

## Spring Term 2



## This term, Nursery are learning about: Growing and Changing

	Communication and Language	Early Language Support
This half term the nursery children will continue to be assessed through observations and small group activities. Children are observed during their choosing time, during our small group	Development Understand 'how' and 'why' questions, relating them to growing and changing e.g planting seeds and talking about how they will grow and why we need to water them.	NELI is a programme which help to develop children's oral and interactive skills including eye contact, turn taking, sharing, listening and giving attention.
work and through one to one activities.	Use increasingly complex sentences to link thoughts e.g. using 'and', 'because' e.g. our seeds started to grow because we planted them and gave them water. Use newly acquired vocabulary to name and describe, and in conversations. Apply new vocabulary to explain changes noticed in plants. E.g. this plant did not grow well because the soil was too dry.	VocabularyTier 2 Twister wordsBurst,healthy,leaf,farmer,muddy,Spring,RoundCore RhymesLittle BunnyFive Little Men in a flying saucer
PSHE	Fine Motor Skills	Gross Motor Skills
The children will learn about keeping themselves healthy. They will learn how to keep active, healthy food and the importance of keeping themselves clean.	Small tools; cutlery, tweezers, pipettes, scissors. Cutting shapes e.g. spirals Drawing and painting plants and flowers, leaf rubbings, pencil control Dough Disco and Squiggle while you wiggle	Daily access to the outdoor area Team games and ball skills Running, jumping, hopping from foot to foot
Reading	Phonics	Writing
<u>Reading</u> Jasper's Beanstalk Olivers Vegetables	Phonics Phase 1 Aspect 4 – Rhythm and Rhyme – children learn to listen to and follow rhythms and begin to recognise when words sound the same. Aspect 5 – Alliteration – children begin to recognise	Experimenting with mark making, giving meaning to marks with increasing detail. Using their knowledge of letters and print ir
Jack and the Beanstalk	that some words start with the same sound. They play alliteration games and become aware of the	their play. E.g. creating a pretend shopping li
The Enormous Turnip	sounds they can hear which sound the same. Aspect 6 – Voice Sounds – Children begin to experiment what different sounds they can make with their voices.	Develop pencil control Name writing, write first letter from memor Copying some letters
	Aspect 7 – Oral Blending and Segmenting- children begin to learn how to orally blend words together. E.g. I can see a c-a-t (cat)	
	Maths	·
	Height and Length	
	Mass	

West Road

## Spring Term 2

Brighter Futures

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RE	Understanding the World	Understanding the World-
—	- History	Geography
Key Festivals:		
St David's Day	Pupils will learn about how the local	Pupils will learn about farming.
	area has changed over time.	This will include job roles, crops and where
Holi		they are grown.
	Dood come fain, tales linked to growing	
Mother's Day	Read some fairy tales linked to growing e.g. Jack and the Beanstalk and explain	Plant beans/flowers grown in school
	they have been told for a long time.	•
St Patricks Day	they have been told for a long time.	
Easter		
Understanding the World-	Being imaginative and expressive:	Expressive Arts and Design-
Science	being inaginative and expressive.	Art_
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Pupils will learn what plants need to grow.		Creating with Materials:
They will grow their own plants and talk	Story scribing	-
about how the plants change. Links with our		Acting with puppets
own outdoor area.	Movement to music	
		Artist: Georgia O'Keefe
Pupils will also investigate the different types		
of materials.		
Decognize the spaces of Chring and notice		
Recognise the season of Spring and notice new plants growing.		
new plants growing.		
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	WOW Moments and Enrichments	
P	lanting and growing own plants and flow	ers
	Mother's day	
	Spring Trail	
	Planting seeds	
	Nature Scavenger Hunt	
	Mother's Day	
	St Georges Day	
	St Georges Day	



