

<p>English: <u>Fiction: Story writing</u> We will write stories with an introduction, problem and solution. <u>Non Fiction: Fact Files</u> We will be writing about African Animals <u>Handwriting:</u> We will continue to practise letter formation, both lower case and upper case. Our class novels will be: One Day in the Savannah by Ella Bailey Africa, Amazing Africa by Atinuke Meerkat Mail by Emily Gravett A range of non-fiction texts about animals</p>	<p>Mathematics: This term the children will begin with exploring length and height and understanding the key vocabulary of 'longer, taller and shorter'. They will then learn about weight and volume before moving onto learning multiplication and division.</p>	<p>PSHE: Jigsaw - Relationships Within this unit, the children will explore their relationships with family and friends. They will discuss special people in their lives, as well as develop ideas of how to be a kind friend/sibling.</p> <hr/> <p>Computing: Data Handling In computing, the children learn about how to collect data and how to digitally create pictograms and bar charts.</p>
<p>Geography: The Seven Continents Children will use globes and will begin to understand that a globe is a 3D model of our Earth showing continents and oceans. They will learn about the seven continents and the large oceans. They will compare and contrast different locations around the world with their locality and with landscapes they are familiar with.</p>	<p>Religious Education: Who is Muslim and what do they believe? The children will understand how god is described by Muslims. They will understand the symbols of Islam and who the founder of Islam was. They will be able to recognise the similarities and differences between Islam and Christianity.</p>	<p>Science: Plants In this unit pupils will learn about the key parts of a plant including the roots, stem, leaves and flower. They will investigate how seeds germinate, using a fast-growing seed such as cress. They will find out the conditions that seeds are unlikely to grow in, such as in the darkness or without moisture. They will also learn about trees, learning the differences between evergreen and deciduous trees.</p>
<p>Physical Education: Invasion The children will develop their understanding of attacking and defending and what being 'in possession' means. They use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They will learn how to score points in various games and how to play to the rules.</p>	<p>Music: Timbre and Rhythmic Patterns Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story. They explore clapping along to the syllables of words and phrases before creating rhythmic patterns to tell a familiar fairy tale.</p>	<p>Art: Style in Art / Narrative Art Pupils will continue to learn about style in art. They will learn about how art can tell a story. DT: Wheels and Axles The children will design, make and evaluate moving vehicles.</p>

Phonics:

We will be continuing to learn and use sounds in Phases 3 and 5.
We will be preparing for the Y1 phonics screening check which takes place in June..

Year 1/Primary 2 Summer 1, Summer 2 : all phases

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review all previously taught GPCs for reading and spelling, and teach further rarely-used GPCs (see Appendix ii).					