

This term, Nursery are learning about:
Space!

<p><u>Statutory Assessments</u></p> <p>This half term the nursery children will continue to be assessed through observations and small group activities.</p> <p>Children are observed during their choosing time, during our small group work and through one to one activities.</p>	<p><u>Communication and Language Development</u></p> <p>Build up vocabulary that reflects knowledge and experience e.g. talking about Space and what they have learnt.</p> <p>Use different tenses to discuss things that are happening now and things that happened in the past, and things that happened a very long time ago.</p> <p>Ask relevant questions</p> <p>Share opinions, explaining preferences.</p>	<p><u>Early Language Support</u></p> <p>Develop vocabulary through Tier 2 and vocabulary in the continuous provision. Pupils to enjoy retelling stories/who what where?</p> <p>Use new vocabulary throughout the day. Choose books that will develop their vocabulary and language skills. Be able to answer what questions about stories such as what the characters are doing and name the key characters. We will be beginning NELI interventions to support some pupils with Speech and Language Acquisition.</p> <p><u>Vocabulary</u> Tier 2 Twister words Chilly Winter Repeat Honest Touch Silky</p> <p><u>Core Rhymes</u> Ring a ring of roses and I like to ride my bicycle</p>
<p><u>PSHE</u></p> <p>This term will be learning about challenges and setting goals. We will look at how to be kind to others.</p> <p>We will being to consider jobs we would like in the future.</p>	<p><u>Fine Motor Skills</u></p> <p>Small tools; cutlery, tweezers, pipettes, scissors Drawing and painting rockets, modelling with playdough and clay, templates of space vehicles and objects to draw around or rub over</p> <p>Dough Disco and Squiggle while you wiggle</p> <p><u>Handwriting:</u> Name Tracing and Pencil control sheets.</p>	<p><u>Gross Motor Skills</u></p> <p>Daily access to the outdoor area</p> <p>Invasion games and basic movement skills</p> <p>Balance- standing on one leg, walking along a bench, climbing</p>
<p><u>Reading</u></p> <p>Whatever Next!</p> <p>Hayley's Comet</p>	<p><u>Phonics</u> Phase 1</p> <p>Aspect 4 – Rhythm and Rhyme – children learn to listen to and follow rhythms and begin to recognise when words sound the same.</p> <p>Aspect 5 – Alliteration – children begin to recognise that some words start with the same sound. They play alliteration games and become aware of the sounds they can hear which sound the same.</p> <p>Aspect 6 – Voice Sounds – Children begin to experiment what different sounds they can make with their voices.</p> <p>Aspect 7 – Oral Blending and Segmenting- children begin to learn how to orally blend words together. E.g. I can see a c-a-t (cat)</p>	<p><u>Writing</u></p> <p>Experimenting with mark making, giving meaning to marks with increasing detail.</p> <p>Correct pencil grip opportunities from Four-Finger Grasp develop Static Tripod Grasp</p> <p>Name writing and copying name.</p> <p>Copying some letters</p>
<p><u>Maths</u></p> <p>Number Songs</p> <p>Number 2 – subitising, counting, numerals and triangles. Number 3 – subitising, counting, three little pigs, numerals and triangles. Number 4 - subitising, counting, numerals, composition of 4, squares and rectangles. Number 5 -1:1 counting, numerals and composition of 5.</p>		

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<p><u>RE</u></p> <p><u>Key Festivals:</u> Chinese New Year St Valentine's Day Shrove Tuesday Safer Internet Day Sport Relief</p>	<p><u>Understanding the World - History</u></p> <p>Famous astronauts who have gone to explore space and what they discovered.</p>	<p><u>Understanding the World- Geography</u></p> <p>Exploring our planet. What is land and sea.</p> <p>Different places on Earth (woodland, desert, mountains, polar regions etc) What would we see in these places?</p>
<p><u>Understanding the World- Science</u></p> <p>Space and the Solar system, planets in the solar system.</p>	<p><u>Being imaginative and expressive:</u></p> <p>Building Space rockets Exploring our planet</p>	<p><u>Expressive Arts and Design- Art</u></p> <p>Creating with Materials: Modelling with malleable materials Splatter/drip paintings</p>
<p><u>WOW Moments and Enrichments</u> Chinese New Year festival celebrations Valentines Day Shrove Tuesday – pancakes Sports Relief Safer Internet day</p>		

