

This term, Reception are learning about:
Growing and Changing

<p style="text-align: center;"><u>Statutory Assessments</u></p> <p>This half term the Reception children will continue to be assessed through observations and small group activities.</p> <p>They will also complete assessments such as number, Phonics Phase Teacher Assessments and Grapheme and Phoneme Correspondence. Also, there will be ongoing Hard to Read and Spell words tracking.</p>	<p style="text-align: center;"><u>Communication and Language Development</u></p> <p>The pupils will be encouraged to use language to describe events in detail, beginning to use time connectives.</p> <p>We will also be talking about our interests and finding our passion.</p> <p>We will continue to use the Worry Box to articulate how we are feeling.</p> <p>Pupils will be continuing to develop an understanding of how to listen carefully and demonstrate why listening is important. As a class, we will discuss rules to be a good listener.</p> <p>We will be using picture cue cards to talk about an object: "What colour is it? Where would you find it?"</p> <p>Pupils will be encouraged to show sustained focus when listening to a story</p>	<p style="text-align: center;"><u>Early Language Support</u></p> <p>Develop vocabulary through Tier 2 and vocabulary in the continuous provision. Pupils to enjoy retelling stories/who what where?</p> <p>Use new vocabulary throughout the day. Choose books that will develop their vocabulary and language skills.</p> <p>Be able to answer what questions about stories such as what the characters are doing and name the key characters.</p> <p>We will continue NELL interventions to support some pupils with Speech and Language Acquisition.</p> <hr/> <p style="text-align: center;"><u>Vocabulary</u></p> <p style="text-align: center;">Tier 2 Twister words</p> <p style="text-align: center;">Nature Fresh Greedy Dozen Additional Timid</p> <p style="text-align: center;"><u>Core Rhymes</u></p> <p style="text-align: center;">5 Little Mice Little Rabbit FooFoo</p>
<p style="text-align: center;"><u>PSHE</u></p> <p>Pupils will learn about how to stay healthy. This includes the benefits of exercise, rest and sleep.</p> <p>We will also talk about keeping healthy by hand hygiene.</p>	<p style="text-align: center;"><u>Fine Motor Skills</u></p> <p>Threading, weaving, Playdough, Fine Motor</p> <p>Pupils will take part in activities such as Handwriting and Dough Disco and Squiggle while you wiggle.</p> <p>They will be encouraged to hold a pencil effectively with comfortable grip and form recognisable letters mostly correct.</p> <p style="text-align: center;"><u>Handwriting:</u></p> <p style="text-align: center;">Reinforcing the lines and vocabulary. <i>Lower case Letter Formation</i> The Zigzag family v w The Smile Family u y Misfit family s f x z</p>	<p style="text-align: center;"><u>Gross Motor Skills</u></p> <p>Daily access to the outdoor area</p> <p>Spatial awareness and coordination games</p> <p>Pupils will develop their ball skills.</p> <p>This will include rolling a ball, kicking a ball and catching a ball.</p>
<p style="text-align: center;"><u>Reading</u></p> <p>Author of the term: Mick Inkpen – Kipper series and other texts.</p> <p>Daily book vote and daily stories</p> <p>Stories linked to Growing and Changing.</p>	<p style="text-align: center;"><u>Phonics</u> <u>Phase 3 / 4</u></p> <p>Review weeks R:7 R:8 R:9 R:10 R:11 R:12 Assessment Week R:11 Said so have were out like some come there little one do children love</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Writing activities will include creating own story maps, writing captions and labels, writing simple sentences. Writing short sentences to accompany story maps. Labels and captions – life cycles Recount They will be completing character descriptions. Pupils will be encouraged to begin to write two sentence and develop the use of full stops.</p>
<p style="text-align: center;"><u>Maths</u></p> <p>This half term Reception pupils will be learning about introduced to the numbers 9 and 10. They will begin to compare numbers to 10 and begin to make number bonds to 10. Pupils will also be learning about 3D shapes and making patterns.</p>		

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<p>RE Pupils will be learning which times are special to some people and why.</p> <p>Key Festivals: Harvest, Diwali, Christmas, Sukkot/Sukkoth.</p>	<p>Understanding the World - History</p> <p>Pupils will be learning about farming in the past with local links.</p> <p>We will also be learning about farming processes in the past and machinery in present day.</p>	<p>Understanding the World- Geography</p> <p>Pupils will learn about farming in our local area including what foods are grown where we live.</p>
<p>Understanding the World- Science</p> <p>Pupils will learn about growing and changing including how people and animals change as they grow.</p> <p>Pupils will have the opportunity to plant seeds and make observations as they change over time.</p> <p>They will also look at some life cycles.</p>	<p>Being imaginative and expressive:</p> <p>Dance and movement showing different ways to journey across the floor</p> <p>Perform well known songs and rhymes in small groups</p> <p>Singing in a group.</p> <p>Learning about songs with actions.</p>	<p>Expressive Arts and Design- Art</p> <p>Creating with Materials: Exploring what we can see in the world around us. Studying how Van Gogh used different marks to draw still life.</p> <p>Design and create objects linked to the core texts.</p>
<p>WOW Moments and Enrichments</p> <p>Spring Trail Planting seeds Nature Scavenger Hunt Mother's Day St Georges Day Easter</p>		

