

<p style="text-align: center;">English</p> <p>Our first book of this half term is 'Hansel and Gretel'. We will be aiming to write a narrative to retell the story. We will be working on writing words using contracted forms, using expanded noun phrases and using question marks and exclamation marks. The children will write a setting description of the candy house. They will also practice writing their opening to the story before finally narrating the full story along with an illustration of their own candy house.</p>	<p style="text-align: center;">Mathematics</p> <p>In this half term the children will be mainly focusing on shape. They will be exploring 2D and 3D shapes and learning all about their sides, angles and faces. The children will have the chance to draw their own shapes as well as design their own sorting methods for different shapes in whole class activities! We will continue to practise our arithmetic skills and how to work out answers to the 10 x tables.</p>	<p style="text-align: center;">PSHE Jigsaw:</p> <p>This half term in PSHE we will be looking at our dreams and goals. We will be exploring how we can achieve these goals and the skills we need to achieve these goals. The children will get the chance to even practise their own skills at the end of the half term to show the class what they have been working on.</p> <p style="text-align: center;">Computing:</p> <p>In computing this term, we will be focusing on data handling using the unit of Space as well as learning all about internet safety.</p>
<p style="text-align: center;">Geography: The British Isles</p> <p>The children will be looking at what countries make up the British Isles. They will then look at each individual country of England, Scotland, Wales and Ireland and will be locating both physical and human features on a map of the country. Finally, the children will look at South Africa and compare it to our local area of Doncaster to see what is the same and what is different.</p>	<p style="text-align: center;">Religious Education:</p> <p>RE this half term will have a focus on sacred books and the children will be exploring details regarding The Bible, The Torah and the Quran. The children will create their own stories and gain a far deeper understanding into other religions and their beliefs.</p>	<p style="text-align: center;">Science: Electricity</p> <p>The children this term will be learning about Electricity. They will first look at the difference between electrical objects which use mains power and those which use batteries. They will then look at the dangers of electricity. Finally, the children will build their own circuits and then test what objects in school are conductors.</p>
<p style="text-align: center;">Physical Education: Gymnastics</p> <p>This term the children in Year 2 will be focusing on Gymnastics. They will learn how to make certain gymnastics shapes and how to perform these shapes in a routine. The children will be shown different gymnastics performances and alongside their peers create their own routine towards the end of the topic to perform for each other.</p>	<p style="text-align: center;">Music:</p> <p>This term we will be looking at Orchestral Music. We will start by listening and analysing orchestral versions of traditional stories. We will then go onto analysing musical version of stories and begin to appropriately compare these. Eventually we will add music to our own class sound track.</p>	<p style="text-align: center;">Art: Colour, Shape and Texture.</p> <p>This term the children are learning about portraits and self-portraits. They will firstly start by learning about facial features and what the difference is between portraits and self-portraits. We will then create a portrait, using lines to help us map out where the features go. The children will then learn more about self-portraits, looking at the artist Picasso and be drawing abstract portraits using a dice to decide the style.</p>
<p style="text-align: center;">Phonics/Spelling</p> <p>The children will be practicing their year 2 common exception words. They will also be whole class learning phase 6 spellings. They will also be splitting into their various phases of phonics interventions to learn new sounds to help aid their reading.</p>		