**Reception Curriculum Overview 2023-2024**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Theme** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **All About Me** | **Transport: Past and Present** | **Space** | **Growing and Changing** | **Kings and Queens** | **Stories from the Past** |
| **Understanding the World** | **Past and Present (History)** |
| Myself and familiesMy past, present, future and that of others including characters from stories.Families; when I was a baby, when my family members were young. Family Trees, diverse representations of family life. *Baby visit*Developing sense of chronology; before I was born, before I came to school, which classroom will I be in next year? *Our school year – what will we do this year in Reception at West Road Primary Academy?**Local mayor visit.* | Transport: Past, modern and technologically advanced.George Stevenson; The invention of the Steam Train. *Links to Doncaster and York railway history. 1849 – Doncaster railway. Moorends, Thorne North and Thorne South are our local stations.* Transport in the past; horse and carriage, motor cars, penny farthing, omnibus, ferry, other locally relevant transport from history. *1902 Doncaster Tramway. 1776 – the 1st St Leger. William Pool from Thorne – inventor of the feathered paddle steamer wheel.*  Modern transport including the Japanese Bullet Train, hovercraft, racing cars, aeroplanes and other examples of technologically advanced transport *Douglas Bader – fighter pilot from Spotborough. 2005 Robin Hood Airport opens.*Ernest Shackleton the explorer; The South Pole, the challenges of his journey. *Polar Bears at Yorkshire Wildlife Park.* | Our Solar System, astronauts, space travel, moon landingPeople who looked at the stars; Galileo. *Doncaster Astronomical Society.*Traditional stories to explain the stars e.g. The hunting of the Great BearWhat scientists and astronomers know about our Solar System now; our sun, the planets in our solar system. *George Porter – Nobel Prize-winning physical chemist from Stainforth.* The Moon landings; Neil Armstrong The International Space Station; when and why it was built and launched.  | Farming:Past and Modern*Jeremy Clarkson from Doncaster – tv presenter turned farmer.* Farming in the past; locally relevant information e.g. local areas that used to be farmland, what was grown, what those areas look like now. *The Moors.* *Thorne main industry traditionally was coal mining and farming.* How farming worked in the past; use of horses and carts, horses and cows pulling ploughs. Present day use of machinery in farming. *Benjamin Huntsman – an inventor and manufacturer of steel from Epworth.*  | King John, the Magna Carter and local buildingsQueen Elizabeth II’s coronation. *York’s connections with past monarchs.* The Story of King John and the Magna Carta (Teachers to tell story based on historical events) *Original Magna Carter held at Lincoln Castle.* Locally significant areas in the past e.g. a local historical building. *Peel Hill Castle, the parish church.*Queen Elizabeth II’s coronation in Westminster Abbey. *John Francis Bentley – church architect from Doncaster, most famous for Westminster Cathedral* | Stories from Ancient GreeceMyths and Legends from around the worldStories from Ancient Greece; Prometheus stealing fire from the Gods, Theseus and his battle with the Minotaur, Daedalus and Icarus, Athena and Arachne, King Midas and the Golden TouchMyths and Legends from around the world; Ali Baba and the Forty Thieves, Stories of King Arthur, Norse Gods St George and the Dragon*The Story of Robin Hood, The Loch Ness monster, King Arthur and the Knights of the Round Table.*  |
| **People, Culture and Communities (Geography)** |
| **School, Community,****and the Local Area***Location of our school and the local area in Moorends.*My route to school; what do I pass? *Nail salon, Shop and Save Store, Fish and Chips, the Church opposite school, the train station.*Do I take transport? What do we like about our local area? What would we change? Community; this means the people who feature in our lives, our school is an important part of our community, friends, families, religious communities, people with shared interests e.g. hobbies. People who help us in our community; including but not limited to teachers, doctors and nurses, firefighters, police, shop workers, rubbish collectors. *Moorends Library, Moorends Surgery, Hairdressers.*  | **Transport locally, afar and road safety.**Transport in our local area and contrasted with transport for long journeys- children’s experience of transport. *Moorends, Thorne North and Thorne South are our local stations.*Road Safety – how we travel safely. How people from different cultures travel; the tuk tuk in Bangkok, gondolas in Venice, Felucca in Egypt, Dog Sled in Norway.  | **Astronauts and Astronomers**Astronauts and Astronomers; including Mae Jaimeson, Tim Peak, Caroline Hershel. *Doncaster Astronomical Society.* | **Farming in our local area Crops locally and in other countries**Farming in our local area; what crops are grown where we live? Identify fruit and vegetables that can be grown locally, or within the local region. *Crops, eggs, milk, Christmas Trees.*Identify where the fruit and vegetables we eat come from. Including but not limited to: Oranges: SpainBananas: Central AmericaLemons: South AfricaPineapples: Costa RicaApples: France Onions: The NetherlandsCauliflower: SpainBroccoli: The UK | **Our Monarchy here and around the world.** **Royal buildings.**The Monarchy; Queen Elizabeth II, the Royal Family, Buckingham Palace, Windsor Castle, Balmoral Castle. *Clifford’s Tower, The King’s Manor in York. Lincoln Castle and Lincoln Cathedral.* Countries around the world that have Queen Elizabeth as their monarch including; Canada, Jamaica, New Zealand, Australia and more. The Union Flag of The United Kingdom, flags from countries the children have connections to.  | **Places and cultures through other stories**Locate the places that feature in the key stories chosen for this topic. *Greece, Sherwood Forest, Lock Ness.* Oral storytelling as part of culture; how we pass on stories within our families and communities. Ask an elderly relative to come in and tell the children a story. *Thorne Times, Doncaster Free Press, Examiner Live* |
| **The Natural World (Science)** |
| The human body Autumn season. *Natural changes in Jenny’s wood, Thorne Community Wood.* The human body: Facial features, body parts, the sensesSeasons of the year; Autumn. Deciduous and evergreen trees. Observing leaves using magnifying glasses, leaves changing colour.  | Forces push pullAir and water transportWinter season. *Natural changes in Jenny’s wood, Thorne Community Wood.*Forces: push, pull, twistAir transport. *Robin Hood Doncaster Airport.* Water transport. *Water transport history in Goole.* Seasons of the year: Winter. Animal hibernation, why do some animals hibernate? How do other animals survive winter? Transport in the winter; snow ploughs, gritting roads, snow tyres. Changing state of matter; frost and ice- looking closely at ice, what happens when it warms? Why can we see our breath when it is cold? | Earth MoonSpring Season.Our planet Earth, land and sea, plants and animals, weather, gravity. The moon, the sun, the planets in our solar system, space travel, astronauts. Seasons of the year: Spring. The first signs of spring; snowdrops, cherry blossom, buds and flowers, birds nesting, bees, lighter evenings. *Natural changes in Bunting’s wood, Thorne Community Wood.* | Growing and changingPlants and animalsGrowing and changing; how people change as they grow, how animals change as they grow. Life cycles of a butterfly and/or frog. *Reception caterpillars.* Identify and draw the following animals and their babies including but not limited to: Sheep and LambCows and CalfHorse and foalButterfly and CaterpillarFrog and tadpoleDog and puppyCat and kitten Plants; how they grow from seeds and bulbs. What plants need to grow. *Grow class plants and monitor growth.*  Identify parts of plants including roots, stem and leaves.Identify trees and plants growing locally on the school grounds or in local parks. Draw pictures of local plants. *Plants growing in the EYFS garden, trees around the school field.*  | A garden for the Queen. *EYFS Outdoor Garden.* Summer Season natureSeasons of the Year: Summer. Signs of summer; flowers, warmer days, light evenings, butterflies, bees, birds. Design a garden for the Queen; what could we grow? What would we include? Sketch some ideas and write about the design.  | Summer Season staying safeChanging state of matterSeasons of the Year: Summer. How we stay safe in the sun; sunscreen, hats, sunglasses. Safety around water. Changing state of matter; Why do our ice lollies melt?  |
| **Personal, Social and Emotional Development** | Jigsaw 1Being in my World | Jigsaw 2Celebrating Differences | Jigsaw 3Dreams and Goals | Jigsaw 4Healthy Me | Jigsaw 5Relationships | Jigsaw 6Changing Me |
| **Tier 2 Words** 36 adventurous words taught across the year, following the STAR approach. | SimilarCalmNibbleNervousShiverTremble | TransportationDirectionAdventureZigzagExplainPale | GravityEffectVanishConnectReflectEvening | NatureFreshGreedyDozenAdditionalTimid | WealthLuxuryWarnBelieveFactoryBoiled | ShelterDemolishGrumpyAnnoyWonderWhisper |
| **Core Rhymes** | Handy workEach day different | I like to fly my aeroplaneRun, Run | 5 Little speckled frogsIncy Wincy spider | 5 Little miceLittle Rabbit FooFoo | Humpty Dumpty5 Currant buns | 10 green bottles5 Little monkeys |
| **Maths**White Rose Maths | **Phase 1**  **Just Like Me** matching, sorting and comparing amounts/numbersComparing size, mass, capacity and exploring patterns | **Phase 2** **It’s Me 1 2 3 !** representing, counting, comparing, and composition of 1 2 3subitisingCircles and trianglesPositional language**Phase 3** **Light and Dark** representing 4 and 5one more/less4 sided shapes, time, day night, days | **Phase 4** **Alive in 5** Introducing zeroComparing numbers to 5Composition of 4 and 5 subitisingComparing MassComparing Capacity**Phase 5****Growing 6 7 8**  Introducing 6 7 8Making pairsCombining 2 groups Length, Height, times in the day, today, tomorrow yesterday  | **Phase 6****Building 9 and 10**Introducing 9 and 10Comparing numbers to 10Bonds to 103D shapesPatterns 2 | **Phase 7****To 20 and beyond**Building numbers beyond 10Counting patterns beyond 10Spatial reasoningmatching shapes, making shapes**Phase 8****First and Now**Adding more Taking awayHow many did I add ?Combining shapes to make shapes | **Phase 9****Find my pattern**DoublingSharing and groupingEven and oddPositional languageBuilding models**Phase 10****On the Move**problem solving Planning solutionsPatterns and relationshipsMaps |
| **Physical Development** |  **Discrete PE lessons timetabled in addition to free-flow use of outdoor area** |
| Introduction to PESpatial Awareness Ways of moving and directions | Dance Combining movements  | GymnasticsBalancing sequence of movements | Ball skills | Game skillsTarget games | Fundamentals of PE |
| **Expressive Arts and Design****Art****DT** | **Creating with Materials:**Exploring colours and mixingPortraitsMiro’s workCutting skills | **Creating with Materials:**Exploring marks and prints Vehicle tracks..George Seurat – pointillismDesign and make vehicles (boats/ wheels and axles) | **Creating with Materials:** Exploring Collages - spaceJackson Pollock – drip paintingAssembling skills – rockets and space-stations.Chinese new year lanterns. | **Creating with Materials:** Exploring what can be seen around us  Van Gogh – still life.Fruit and vegetable kebabs. | **Creating with Materials:**Exploring nature in artTransient Art – GoldsworthyAnimals - Stephen BrownDesign and make crown. | **Creating with Materials:** Exploring 3D artClay potteryTony CragFabric and fashion – experimenting with fabric. |
| **Expressive Arts and Design****Music** | Kapow Exploring soundComposer: Wolfgang Amadeus Mozart, *Allegro* from *A Little Night Music* | KapowNativity and singing practiseSinging in a group (Christmas Performances)Composer: Sergei Prokofiev, *Peter and the Wolf* | KapowMusic and MovementListening to and responding to Holst’s Planet SuiteComposer: Englebert Humperdinck, *Hansel and Gretel* | KapowTransport | KapowBig BandComposer: Louis ArmstrongMusic and dance sessions: link to Carnival of the AnimalsComposer: Paul Dukas, The Sorcerer’s Apprentice | KapowSinging practise for assembly Composer: G.F. Handel |
| **RE**RE Today Services 2015 | Which **stories** are special and why ? | Which **people** are special and why ? | Which **places** are special and why ? | Which **times** are special and why ? | Where do we belong ? | What is special about our world ? |
| **Festivals and Celebrations****Non-negotiable in the RE Scheme \***(subject to calendar changes) | Rosh Hashanah**Harvest Festival \***Eid ul AdhaAll Saints DayHallowe’en*Moorends Harvest Festival, Jeans for Genes Day*  | Guy Fawkes**Remembrance Sunday \*****Diwali \***St Andrew’s Day**Advent + Christmas \***ThanksgivingHanukah*Thorne Christmas Lights Switch on, Moorends Christmas Lights Switch On, Anti-Bullying Week, Nativity*  | **Chinese New Year \***St Valentine’s DayShrove Tuesday*Safer Internet Day, Sport Relief* | St David’s DayHoliMothering SundaySt Patrick’s Day**Easter \***Baisakhi*Mental Health Awareness Week* | **St George’s Day \***May DayRamadan*The Queen’s Platinum Jubilee* | Father’s DayEid ul FitrSummer Solstice *Sports Day* |