

## **French Intent, Implementation and Impact**

### **Intent**

West Road Primary Academy understands that learning a Modern Foreign Language (MFL) provides a valuable educational, social and cultural experience for our pupils. It will also create potential opportunities in the future for studying and working abroad.

Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. A high-quality languages education should foster children's curiosity and deepen their understanding of the world. The teaching should enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. Language teaching should provide the foundation for learning further languages, equipping children to study and work in other countries.

The national curriculum for languages aims to ensure that all pupils:

1. Understand and respond to spoken and written language from a variety of sources
2. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
3. Can write at varying length, using and adapting a variety of grammatical structures.
4. Discover and develop an appreciation of a range of stories, songs, poems and rhymes in French

It is intended that when children leave West Road Primary Academy, they will have a natural curiosity and confidence to explore, other countries, cultures and languages, accepting that, in a multi-lingual society it is a valuable skill to be able to communicate effectively with others in another language. They will be engaged and prepared to continue language learning at Secondary School.

### **Implementation**

Children have weekly lessons in French throughout Key Stage 2, using the resources and units of work that has been adopted and adapted from 'Language Angels', in addition to other resources. In KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their speaking, listening and reading. Throughout the academic year these will be embedded and further developed alongside writing, and gradually progressing onto more complex language concepts and greater learner autonomy.

The Language Angel scheme of work is designed with six strands that run throughout. These are:

- Speaking and pronunciation
- Listening
- Reading and writing
- Grammar
- Intercultural understanding
- Language detective skills

Pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. Teaching provides balanced opportunities for communication in both spoken and written French, although the focus is on developing oral skills, before incorporating written French.

Key skills and vocabulary are revisited repeatedly with increasing complexity, allowing pupils to revise and build on their previous learning. Cross-curricular links are included throughout our French units, allowing children to make connections and apply their language skills to other areas of their learning.

Lessons incorporate a range of teaching strategies from independent tasks, paired and group work including role-play, language games and language detective work. The scheme of work focuses on developing what we term 'language detective skills' and developing an understanding of French grammar, rather than on committing to memory vast amounts of French vocabulary.

### **Impact**

Each lesson includes guidance to support teachers in assessing pupils against the learning objectives. We use Otrack to record children's progress against each key objective to enable us to build a picture of their learning. Self and peer assessment are key strategies used to monitor progress.

Pupils should leave school equipped with a range of language-learning skills to enable them to study French, or any other language, with confidence at Key Stage 3.

The expected impact is at the end of KS2 children will:

- ✓ Be able to engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and express an opinion.
- ✓ Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts.
- ✓ Speak and read aloud with confidence and accuracy in pronunciation.
- ✓ Demonstrate understanding of spoken language by listening and responding appropriately.
- ✓ Use a bilingual dictionary to support their language learning.
- ✓ Be able to identify word classes in a sentence and apply grammatical rules they have learnt.
- ✓ Be able to construct short texts on familiar topics.
- ✓ Meet the end of Key Stage 2 stage expectations outlined in the national curriculum for languages.