

<p style="text-align: center;">English</p> <p><u>Non-Fiction: Non-chronological report</u> We will link our non-chronological report to our science work on animals and their needs. We will write a report based on how to care for a 'Pet Star.'</p> <p><u>Handwriting:</u> We will continuously practise letter formation, both lower case and upper case.</p> <p>Our class novel will be My Pet Star by Corinne Averiss.</p>	<p style="text-align: center;">Mathematics</p> <p>In the second half of the half term, addition and subtraction will be a focus. The children will explore number bonds within 10 and use the part-part whole model to support and challenge learning.</p> <p>We will then move on to learn about shape.</p> <p><u>Number formation:</u> We will continuously practice this daily.</p> <p><u>Counting and Number Bonds:</u> This will be practised daily.</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Jigsaw: Celebrating difference</p> <p>Within this unit, the children will focus on bullying and exploring the differences in how people look. Children will consider the feelings of others.</p> <hr/> <p style="text-align: center;">Computing: Algorithms (Instructions for computers)</p> <p>Children will learn to: Explain what an algorithm is. Write clear algorithms. Follow an algorithm. Explain what inputs and outputs are. Create an achievable program. Decompose a design into steps. Identify bugs in an algorithm and how to fix them.</p>
<p style="text-align: center;">History: Discovering History</p> <p>This unit will introduce children to the concept of the past, they will look at pictures, hear stories and will begin to understand that there were lives lived before theirs. Children will learn what a historian does and what an archaeologist does using real examples. They will learn that archaeologists study the things left behind by the people who lived before us. They will begin to understand that history is a process of finding out what happened in the past and how that can help us explain the world around us today.</p>	<p style="text-align: center;">Religious Education Who is a Christian and what do they believe?</p> <p style="text-align: center;">Continuing from Autumn 1: <i>This unit enables pupils to begin to understand what Christians believe about God and about Jesus as the Son of God.</i></p> <p><i>Teaching in this unit will help children to understand that Christians see God as Father and Creator and Jesus as the Son of God and an inspiration to Christian people. This unit also allow pupils to study prayer and in particular the Lord's prayer.</i></p>	<p style="text-align: center;">Science: Animals and their needs</p> <p>In this unit pupils will be encouraged to be curious and ask questions about what they notice about animals. They will be looking closely at animals in the natural world around them and will learn that animals are living organisms that move around and breathe. They will learn that unlike plants, animals do not make their own food, they must eat other plants and animals in order to survive. Children will learn scientific terminology such as carnivore, herbivore and omnivore. This unit also introduces children to the idea of grouping according to features and children will explore birds, amphibians, mammals, reptiles and fish, becoming familiar with the common names of these, including those kept as pets.</p>
<p style="text-align: center;">Physical Education:</p> <p>In PE, our focus is Dance. The focus is weather. The children will choregraph their own dance, using techniques such as pathways and jumps, to show a leaf falling from a tree.</p>	<p style="text-align: center;">Music: Theme of animals – Classical music, dynamics and tempo</p> <p>Children will learn to: Observe others and try to play appropriately. Sing in time from memory, with some accuracy. Play either a call and/or a response role in time with another pupil. Keep a steady pulse. Improvise, using their instrument, to a given stimulus.</p> <p style="text-align: center;">We will also be learning Christmas songs and carols for our Christmas performance.</p>	<p style="text-align: center;">Art: Line</p> <p>This unit introduces children to the element of line. It presents the idea that lines are like basic tools for artists and explores Klee's influential statements describing lines. The lessons explore vocabulary for describing different kinds of lines and children practise using these to create pictures, working directly from instructions and using their imagination.</p> <p style="text-align: center;">DT: Mechanisms</p> <p>Children will design, make and evaluate a moving picture.</p>
<p style="text-align: center;">Phonics</p> <p>This half term, the children will continue to work on Phase 5 sounds. They will learn 'split digraphs' such as 'a-e' in 'cake'. They will also revise Phase 2 and 3 graphemes. Please ask for a list of sounds in each phase if you have not already received one. It is very important that children read at home to develop their skills. Children must read at home at least three times every week.</p>		