Music development plan summary:
West Road Primary Academy 2024-2025

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	August 2025
Name of the school music lead	Emma Hartshorne
Name of school leadership team member with responsibility for music (if different)	Hannah Purdy
Name of local music hub	Doncaster Music Hub
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At West Road we have adopted the Kapow music scheme of learning. This scheme has then been adapted to meet the needs of the curriculum, in line with the Rosenshine Principles. Our music curriculum enables pupils to meet the end of key stage attainment targets outlined in the national curriculum and the aims of the scheme we choose to follow align with those in the national curriculum. We follow the spiral curriculum model where previous skills and knowledge are returned to and built upon.

Kapow takes a holistic approach to music, in which the individual strands below are woven together to create engaging and enriching learning experiences:

- Performing
- Listening
- Composing

• The history of music
• The inter-related dimensions of music

Each unit combines these strands within a cross-curricular topic designed to capture pupils' imagination and encourage them to explore music enthusiastically.

Over the course of the scheme, children will be taught how to

- sing fluently and expressively
- play tuned and untuned instruments accurately and with control.
- recognise and name the interrelated dimensions of music - pitch, duration, tempo, timbre, structure, texture and dynamics - and use these expressively in their own improvisations and compositions.

Music is taught at West Road for 1 hour each week. In each lesson, pupils will actively participate in musical activities drawn from a range of styles and traditions, developing their musical skills and their understanding of how music works. Lessons incorporate a range of teaching strategies from independent tasks, paired and group work as well as improvisation and teacher-led performances.

Lessons are 'hands-on' and incorporate movement and dance elements, as well as making cross curricular links with other areas of learning.

Scaffolds are available for every lesson to ensure that lessons can be accessed by all pupils and opportunities to stretch pupils' learning are available when required.

Knowledge organisers for each unit support pupils in building a foundation of factual knowledge by encouraging recall of key facts and vocabulary.

Our Year 3 / 4 children's music lessons are taught for 1 hour per week by the Doncaster Music Service. The children are taught the First Access Programme and this year will be learning the ukulele. The Ukulele First Access programme is based on teaching foundation activities in which general musicianship skills are explored, practised and developed. These skills include; rhythms, singing, basic history of music (including the history of the instrument), dynamics, aural (listening) skills, tempo, keeping the pulse and timbre. It is also key that children can be expressive through physical responses, such as clapping, tapping or moving their bodies to music.

The First Access programme works alongside the Key Stage 2 national curriculum for music and the following specific areas will be covered throughout the year, to:

- play and perform in solo and ensemble contexts, (using their voices and) playing musical instruments with increasing accuracy, fluency, control and expression.
- improvise and compose music for a range of purpose.
- listen with attention to detail and recall sounds with increasing aural memory.
- use and understand staff and other musical notations.

- listen to music drawn from different traditions, and from great composers and musicians.
- Explore how music is created.
- understand and use pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.
- perform music across a range of historical periods, genres, styles.
- create and compose music on their own and with others.

More information about our music curriculum can be found on our website at https://westroadprimary.co.uk/curriculum/music/.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At West Road Primary Academy, our music program is enriched with a variety of extra-curricular activities and performance opportunities that cater to all age groups.

Our KS2 after-school choir club offers children the chance to develop their vocal skills and perform as an ensemble, with the exciting opportunity to participate in the Young Voices event at Sheffield Arena, singing as part of a mass choir. Additionally, we provide a lunchtime choir for both KS1 and KS2 students, fostering a love for singing from an early age.

Through our partnership with Doncaster Music Service, we offer free instrumental lessons provided for by school to a select number of pupils. We offer Guitar lessons to several Year 6 students who are continuing their guitar studies and building on their previously learnt knowledge. These children have access to their own guitars and we also have a number of guitars in school for these students to also access. As part of these lessons, the children perform and showcase their learning to the rest of the school.

This year, the school are also providing a select number of year 3 / 4 students, who registered their interest in starting to learn an instrument, free guitar or brass lessons. These are being taught by an instrumental tutor provided by the Doncaster Music Service and are part of Let's Make Music programme. The programme is focused on enabling pupils to play a musical instrument alongside their peers and is aimed at new

beginners. The programme will have a key focus around performance that will allow pupils to demonstrate their musical progress at strategic points throughout the year.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At West Road Primary Academy, we aim to give our children access to lots of wider opportunities involving music and the arts.

Every week, our children gather in the hall to participate in our weekly singing assemblies. These assemblies give the children the opportunity to learn new songs and develop their singing skills and they also bring the entire school together, further enhancing our collective musical experience and community spirit.

We host a range of school performances throughout the year, including the Harvest Festival, an EYFS and a KS1 Christmas show, KS2 Christmas carolling, and a KS2 end of year show. These performances allow our students to showcase their talents and celebrate music with the school community.

We also give our students opportunities to perform in the wider Trust community and local community. Our students get to travel to our other trust schools and participate in performances working collaboratively with the other BFLPT schools and performing to parents and carers. We also go into our local area and perform carols at the local Christmas events in Thorne and Moorends.

Our school choir also get the opportunity to attend ‘Young Voices’ and perform with other schools from the wider community and experience what musical shows are like at Sheffield Arena.

We also try to bring external performers into school for the children. In the past the children have watched plays and also bands in the hall and have built on their audience skills.

In the future

This is about what the school is planning for subsequent years.

Some actions we wish to implement this year to develop our music curriculum further are:

- Introduce key composers into school weekly assemblies to further deepen the children's understanding of historical music and significant composers.
- Introduce singing starters to each music lesson in school and have children perform these in school assemblies to further enhance vocal and performance skills.
- Showcase in class performances by recording and sharing more.
- Arrange more in school performances for the children.
- Introduce an in-school showcase event where children can showcase their musical talents.
- Increase the frequency of instrumental performances for our children who are learning an instrument with the Doncaster Music Service.

Further information (optional)

More information about our music curriculum can be found on our website at https://westroadprimary.co.uk/curriculum/music/

Other Useful Links

Doncaster Music Hub - https://doncastermusichub.org/

Doncaster Music Service - https://www.doncaster.gov.uk/services/schools/doncaster-music-service

BFLPT Trust Website - https://www.brighterfutureslpt.com/index.php