Back to school 14th April 2025

May Half Term Friday 23rd May 2025

Back to school Monday 2nd June 2025

Summer Holidays 18th July 2025

### Nursery

Existing Nursery children will return on Tuesday 2nd September .

New Nursery children will be sent a letter containing dates for a family visit and a start date.

# The Early Years Curriculum

The children will follow the Early Years Curriculum.

There are 7 Areas of Learning which the children will follow.

## The three prime areas are:

- Communication and Language Development
- Physical Development
- Personal, Social and Emotional Development

## The four specific areas are:

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Development

# End of year Expectations

## Nursery

By the time the children finish Nursery we would expect them to be able to:

- Play with others finding solutions to conflicts when they arise.
- Talk about their feelings and understand how others may be feeling.
  - Follow rules within the Nursery.
- Enjoy listening to and be able to talk about stories.
- Use a wide range of vocabulary and understand questions.
  - Sing a large variety of songs and rhymes.
- Be able to dress and undress themselves and use the toilet independently.
- Move safely in a variety of ways when playing outside.
- Use a comfortable grip when holding pencils and other one handed tools such as scissors.
- Write some or all of their name, writing some letters accurately.
  - Read books knowing we read left to right.
  - Spot and suggest rhymes (e.g. bat and cat)
  - Recognise words with the same initial sounds.
  - Have a good understanding of numbers up to 5.
    - Talk about shapes.

# End of year Expectations

## Reception

By the time the children finish Reception we would expect them to be able to:

### **Communication and Language**

#### **Listening, Attention and Understanding**

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class or small group discussions.
- Comment and ask questions about what they have heard to check their understanding.
- Engage in back-and-forth conversations with their teacher and peers.

#### **Speaking**

- Take part in small groups, class or one-to-one discussions, contributing their own ideas, using new vocabulary.
- Offer explanations for why things might happen, making use of new vocabulary from different types of texts.
- Articulate in full sentences their ideas and feelings about their experiences, including use of past, present, and future tenses and making use of conjunctions, with some support.

### **Personal, Social and Emotional Development**

#### **Self-Regulation**

- Show an understanding of their own and others feelings and start to regulate their behaviour accordingly.
- Set and work towards simple goals, wait for what they want and control their immediate impulses.
- Give focused attention to what is being said and responding appropriately. Showing an ability to follow instructions involving several steps.

# End of year Expectations

## Reception

By the time the children finish Reception we would expect them to be able to:

### **Managing Self**

- Be confident to try new activities, demonstrating independence, resilience and perseverance when challenged.
- Explain and show an understanding of rules, behaving accordingly.
- Manage their personal hygiene and own needs and show an understanding the importance of healthy food choices.

### **Building Relationships**

- Work and play cooperatively with peers, being able to take turns.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and others' needs.

### **Physical Development**

#### **Gross Motor Skills**

- Negotiate space and obstacles safely, considering themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

#### **Fine Motor Skills**

- Hold a pencil effectively in preparation for fluent writing.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- Begin to show accuracy when drawing.

# End of year Expectations

## Reception

By the time the children finish Reception we would expect them to be able to:

### **Literacy**

#### **Comprehension**

- Show an understanding of stories that have been shared with them using their own words with new vocabulary.
- Begin to anticipate key events in stories;
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

#### **Word Reading**

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some Hard to Read and Spell words.

### **Writing**

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds and writing the graphemes.
- Write simple phrases and sentences that can be read by others.

### **Mathematics**

#### **Number**

- Have a secure understanding of numbers to 10, including the composition of each number.
- Recognise quantities without counting for up to 5.
- Recall number bonds up to 5 and some number bonds to 10, including double facts.



# End of year Expectations

## Reception

By the time the children finish Reception we would expect them to be able to:

### **Numerical Patterns**

- Count out loud beyond 20, recognising the pattern of the counting sequence.
- Compare quantities up to 10, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10. This will include evens and odds, double facts and how quantities can be distributed equally.

### **Understanding the World**

#### **Past and Present**

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read to them.
- Understand the past through settings, characters and events encountered in books.

### **People Culture and Communities**

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.

# End of year Expectations

## Reception

By the time the children finish Reception we would expect them to be able to:

### **The Natural World**

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

### **Expressive Arts and Design**

#### **Creating with Materials**

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.
- Share their creations and explain the process they have used.
- Make use of props and materials when role playing characters in stories.

#### **Being Imaginative and Expressive**

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and when appropriate try to move in time with music.

# Attendance

Our attendance target is 97%

At West Road we work hard to ensure that all our children attend as regularly as possible even in Nursery.

Regular attendance helps your child to:

- Settle in to school quickly
  - Make new friends
- Learn and enjoy new things
- Feel safe and listened to
  - Grow in confidence
- Keep up with their learning.

If your child is going to be absent for any reason please inform the school office as soon as possible.

# Attendance

## Reception School Times

School starts at 8:45am

School ends at 3:15pm

## Nursery School Times

Morning sessions: 8:30am—11:30am

Afternoon sessions: 12:15pm—3:15pm

Children need to arrive on time. If you are late please take your child to the school office to sign them in.

Reception children will stand in the main playground and the teachers will come out to collect you. Children will be brought out into the playground at the end of the day.

Nursery children will enter and be collected through the Nursery entrance.

Please help us and make sure all children stay safe and do not climb on the railings at the Nursery Entrance.

Please be prompt to collect your children at the end of their session.

Children can only be collected by an adult who is on the contact list.

Please inform school if another adult is going to be collecting your child.

## Uniform

Your child needs to come to school in their school uniform every day.

### What to wear

#### Girls:

Grey/black or blue pinafore dress/skirt or trousers. White polo shirt, blue school sweatshirt or cardigan.

#### Boys:

Grey/black trousers or shorts, white polo shirt, blue school sweatshirt.

P.E Kit for Reception Children—Blue/black shorts and a white t-shirt. **Nursery children do not need a P.E Kit.**

Uniform with the school logo on is available to purchase from Clothes for Little People.

Please ensure that you label all items of clothing including coats, hats, scarves and shoes. This will help us to return any lost items.

# Footwear and Jewellery

- Children should wear black school shoes or trainers.
- Shoes should be suitable for children to run around in outside, no flip flips, sliders or crocs please.
- Please ensure your child comes in shoes which they can put on and fasten by themselves.
- Please do not send your children in shoes with laces.
- Children should not wear jewellery at school.

# Fruit and Milk

Children will have milk and fruit daily.

Children do not need to bring any snacks with them.

Children receive free milk until they are 5.

For your child to receive milk you will need to register online at [www.coolmilk.com](http://www.coolmilk.com)

If you have any issues registering then please contact a member of the office staff.

# What does my child need?

## Nursery

- Water bottle clearly labelled containing water only please.
- Named bag containing spare clothes (we might get wet or messy)
- Nappies and wipes if required
- Suitable outdoor wear if cold (Coat, hat, scarf and gloves)
- Sun hat and sun cream applied if hot.
- Packed lunch if 30hrs and not having a school lunch.
- Packed lunches should be healthy e.g. sandwich/ wrap, fruit, yoghurt, crisps/biscuit. We are a nut free school so no peanut butter or Nutella please?

## Reception

- Water bottle clearly labelled containing water only please.
- Book bag
- Spare clothes if needed.
- Suitable outdoor wear if cold (Coat, hat, scarf and gloves)
- Sun hat and sun cream applied if hot.
- Packed lunch if not having a school lunch.



## Further Information

We are really looking forward to welcoming you to West Road Primary Academy and beginning your child's learning journey with you.

If you have any further questions then please do not hesitate to contact a member of the team who will be happy to help.

We hope that you all have a lovely summer and we look forward to seeing you and your child in September.