

<p>English</p> <p>This half term, we will be learning how to write a section of a narrative. We are reading, "Issun Boshi," which is the inspiration behind our narrative. In reading, we will be developing our retrieval, sequencing, summarising, vocabulary skills and gain an in depth understanding of the book. This will enable the children to know "Issun Boshi" story well and help them to write their narrative.</p> <p>Some of the language features we will learn how to use are: apostrophes for possession, conjunctions, similes and the suffix - ly.</p>	<p>Mathematics</p> <p>Our first focus this half term will be addition and subtraction. The children will be recapping their number bonds, fact families and learning how to make 10. They will start by learning how to add 3 1-digit numbers together and then they will move onto learning how to add and subtract 10 more and 10 less. We will then learn how to add and subtract two 2- digit numbers not across 10. We will then develop this by adding and subtracting two 2-digit numbers across 10. Finally, we will compare number sentences and solve missing number problems working on the children's reasoning and problem-solving skills.</p>	<p>PSHE</p> <p>Jigsaw: Celebrating Differences.</p> <p>This term the children will be learning all about the differences between boys and girls and investigating stereotypes. They will also be looking at what it means to bully and how bullying might make people feel before thinking of positive solutions to tackle bullying.</p> <p>Computing:</p> <p>This term the children will be learning about algorithms and debugging. They will be investigating what decomposition is and learning how algorithms are a set of rules or instructions that need to be followed step by step. The children will practice how to write algorithms and how to look for bugs in the algorithms.</p>
<p>History: The Romans in Britain</p> <p>This half term we are studying the Romans in Britain. The children will start by learning how the Roman Empire first invaded Britain. They will then look at the different Roman soldiers, their clothing and how the Roman Army was set up. Next, they will learn about Boudicca and her revolution to stop the Romans settling in Britain. Finally, the children will learn about the life in Roman Britain and how the lives of the people had changed since the Romans invaded.</p>	<p>Religious Education: Who is Jewish and what do they believe?</p> <p>The children will be learning about what objects are precious to them and what objects are precious to Jewish people. They will then learn about the 'Mezuzah' and create their own class version which will outline an important message we want to remember every day. They will then learn about the Jewish celebrations 'Shabbat' and 'Chanukah'.</p>	<p>Science: Animals and their Environments</p> <p>The children will first learn about what is alive and what is inanimate. The following lesson the children will look at different habitats and the animals that live in them. We will then be focussing on the jungle habitat and understand how many different species of animals can survive in different parts of the jungle. Finally, the children will learn about food chains and who are the producers and who are the consumers.</p>
<p>Physical Education: Sending and receiving</p> <p>In this unit pupils develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will also use equipment to send and receive a ball. Pupils will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will build on their knowledge of sending and receiving by applying their skills in different situations.</p>	<p>Music:</p> <p>This term we will be practising the songs for our nativity. We will think about the different inter-related dimensions of music as we sing.</p>	<p>Art: Colour, Shape and Texture.</p> <p>This term the children will start by "painting with scissors", creating their own pieces of art inspired by Matisse. They will then look at visual textures and learn how artists use various brush strokes to show the texture of something and then they will create their own washing line to show the textures of clothing.</p>