

This term, Reception are learning about:

<p><u>Statutory Assessments</u></p> <p>This half term the Reception children will continue to be assessed through observations and small group activities.</p> <p>They will also complete assessments such as number, Phonics Phase Teacher Assessments and Grapheme and Phoneme Correspondence. Also, there will be ongoing Hard to Read and Spell words tracking.</p> <p>We will be continuing NELI formative assessments to support some pupils with Speech and Language Acquisition.</p>	<p><u>Communication and Language Development</u></p> <p>We will continue to use the Worry Box to articulate how we are feeling.</p> <p>Pupils will participate in daily book votes to decide which book they are going to read as a class. They also will be continuing to learn core rhymes.</p>	<p><u>Early Language Support</u></p> <p>Develop vocabulary through Tier 2 and vocabulary in the continuous provision.</p> <p>Pupils to enjoy retelling stories/who what where?</p> <p>Use new vocabulary throughout the day. Choose books that will develop their vocabulary and language skills.</p> <p>Be able to answer what questions about stories such as where the characters are and what they are doing, and naming the key characters.</p> <p>We will continue NELI Assessments to support some pupils with Speech and Language Acquisition.</p> <p><u>Vocabulary</u></p> <p>Tier 2 Twister words Wealth Luxury Warn Believe Factory Boiled</p> <p><u>Core Rhymes</u> Humpty Dumpty 5 Currant Buns</p>
<p><u>PSHE</u></p> <p>We will be learning about being healthy and keeping ourselves safe. We will also be learning about relationships including making friends and how to be a good friend. We will discuss the feeling of belonging.</p>	<p><u>Fine Motor Skills</u></p> <p>Playdough, Fine Motor activities.</p> <p>Pupils will take part in activities such as Handwriting.</p> <p>The pupils will be encouraged to develop pencil grip and letter formation continually. They will practice using one hand consistently for fine motor tasks.</p> <p>Pupils will practise cutting along a straight line with scissors, start to cut along a curved line, like a circle and draw a cross.</p>	<p><u>Gross Motor Skills</u></p> <p>Daily access to the outdoor area</p> <p>Spatial awareness and coordination games</p> <p>Dance to music</p> <p>Cooperation games. I.E. parachute games.</p> <p>They will be exploring the effects of exercise on their bodies. Pupils will be exploring healthy eating in class discussions.</p> <p>PE Focus – Game skills.</p>
<p><u>Reading</u></p> <p>Author of the term: Tony Ross – Little Princess series and other texts.</p> <p>Daily book vote and daily stories</p> <p>Stories linked to Kings and Queens.</p>	<p><u>Phonics</u></p> <p>Pupils will be revisiting Phase 2 and Phase 3 as well as being introduced to the beginning of Phase 5 phonics.</p> <p>Daily phonics sessions are consistently delivered throughout all of Reception.</p>	<p><u>Writing</u></p> <p>Writing activities will include writing recipes, lists, instructions. Pupils will be encouraged to writing for a purpose in role play using phonetically plausible attempts at words and beginning to use finger spaces. They will be practicing forming lower-case and capital letters correctly. Rhyming words will be reintroduced this term.</p> <p>Pupils will be encouraged to begin to write two plus sentences.</p>
<p><u>Maths</u></p> <p>This half term Reception pupils will be learning about numbers to 20 and beyond by building numbers, learning counting patterns. They will be looking at the question ‘How Many is 100?’ Pupils will also by practising spatial reasoning and matching through puzzles, matching and making shapes. Pupils will combine shapes to make new shapes. They will also learn about First and Now. Adding more, taking away and reviewing how many were added.</p>		

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<p>RE They will learn that everyone is a unique person and valuable.</p> <p>Key Festivals: St George's Day May Day Ramadan</p>	<p>Understanding the World - History</p> <p>Pupils will be learning about The Story of King John and the Magna Carta. We will also be learning about locally significant areas in the past e.g. a local historical building. They will also learn about the coronation in Westminster Abbey.</p>	<p>Understanding the World- Geography</p> <p>Pupils will learn about the Monarchy and key Royal people and places.</p> <p>They will identify countries around the world that have a monarch.</p> <p>They will learn about the Union Flag of The United Kingdom and flags from countries the children have connections to.</p>
<p>Understanding the World- Science</p> <p>Pupils will learn about the Seasons of the Year: Summer. This includes looking at the signs of summer; flowers, warmer days, light evenings, butterflies, bees, birds.</p> <p>Pupils will be designing a garden for the King. They will consider what could be grown and included.</p>	<p>Being imaginative and expressive:</p> <p>Pupils will have opportunities to perform well known songs and rhymes in small groups.</p> <p>We will be learning about the National Anthem.</p>	<p>Expressive Arts and Design- Art</p> <p>Creating with Materials: Pupils will be looking at art using natural materials. There will be studying artists.</p>
<p>WOW Moments and Enrichments Post a letter Food tasting – different cultures Map work - Find the Treasure D-Day 6th June 1944</p>		

