

<p style="text-align: center;">English</p> <p>Our first book we are focusing on this half term is 'The Enchanted Wood' by Enid Blyton. The children will make accurate predictions about the story before reading it, answering comprehension questions on it and then they will aim to write their own story based on the book.</p> <p>The children will learn about adjectives, conjunctions and many other grammatical features.</p>	<p style="text-align: center;">Mathematics</p> <p>In this half term the children will be learning about mass, capacity and temperature. They will use addition, subtraction, multiplication and division to work out reasoning problems. The children will then move on to learning all about fractions.</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Jigsaw:</p> <p>This half term in PSHE we will be looking at 'Relationships'. The children will learn about families and what qualities are looked for in a family before moving on to speak about keeping safe, friends and how to deal with conflicts in friendships. The children will then look at trust and appreciation for people and finally will look at how they can celebrate their special relationships.</p> <p style="text-align: center;">Computing:</p> <p>In computing this term, the children will be focusing on stop motion. They will look at what animation is and what stop motion is. They will then plan and create their own stop motion animation.</p>
<p style="text-align: center;">Geography: Northern Europe</p> <p>In this component, the children will be learning about all the countries that make up Northern Europe. They will then look at the physical and human features of these countries before looking at the climate in these countries and how it differs from the UK.</p> <p>The children will also learn about the various animals which live in Northern Europe and how they have adapted to live in the colder climate.</p> <p>Finally, the children will learn about explorer Roald Amundsen and his arctic and Antarctic expeditions.</p>	<p style="text-align: center;">Religious Education:</p> <p>RE this term is based on the question: How should we care for others and the world, and why does it matter? The children will look at how Christians and Jewish people care for others and the world and will look at stories from the bible and the Torah and see what those stories teach us about caring for others.</p>	<p style="text-align: center;">Science: Materials and Matter</p> <p>This component will allow the children to learn firstly about various types of materials and how we can use them. The children will then learn about scientist and inventor George de Mestral and will learn about the journey of the invention of Velcro. The children will then learn about microscopes and how matter can be researched by using these. The children will then look at solids, liquids and gases and how solids can be changed. Finally, the children will learn about what properties are needed for things to be considered a solid, a liquid or a gas.</p>
<p style="text-align: center;">Physical Education: Invasion Games and Team Building.</p> <p>In our unit about invasion games the children will learn about how to work with others to invade and compete against other players learning about games such as football, rugby and netball. During team building the children will complete a variety of tasks learning how to work with others to complete these and understand why team building is important.</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">Myths and Legends</p> <p>The children will learn about the rhythm and structure of songs and spend times creating their own rhythms.</p> <p>The children will learn about the structure and layers of different musical pieces based on myths and legends.</p> <p>They will write and compose their own musical pieces and perform these to the class.</p>	<p style="text-align: center;">Art: History Painting.</p> <p>In this component, the children will have an introduction to what myths are, and will then learn the story of Theseus and the Minotaur. The children will then start to build a maze based on the myth for a background. They will then learn about Picasso and his style of drawing the Minotaur before drawing their own Minotaur. Finally, they will bring all their elements together to create their final picture which tells the story of the myth.</p>
<p style="text-align: center;">DT – Structures</p> <p>This term the children will be learning about structures. They will investigate different shapes within structures and learn about which shapes make a stable structure.</p> <p>The children will design and make a chair for baby bear which is strong and stable. They will test and evaluate their structures thinking about what went well and what they would improve next time.</p>	<p style="text-align: center;">Phonics/Spelling</p> <p>The children will have whole class phonics sessions focusing on phase 6 spellings. They will also have smaller group interventions based on their current reading level. The children will also continue to learn their year 2 common exception words.</p>	

