

This term, Nursery are learning about:
Journeys.

<p><u>Statutory Assessments</u></p> <p>This half term the nursery children will continue to be assessed through observations and small group activities.</p> <p>Children are observed during their choosing time, during our small group work and through one to one activities.</p>	<p><u>Communication and Language Development</u></p> <p>Follow directions e.g. Simon says games.</p> <p>Join in with repeated refrains and familiar stories e.g. poems, stories, songs, call and response games etc.</p> <p>Show understanding of prepositions such as ‘under, on top’.</p> <p>Use vocabulary from recently read stories in conversations e.g. names of vehicles from transport books.</p> <p>Ask questions using what, where, when and why to find out more about journeys.</p>	<p><u>Early Language Support</u> NELI</p> <p>NELI is a programme which help to develop children’s oral and interactive skills including eye contact, turn taking, sharing, listening and giving attention..</p> <p><u>Vocabulary</u> Tier 2 Twister words Dusty Glow Pretend Mask Invitation Locate Spotted</p> <p><u>Core Rhymes</u> 2 Little Dickie Birds and Hey Diddle Diddle</p>
<p><u>PSHE</u></p> <p>This term we are celebrating differences</p> <p>This includes learning about feeling proud, how we are special and unique. We learn about different families and homes. We know how to make friends and can use my words to stand up for myself.</p>	<p><u>Fine Motor Skills</u></p> <p>Small tools; cutlery, tweezers, pipettes, scissors. Drawing maps, transport, painting with wheeled vehicles</p> <p>Dough Disco and Squiggle while you wiggle</p> <p><u>Handwriting:</u> Name Tracing and Pencil control sheets.</p>	<p><u>Gross Motor Skills</u></p> <p>Daily access to the outdoor area</p> <p>Spatial awareness and coordination games</p> <p>Dance to music</p>
<p><u>Reading</u></p> <p>We’re Going on a Bear Hunt</p> <p>Christmas Story</p> <p>Daily book vote and daily stories</p> <p>Transport and Journey Stories</p>	<p><u>Phonics</u> Phase 1</p> <p>We will have phonics-based activities focussing on aspects 1-7.</p>	<p><u>Writing</u></p> <p>Experimenting with mark making, giving meaning to marks.</p> <p>Modelled writing and correct pencil grip.</p> <p>Correct pencil grip opportunities from Digital Pronate Grasp develop Four-Finger Grasp</p> <p>Name writing, tracing and copying some letters</p>
<p>Maths</p> <p>The Number 2 – learning all about the number 2, subitising and counting two objects.</p> <p>Patterns – spotting patterns in our environment and creating our own patterns.</p>		

This term, Nursery are learning about:
All About Me!

<p><u>RE</u></p> <p><u>Key Festivals:</u> Bonfire Night Remembrance Sunday Diwali St Andrews day Advent Christmas Thanksgiving Hanukah</p>	<p><u>Understanding the World</u> <u>- History</u></p> <p>Transport from the past and present. Mary and Joseph's journey to Bethlehem.</p>	<p><u>Understanding the World- Geography</u></p> <p>Different types of transport. People who drive different types of transport. Transport in different locations. (Mountains, river, snow, roads) Journeys in different places.</p>
<p><u>Understanding the World- Science</u></p> <p>Planning a journey in local area/school Contrasting environments and journeys. Floating and sinking linked with boats.</p>	<p><u>Being imaginative and expressive:</u></p> <p>Dance and movement showing different ways to journey across the floor Perform well known songs and rhymes in small groups</p>	<p><u>Expressive Arts and Design- Art</u></p> <p>Creating with Materials: Joining materials to make models of vehicles, focus on wheels Drawing using different types of lines</p>

WOW Moments and Enrichments

Guy Fawkes / Bonfire Night
Christmas Time / Nativity
Diwali
Hanukah
Remembrance Day
Road Safety
Odd Socks Day
Children in Need
Anti- Bullying Week

