

<p style="text-align: center;">English</p> <p><u>Fiction: Setting Description</u> We are reading George and the Dragon by Chris Wormell. At the end of the unit, the children will write a setting description based on the story.</p> <p><u>Fiction: Traditional Tales</u> We will retell the story of Three Billy Goats Gruff.</p> <p><u>Handwriting:</u> We will be focussing on beginning to join our letters.</p>	<p style="text-align: center;">Mathematics</p> <p>This term, we will be building on our learning from the Autumn term. Using numbers from 1-20, we will develop our understanding of place value and addition and subtraction. We will be doing this by using a variety of practical resources, as well as learning songs and rhymes.</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Jigsaw: Dreams and Goals</p> <p>This unit begins by inviting the children to discuss what they are good at. Then, we will look at things we are not so good at. This will lead to a conversation about setting goals to help us improve, before talking about our dreams for the future.</p>
<p style="text-align: center;">Geography: The UK</p> <p>The children will begin to develop an understanding of the countries of the UK. They will learn that Mooredens is in England, which is part of the UK. They will also learn about Scotland, Wales and Northern Island. This unit also builds on the children's understanding of maps, which we learned about in Autumn 1.</p>	<p style="text-align: center;">French: Superheroes</p> <p>The children will use their prior knowledge of French colours and will build on this learning all about different powers and clothing superheroes would have.</p>	<p style="text-align: center;">Computing: Digital Imagery.</p> <p>This unit lets the children explore cameras. We will plan a story using props and then the children will use iPads to take photographs to show their story. They will then use editing software to crop and filter their images.</p>
<p style="text-align: center;">Physical Education: Striking and fielding</p> <p>This unit will help the children to develop their throwing, catching and batting skills. The children will look at the various throwing techniques and will also learn about cricket, rounders and baseball.</p>	<p style="text-align: center;">Music: Musical Vocabulary</p> <p>Through the theme of 'Under the Sea,' using a range of original compositions, this unit is designed to support the children's musical vocabulary. Each lesson will encourage the children to define and use vocabulary such as pulse, rhythm, tempo, dynamics and pitch. We will also expect the children to apply their learning to their own performances.</p>	<p style="text-align: center;">Art: Architecture</p> <p>Throughout the unit, children will gain an understanding of the definition of architecture. They will understand that buildings are built for different purposes, using examples such as St Paul's Cathedral and Westminster Abbey. We will begin to look at features of buildings.</p> <p style="text-align: center;">DT: Constructing a Windmill</p> <p>The children will learn about the design of windmills. Using this knowledge, they will design, make, test and evaluate their own windmill.</p>

Phonics

The children will continue to follow Essential Letters and Sounds phonics curriculum. They will continue to learn Phase 5 phonics. They will revise and learn new 'harder to read and spell words'. They will apply their phonics in their reading books and in writing sentences. Please read at home and send bookbags to school EVERY DAY. Books will be changed on Fridays.

Year 1/Primary 2 Spring 1: Phase 5					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review week Y1:8	/ai/ <a> (acorn) /ai/ <ey> (they) /ai/ <ea> (great) /ai/ <eigh> (weight) /at/ <a> (father) /ee/ <e> (he) /igh/ <i> (find) /igh/ <y> (by)	/oa/ <o> (go) /o/ <a> (was) /oo/ <u> (push) /y/+/oo/ <u> (music) /c/ <ch> (school) /sh/ <ch> (chef) /e/ <ea> (head)	/ur/ <or> (world) /ur/ <ear> (learn) /oo/ <ou> (soup) /oa/+/l/ <oul> (shoulder) /ee/ <ie> (brief) /v/ <ve> (have) /i/ <y> (gym)	Assess and review week Y1:9	/air/ <are> (care) /air/ <ere> (there) /air/ <ear> (pear) /ch/ <tch> (catch)