

Y1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>		Discovering History		Kings, Queens and Leaders		Parliament and Prime Ministers
<b>Geography</b>	Spatial Sense		The UK		Seven continents	
<b>Art</b>	Colour	Line	Architecture	Style in Art/Narrative Art	Paintings of Children	Sculpture
<b>Science</b>	The Human Body	Animals and their needs	Seasons and weather	Taking care of the earth	Plants	Materials and magnets
<b>RE</b>	1.1 Who is a Christian and what do they believe?		1.5 What makes some places sacred?	1.6 How and why do we celebrate special and sacred times?	1.2 Who is a Muslim and what do they believe?	1.7 What does it mean to belong to a faith community?
<b>PSHCE Jigsaw</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>	Improving mouse skills	Algorithms Unplugged	Rocket to the Moon	Bee Bot	Digital Imagery	Introduction to Data
	Computing Systems and networks	Programming	Creating media	Programming	Creating Media	Data Handling
<b>Music</b>	Pulse and rhythm- All about me	Nativity and singing practise	Musical vocabulary (Theme- Under the Sea)	Timbre and rhythmic patterns (fairytales)	Pitch and tempo (Theme- superheroes)	Singing practise for the concert
<b>Physical Education</b>	Fundamentals Fitness	Sending and Receiving Gymnastics	Striking and Fielding Dance	Net and Wall Target Games	Invasion Team Building	Athletics Yoga
<b>D&amp;T</b>	Food Fruits and vegetables	Mechanisms Moving story book	Structures Windmill	Textiles Puppets	Mechanisms Wheels and Axels	Celebration of DT
<b>Trips</b>	Visitor from Guide Dogs – Science Link	Austerfield- Science link	Play Avenue – PSHE link			Yorkshire sculpture park- Art

Y2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>		Romans in Britain		The Tudors		Powerful Voices
<b>Geography</b>	Spatial Sense		The British Isles		Northern Europe	
<b>Art</b>	Colour and Shape	Colour, Shape and Texture	Portraits and Self-Portraits	Landscape and Symmetry	History Painting	Murals and Tapestries
<b>Science</b>	The Human Body	Living things and their habitats	Electricity	Plants	Materials and matter	Astronomy
<b>RE</b>	1.3 Who is Jewish and what do they believe?		1.4 What can we learn from sacred books?	1.6 How and why do we celebrate special and sacred times?	1.8 How should we care for others and the world, and why does it matter?	
<b>PSHCE Jigsaw</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>	What is a computer?	Algorithms and debugging	Word Processing	Scratch Jr	Stop Motion	International Space Station
	Computing systems and networks	Programming	Computing systems and networks	Programming	Creating Media	Data Handling
<b>Music</b>	West African call and response song (Animals)	Nativity and singing practise	Orchestral instruments (Traditional stories)	Musical Me	Myths and Legends	Singing practise for the concert
<b>Physical Education</b>	Fundamentals Fitness	Sending and Receiving Gymnastics	Striking and Fielding Dance	Net and Wall Target Games	Invasion Team Building	Athletics Yoga
<b>D&amp;T</b>	Mechanisms Fairground Wheel	Food Balanced Diet	Mechanisms Moving Monster	Structures Baby Bears Chair	Textiles Pouches	Celebration of DT

<b>Trips</b>		Murton Park (Romans)- York		Tropical world (Plants)		Magna science (Astronomy)
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Y3/4 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	Stone Age to the Iron Age	Ancient Egypt	The Angle Saxons, Scots and the Vikings		Law and Power (1154-1272)	The Wars of the Roses
<b>Geography</b>	Spatial Sense(Y3)	Settlements	Rivers	UK Geography: The South West	Western Europe	Asia – China and India
<b>Art</b>	Line	Still Life and Forms	Art of Ancient Egypt	Anglo Saxon Art	Architecture	Modern Architecture
<b>Science</b>	The Human Body	Cycles in nature	Light	Plants	Rocks	Forces and magnets
<b>French</b>	Ma famille	Chez moi	En classe	Les vêtements	Quel temps fait-il?	Olympics Les jeux olympiques
<b>RE</b>	L2.7 What does it mean to be a Christian in Britain today?		L2.6 Why do some people think that life is a journey? What significant experiences mark this?		L2.9 What can we learn from religions about deciding what is right and wrong?	
<b>PSHCE Jigsaw</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>	Networks and the Internet (Y3)	Comparison Cards (Y3)	Journey Inside a Computer (Y3)	Collaborative Learning (Y4)	Investigating Weather (Y4)	HTML (Y4)
	Computer Systems and Networks	Data Handling	Computing Systems and Networks	Computing Systems and Networks	Data Handling	Skills Showcase
<b>Music</b>	Wider Opportunities- Samba					
<b>PE</b>	Fitness 3/4 Fundamentals 3/4	Hockey ¾ Gymnastics Y3	Tag Rugby ¾ Tennis Y3	Basketball ¾ Dance Y3	Football ¾ Cricket ¾	OAA Y3 Athletics Y3
<b>D&amp;T</b>	Mechanical systems Pneumatic toys	Digital World Wearable Technology	Structures Castle	Textiles Cushions	Food Eating Seasonally	Celebration of DT

<b>Trips</b>	Walk around Moorends/Thorne - Spatial sense	Ancient Egypt workshop- Past Presents	Yorvik centre		Yorkshire Sculpture Park	Magna

Y3/4 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	Ancient Greece		Life in Ancient Rome	The Rise and Fall of Rome	The Stuarts	
<b>Geography</b>	Spatial Sense (Y4)	Mediterranean Europe	Eastern Europe	UK Geography: Northern Ireland	UK Geography: London and the South East	Asia - Japan
<b>Art</b>	Light	Space	Design	Monuments of Ancient Rome	Monuments of the Byzantine Empire	Needlework, Embroidery and Weaving
<b>Science</b>	The Human Body	Classification of plants and animals	Ecology	Sound	States of Matter and the water cycle	Electricity
<b>French</b>						
<b>RE</b>	2.8 What does it mean to be a Hindu in Britain today? (Living)	L2.1 What do people believe about God? (Believing)		L2.5 Why are festivals important to religious communities? (Expressing)	L2.3 Why is Jesus inspiring to some people? (Believing)	
<b>PSHCE Jigsaw</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>	Emailing (Y3)	Scratch (Y3)	Video Trailers (Y3)	Website Design (Y4)	Further coding with Scratch (Y4)	Computational Thinking (Y4)
	Computer Systems and Networks	Programming	Creating Media	Creating Media	Programming	Programming
<b>Music</b>	Wider Opportunities- Samba					

<b>PE</b>	Ball skills ¾ Handball ¾	Gymnastics Y4 Netball ¾	Tennis Y4 Dodgeball ¾	Dance Y4 Yoga ¾	Rounders ¾ Golf ¾	Athletics Y4 OAA Y4
<b>D&amp;T</b>	Mechanical Systems Slingshot car	Food Adapting a recipe	Structures Pavilions	Textiles Fastenings	Electrical Systems Torches	Celebration of DT
<b>Trips</b>		The Butterfly House				Magna

Y5/6 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	The Early British Empire	The Transatlantic Slave Trade	The Industrial Revolution	The Victorian Age	World War I	The Suffragettes
<b>Geography</b>	Spatial Sense (Y5)	Mountains	British Geography: East Anglia, The Midlands, Yorkshire and Humberside	Australia	New Zealand and the South Pacific	Local Study
<b>Art</b>	Style in Art	Islamic Art and Architecture	Art from Western Africa	Chinese Painting and Ceramics	Print Making	Take One Picture – extended study
<b>Science</b>	The Human Body	Materials	Living things	Forces	Astronomy	Meteorology
<b>French</b>	Kapow	kapow	KAPOW	Presenting myself... Language Angels		Pets
<b>RE</b>	U2.1 Why do some people believe God exists? (Believing)	U2.2 What would Jesus do? Can we live by the values of Jesus in the 21 <sup>st</sup> Century? (Believing)	U2.4 If God is everywhere, why go to a place of worship? (Expressing)		U2.6 What does it mean to be a Muslim in Britain today? (Living)	
<b>PSHCE Jigsaw</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>	Programming music	Stop Motion Animation	ISocial	I2D- animation	IAdvertise	
	Creating media	Programming	Computing systems and networks	Creating media	Creating media	
<b>Music</b>	Looping and remixing (Y5)	<b>Nativity and singing practise</b>	Blues (Y5)	Composition to represent the festival of colour (Theme: Holi Festival) (y5)	South and West Africa (Y5)	



<b>Physical Education</b>	Fitness 5/6 Volleyball 5/6	Hockey 5/6 Gymnastics Y5	Tag Rugby 5/6 Tennis Y5	Basketball 5/6 Dance Y5	Cricket 5/6 Football 5/6	Athletics Y5 OAA Y5
	Swimming (Y5)	Swimming (Y5)	Swimming (Y5)	Swimming (Y5)	Swimming (Y5)	Swimming (Y5)
<b>D&amp;T</b>	Electrical systems Steady Hand Game	Food Come Dine with me		Structures Playgrounds	Digital world Navigating the world	Mechanical systems Pop-up Book
<b>Trips</b>					Space museum, Leicester	

Y5/6 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	Baghdad c.900 CE	The French Revolution	Rise of Hitler and World War 2	World War 2 and Holocaust	The Cold War	The History of Human Rights
<b>Geography</b>	Spatial Sense (Y6)	North America	British Geographical Issues	South America	Africa	Globalisation
<b>Art</b>	Art in the Italian Renaissance	Renaissance Architecture and Sculpture	Victorian Art and Architecture	William Morris	Impressionism and Post-impressionism	Art in the 20 <sup>th</sup> Century – Modernism and Beyond
<b>Science</b>	The Human Body	Classification of living things	Electricity	Light	Reproduction	Evolution
<b>French</b>	Core Vocabulary & Phonetics	I am learning French	I can....	Fruits or Vegetables or Animals	Presenting myself...	Do you have a pet?
<b>RE</b>	U2.3 What do religions say to us when life gets hard?		U2.7 What matters most to Christians and Humanists?		U2.8 What difference does it make to believe in Ahisma (harmlessness), Grace, and Ummah (community)?	
<b>PSHCE Jigsaw</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing Y6</b>	Iremix	iDevelop	ICV	iDigital	igraphics	iTech
	Creating media	Programming	Computing systems and networks	Creating media	Creating media	Computer systems and networks
<b>Computing Y5</b>	iHiphop	iDebug	iMedia	i2D	iAadvertise	iTech
	Creating media	Programming	Data Handling	Creating Media	Creating Media	Computer systems and networks

<b>Music</b>	Composition notation (Ancient Egypt) (y5)	<b>Nativity and singing practise</b>	Theme and Variation (Pop Art)	Baroque (y6)	Composing and performing a leavers song (y6)	
<b>PE</b>	Handball 5/6 Badminton 5/6	Gymnastics Y6 Netball 5/6	Tennis Y6 Dodgeball 5/6	Dance Y6 Yoga 5/6	Rounders 5/6 Golf 5/6	Athletics Y6 OAA Y6
	Swimming (Y5)	Swimming (Y5)	Swimming (Y5)	Swimming (Y5)	Swimming (Y5)	Swimming (Y5)
<b>D &amp; T</b>	Electrical systems Doodler	Food What could be healthier		Structures Bridges	Digital world Monitoring Devices	Mechanical systems Automata Toys
<b>Trips</b>	Mosque	Tropical World	Murton Park or Eden Camp  Environmental group Fishlake?			