

<p style="text-align: center;">English</p> <p><u>Fiction: Character Description</u> Based on the Japanese traditional tale 'Issun Boshi', pupils will learn about characters and write character descriptions.</p> <p><u>Non-Fiction: Non-chronological report</u> We will link our non-chronological report to our history work on The Romans.</p> <p><u>Handwriting:</u> We will continuously practise letter formation, both lower case and upper case.</p> <p style="text-align: center;">Phonics and Spelling</p> <p>This half term, the children will continue to develop their phonics knowledge. They will use this to read decodable books, developing fluency and comprehension. They will begin to look at spelling patterns in more depth.</p>	<p style="text-align: center;">Mathematics</p> <p>In Y1, the children will learn about addition and subtraction. They will learn to represent numbers in tens frames, part/whole models and bar models. They will use number lines to count on and back to add and subtract. They will continue to learn basic number patterns such as counting in 2s, 5s and 10s, doubles and number bonds.</p> <p>In Y2, we will be continuing our learning about addition and subtraction. We will develop our understanding of tens and ones by using base ten to help aid us in addition and subtraction problems. We will also develop our understanding of number bonds further to help us when adding using ten.</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Jigsaw: Celebrating difference</p> <p>Within this unit, the children will focus on bullying and exploring the differences in how people look. Children will consider the feelings of others.</p> <hr/> <p style="text-align: center;">Computing: Algorithms Unplugged</p> <p>This project will teach children about how computers use instructions for programming. They will learn the basics about algorithms and debugging.</p>
<p style="text-align: center;">History: The Romans</p> <p>Our topic this half term is The Romans. We start by looking at the Roman Empire and how they would use their technology and large army to invade and conquer other countries. In Week 2 we have a special visit in the form of Romans Day where we will get to dress and act like Romans, make mosaics and wax tablets. Following on nicely from this will be lessons on the Roman Army which will link to our non-chronological report in English. This will lead on to looking at the Invasion of Britain and then what life was like after the Romans had invaded and left.</p>	<p style="text-align: center;">Religious Education</p> <p style="text-align: center;">Who is a Muslim and what do they believe?</p> <p>In this unit pupils are looking at Muslims and their beliefs. We start by identifying ways Muslims describe their God: Allah. Even though they cannot see him, it does not mean he doesn't exist. Over the next couple of lessons, the pupils will listen to stories from the Prophet Muhammad and what this has taught Muslims. After this we learn about special/holy places for Muslims and why they are important. At the end of the unit the pupils will be looking at Ramadan and Eid-ul-Fitr and why these are important festivals for Muslims.</p>	<p style="text-align: center;">Science: Animals and their needs</p> <p>In this unit pupils will be encouraged to be curious and ask questions about what they notice about animals. They will be looking closely at animals in the natural world around them and will learn that animals are living organisms that move around and breathe. They will learn that unlike plants, animals do not make their own food, they must eat other plants and animals in order to survive. Children will learn scientific terminology such as carnivore, herbivore and omnivore. This unit also introduces children to the idea of grouping according to features and children will explore birds, amphibians, mammals, reptiles and fish, becoming familiar with the common names of these, including those kept as pets.</p>
<p style="text-align: center;">Physical Education:</p> <p style="text-align: center;">Sending and receiving</p> <p>In this unit, pupils develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will also use equipment to send and receive a ball. Pupils will work with a range of different sized balls and apply their skills through various activities.</p>	<p style="text-align: center;">Music:</p> <p style="text-align: center;">Tempo – Snail and the Mouse</p> <p>In this unit the children will use their bodies and instruments to listen and respond to pieces of music with fast and slow speeds. They will also learn a rhyme linked to 2 different tempos. They will then perform the rhyme and a song focussing on fast and slow.</p>	<p style="text-align: center;">Art: Colour, shape and texture</p> <p>Pupils will continue to explore colour and shape. They will use Matisse's cut-outs as inspiration for collage work. They will then move on to learn about how artists create visual texture.</p> <p style="text-align: center;">DT: Food</p> <p>Children will learn more about healthy eating and a balanced meal. They will design, make and evaluate a healthy wrap.</p>