

<p style="text-align: center;">English</p> <p>This half term, we will be learning how to write instructions. We are reading, "The Treasure of Pirate Frank," which is the inspiration behind our instructions. We will be developing our vocabulary skills and creating a treasure map in order to write directions to find the treasure. We will also write a description based on the book "Spinderella". The pupils will develop their sentence writing using nouns (including noun phrases) and adjectives.</p> <p style="text-align: center;">Phonics, Reading and Spelling</p> <p>The children will continue to follow Essential Letters and Sounds phonics curriculum. They will apply their phonics in their reading books and in writing sentences.</p> <p>We will also be following the SpellingShed spelling curriculum.</p>	<p style="text-align: center;">Mathematics</p> <p>Our first focus this half term will be on Place Value.</p> <p>In Year 1, the children will be learning how to sort, count and group objects to 10,. They will compare groups and numbers using less than, greater than and equal to. They will begin to use number lines.</p> <p>In Year 2, the children will be learning about place value to 100. They will learn about how to recognise tens and ones by using place value charts, part whole models and number lines. The children will be learning about comparing objects and numbers and learning how to count in 2s, 5s, 10s and 3s.</p>	<p style="text-align: center;">Science: The Human Body</p> <p>The children will be learning about the human body. They will start by understanding what people and animals need to survive. They will then, learn about muscles and bones, the importance of the human skeleton and the different types of muscles in the body. We will be looking at the human digestive system, including its parts, function and the stages that we go through to digest food. We will finish off the topic learning about bacteria and viruses and the children will understand the great work of Edward Jenner and Louis Pasteur.</p>
<p style="text-align: center;">Geography: Spatial Sense</p> <p>We will look at different maps to understand what they show and what they are used for. The children will learn about the different characteristics on a map, such as symbols, a key and a compass. Then we will learn what it means to be a cartographer and draw a map of the school and label the key features. Finally, the children will learn to read road maps and look at different journeys and routes.</p>	<p style="text-align: center;">Religious Education Christianity – Who is a Christian and what do they believe?</p> <p>The children will learn about what Christians believe. They will find out about important places and artefacts in Christianity.</p>	<p style="text-align: center;">PSHE Jigsaw: Being Me in My World</p> <p>This half term we are looking at 'Being Me in My World' which starts with looking at Hopes and Fears for the upcoming school year. We will then move on to look at Rights and Responsibilities the children have at school. Rewards and consequences will be the next topic, where the children learn about rules and consequences. This will lead into us looking at the school charter and why it is important to have one in school.</p>
<p style="text-align: center;">Physical Education: Fundamentals of PE</p> <p>In this unit pupils will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Pupils will be given opportunities to work with a range of different equipment. Pupils will be asked to observe and recognise improvements for their own and others' skills and identify areas of strength.</p>	<p style="text-align: center;">Music: Pulse – My Favourite Things</p> <p>In this unit the children will learn how to clap rhythms for their name whilst keeping time to the pulse of the music. They will explore how to use their bodies to find the pulse of the music. They will use their singing voices to sing in time with a pulse. They will also use instruments to keep to a pulse whilst copying rhythms.</p>	<p style="text-align: center;">Art: Colour and Shape</p> <p>This term the children will learn what primary, secondary, warm and cool colours are. They will use black and white to create different tints and shades and create pieces of art work that are inspired by artists work such as 'Kandinsky's Squares with concentric Circles' and 'Klee's Three Houses'. The children will then learn about geometric and organic shapes. They will learn about 'Calder' and his sculptures. They will then design and create class sculptures.</p>

Computing: Improving Mouse Skills	DT: Mechanisms Fairground Wheel	French
<p>During Autumn 1 we are going to be improving our mouse skills. This starts with being able to log on a computer and access a website. Then we will look at using our mouse to click and drag items on screen. This will progress into being able to draw shapes and stories on an app. The final product will be the children using their new mouse skills to create a self portrait on the computer.</p>	<p>During this unit, pupils will describe axles and how they work to make wheels move. They will look at various fairground wheels and label their favourite parts before designing their own fairground wheel they would like to make a model of. The children then will build a stable structure and test if it fits the design criteria.</p>	<p>The children will be learning 10 colours in French and also how to count to 10 in French. We will sing lots of songs to help us learn the new vocabulary.</p>