

This term, Nursery are learning about:
Journeys.

<p><u>Statutory Assessments</u></p> <p>This half term the nursery children will continue to be assessed through observations and small group activities.</p> <p>Children are observed during their choosing time, during our small group work and through one to one activities.</p>	<p><u>Communication and Language Development</u></p> <p>Follow directions e.g. Simon says games.</p> <p>Join in with repeated refrains and familiar stories e.g. poems, stories, songs, call and response games etc.</p> <p>Show understanding of prepositions such as ‘under, on top’.</p> <p>Use vocabulary from recently read stories in conversations e.g. names of vehicles from transport books.</p> <p>Ask questions using what, where, when and why to find out more about journeys.</p>	<p><u>Early Language Support</u></p> <p>NELI is a programme which help to develop children’s oral and interactive skills including eye contact, turn taking, sharing, listening and giving attention.</p> <p>Develop vocabulary through Tier 2 and vocabulary in the continuous provision.</p> <p><u>Vocabulary</u> Tier 2 Twister words Dusty Glow Pretend Mask Invitation Locate Spotted</p> <p><u>Core Rhymes</u> 2 Little Dickie Birds and Hey Diddle Diddle</p>
<p><u>PSHE</u> Celebrating Differences</p> <ul style="list-style-type: none"> • Being proud of achievements • Recognising what is special and unique about something. • Know all families are different. • Know there are lots of different houses. • Learn how to make friends. • Know how to stand up for myself. 	<p><u>Fine Motor Skills</u></p> <p>Small tools; cutlery, tweezers, pipettes, scissors. Drawing maps, transport, painting with wheeled vehicles</p> <p>Dough Disco and Squiggle while you wiggle</p> <p><u>Handwriting:</u> Name Tracing and Pencil control sheets.</p>	<p><u>Gross Motor Skills</u></p> <p>Daily access to the outdoor area</p> <p>Spatial awareness and coordination games</p> <p>Dance to music</p>
<p><u>Reading</u></p> <p>We’re Going on a Bear Hunt</p> <p>The Little Red Train</p> <p>Christmas Story</p> <p>Daily book vote and daily stories</p> <p>Transport and Journey Stories</p>	<p><u>Phonics</u> Phase 1</p> <p>Aspect 4 – Rhythm and Rhyme – children learn to listen to and follow rhythms and begin to recognise when words sound the same.</p> <p>Aspect 5 – Alliteration – children begin to recognise that some words start with the same sound. They play alliteration games and become aware of the sounds they can hear which sound the same.</p> <p>Aspect 6 – Voice Sounds – Children begin to experiment what different sounds they can make with their voices.</p> <p>Aspect 7 – Oral Blending and Segmenting- children begin to learn how to orally blend words together. E.g. I can see a c-a-t (cat)</p>	<p><u>Writing</u></p> <p>Experimenting with mark making, giving meaning to marks.</p> <p>Modelled writing and correct pencil grip.</p> <p>Correct pencil grip opportunities from Digital Pronate Grasp develop Four-Finger Grasp</p> <p>Name writing, tracing and copying some letters</p>
<p><u>Maths</u></p> <p>Sorting – sorting objects by size, colour and shape</p> <p>The Number 1 – learning all about the number one and spotting this in our environment.</p> <p>The Number 2 – learning all about the number 2, subitising and counting two objects.</p> <p>Patterns – spotting patterns in our environment and creating our own patterns.</p>		

This term, Nursery are learning about:
All About Me!

<p><u>RE</u></p> <p><u>Key Festivals:</u> Bonfire Night Remembrance Sunday Diwali St Andrews day Advent Christmas Thanksgiving Hanukah</p>	<p><u>Understanding the World - History</u></p> <p>Transport from the past and present. Mary and Joseph's journey to Bethlehem.</p>	<p><u>Understanding the World- Geography</u></p> <p>Different types of transport. People who drive different types of transport. Transport in different locations. (Mountains, river, snow, roads) Journeys in different places.</p>
<p><u>Understanding the World- Science</u></p> <p>Planning a journey in local area/school Contrasting environments and journeys. Floating and sinking linked with boats.</p>	<p><u>Being imaginative and expressive:</u></p> <p>Dance and movement showing different ways to journey across the floor Perform well known songs and rhymes in small groups</p>	<p><u>Expressive Arts and Design- Art</u></p> <p>Creating with Materials: Joining materials to make models of vehicles, focus on wheels Drawing using different types of lines</p>

WOW Moments and Enrichments

Guy Fawkes / Bonfire Night
Christmas Time / Nativity
Diwali
Hanukah
Remembrance Day
Road Safety
Odd Socks Day
Children in Need
Anti- Bullying Week

