

This term, Reception are learning about:
Transport!

<p><u>Statutory Assessments</u></p> <p>This half term the Reception children will continue to be assessed through observations and small group activities.</p> <p>Children are observed during their choosing time, during our small group work and through one to one activities.</p> <p>They will also complete assessments Phonics Phase Assessments and Grapheme and Phoneme Correspondence.</p>	<p><u>Communication and Language Development</u></p> <p>Follow directions and instructions.</p> <p>Join in with repeated refrains and familiar stories e.g. poems, stories, songs, call and response games etc.</p> <p>Show understanding of prepositions such as 'under, on top'.</p> <p>Use vocabulary from recently read stories in conversations e.g. names of vehicles from transport books.</p> <p>Ask questions using what, where, when and why to find out more about journeys.</p> <p>Listen and respond to stories, taking part in discussions.</p> <p>Understand the rules to be a good listener.</p>	<p><u>Early Language Support</u></p> <p>Develop vocabulary through Tier 2 and vocabulary in the continuous provision.</p> <p>Pupils to enjoy retelling stories/who what where?</p> <p>Use new vocabulary throughout the day. Choose books that will develop their vocabulary and language skills.</p> <p>Be able to answer what questions about stories such as what the characters are doing and name the key characters.</p> <p><u>Vocabulary</u> Tier 2 Twister words Transportation Direction Adventure Zigzag Explain Pale</p> <p><u>Core Rhymes</u> I like to fly my aeroplane Run, Run</p>
<p><u>PSHE</u></p> <p><u>Celebrating Differences</u></p> <p>Identify their strengths and recognise what others are good at.</p> <p>Demonstrate an understanding of we are all unique.</p> <p>Recognise similarities with others.</p> <p>They can identify how one can be a kind friend.</p> <p>Standing up for themselves.</p>	<p><u>Fine Motor Skills</u></p> <p>Threading, weaving, cutting, Playdough, Fine Motor Activities.</p> <p>Pupils to continue to develop pencil pressure on paper. They will use tools to effect changes to materials and begin to show preference for a dominant hand. Pupils to participate in structured activities in order to draw, write and copy.</p> <p>Dough Disco and Squiggle while you wiggle</p> <p><u>Handwriting:</u> Reinforcing the lines and vocabulary. <i>Lower case Letter Formation</i> Coat hanger family c o a d g q e</p>	<p><u>Gross Motor Skills</u></p> <p>Daily access to the outdoor area</p> <p>Spatial awareness and coordination games</p> <p>Dance to music</p> <p>Cooperation games. I.E. parachute games.</p> <p>PE Focus – Dancing</p>
<p><u>Reading</u></p> <p>Author of the term Nick Sharratt – Daisy series and out other text</p> <p>Daily book vote and daily stories</p> <p>Transport Journey Stories</p>	<p><u>Phonics</u> Phase 3</p> <p>J v w x y z z qu ch sh th ng nk ai ee igh oa -es ending</p> <p>Key Words: he she buses we me be push was her my, you</p>	<p><u>Writing</u></p> <p>Develop using a dominant hand, tripod grip when mark making, giving meaning to marks and labelling.</p> <p>Complete activities such as name writing, labelling using initial sounds, lists, writing simple captions.</p>
<p><u>Maths</u></p> <p>This half term Reception pupils will be learning how to represent, count, compare and subitise numbers 1-5. They will look at one more and one less.</p> <p>Pupils will learn about circles, triangles and 4 sided shapes.</p>		

Autumn Term 2

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<p style="text-align: center;"><u>RE</u></p> <p><u>Key Festivals:</u> Bonfire Night Remembrance Sunday Diwali St Andrews day Advent Christmas Thanksgiving Hanukah</p>	<p style="text-align: center;"><u>Understanding the World - History</u></p> <p>Pupils will be learning about George Stevenson, the invention of the Steam Train, transport in the past, different types of transport such as horse and carriages, motor cars, penny farthings, omnibus, ferries, other locally relevant transport from history.</p> <p>Modern transport pupils will learn about include the Japanese Bullet Train, hovercraft, racing cars, aeroplanes and other examples of technologically advanced transport.</p>	<p style="text-align: center;"><u>Understanding the World- Geography</u></p> <p>Transport in our local area and contrasted with transport for long journeys. We will discuss children's experience of transport.</p> <p>Road Safety will be covered and we will learn about how we can travel safely.</p> <p>Pupils will learn how people from different cultures travel such as with a tuk tuk in Bangkok, using gondolas in Venice, Felucca in Egypt and Dog Sleds in Norway.</p>
<p style="text-align: center;"><u>Understanding the World- Science</u></p> <p>Forces: push, pull, twist Air transport Water transport</p> <p>Seasons of the year: Winter. Animal hibernation, why do some animals hibernate? How do other animals survive winter?</p> <p>Transport in the winter; snow ploughs, gritting roads, snow tyres.</p>	<p style="text-align: center;"><u>Being imaginative and expressive:</u></p> <p>Dance and movement showing different ways to journey across the floor</p> <p>Perform well known songs and rhymes in small groups</p> <p>Singing in a group (Christmas Performances)</p> <p>Composer: Sergei Prokofiev, <i>Peter and the Wolf</i></p>	<p style="text-align: center;"><u>Expressive Arts and Design- Art</u></p> <p>Creating with Materials:</p> <p>Pupils will be learning about colour and the seasons. This will include exploring which colours show us different seasons. A study of Pissarro's season paintings. Cutting a snowflake design</p>

WOW Moments and Enrichments

Guy Fawkes / Bonfire Night
 Christmas Time / Nativity
 Diwali
 Hanukah
 Remembrance Day
 Road Safety
 Children in Need
 Anti- Bullying Week

