| West Road  |  | Brighter  |
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| Autumn Term 2<br>This term, Year 3/4 are learning  |  |   |
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| English<br>In Literacy this half term, we will be<br>studying many different forms of text<br>from persuasive pieces of text to<br>narrative pieces of work. We will be<br>linking our reading to our history topic<br>on Ancient Egypt by reading 'Secrets of a<br>Sun King' which will help the children<br>gain a deeper knowledge of the time<br>period.   | Mathematics<br>This half term in maths we will developing our<br>knowledge further with our work on addition and<br>subtraction and understanding the links that can<br>be made across all areas of maths. We will then<br>be moving onto multiplication and division which<br>will be a big help for our Year 4's especially as<br>they look to complete their multiplication test at<br>the end of the year.   | Science<br>Our Science unit of learning for this half<br>term is 'Cycles in Nature'. Within this unit,<br>children will study patterns, trends and<br>cycles that occur throughout the seasons, in<br>the life of plants and in the life of animals.<br>They will also gain an understanding that<br>the tilt of the earth creates our seasons.<br>Following on from this, children will think<br>scientifically about the changes to plants<br>through the seasons, how the increased<br>hours of sunshine in the summer helps<br>plants to gain the necessary energy to grow<br>bigger. |
|  | Computing  |   |
| In year 3/4 we will be exploring spreadsheets and inputting data into these spreadsheets. Following this will look to interpret the data to then<br>be able to create our own graphs.<br><b>PSHE</b><br>For this half term, we will be focusing on the topic 'Celebrating Difference'. This involves the children understanding that sometimes we make<br>assumptions based on what people look like. They will also consider what influences them to make these assumptions. After this, the children<br>will be looking into bullying and why it sometimes happens. Finally, the children will be identifying what is special about them and value the<br>ways in which they are unique. |  |   |
| French   |  |   |
| In this unit pupils will learn 10 familiar instruments and be introduced to the 1st person singular high frequency verb 'I play' in the foreign<br>language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 instruments with their definite article.<br>Pupils will have the knowledge and skills to create short phrases with the verb 'I play' plus the instrument nouns and determiners.  |  |   |
| Geography<br>This half term, we will be looking at<br>settlements. Children will study different<br>settlements and learn the different features<br>of the settlements. They will then move on<br>to comparing and contrasting rural, urban<br>and suburban areas within the local area of<br>Doncaster. Following this, the children will<br>then learn what population density is and<br>start to examine this. Finally, the children<br>will be identifying reasons for the location<br>of settlements.   | History<br>In History, this half term, we will be studying<br>Ancient Egypt. During this unit, children will look<br>at Ancient Egypt's hierarchal society. They will<br>study social pyramids and be introduced to the<br>terminology- slaves, Viziers, Craftsmen/Artisans<br>and Pharaoh. Following this, children will learn<br>about what it would be like to live in Egypt at this<br>time- looking at how archaeologists have been<br>able to find out about the food they ate, the<br>clothes they wore the houses they lived in and the<br>jobs they did.<br>Children will also learn about the similarities and<br>differences between the lives of the rich and the<br>poor and the lives of men and women at this time. | Religious Education<br>Religious Education- This half term in RE we will<br>be looking at the key question: what does it<br>mean to be a Christian in Britain today. These<br>lessons enable pupils to learn about key aspects<br>of Christian belief and worship. The children will<br>be studying how Christians make a difference in<br>their community and understanding why people<br>stand up against injustice because of their<br>religion.   |
| Physical<br>Education<br>This half term the children will firstly be<br>looking at hockey and learning all the<br>different skills involved in the sport which<br>they may not have come across before.<br>Before moving onto gymnastics where the<br>children will have all the apparatus available<br>out and allowing them the chance to<br>explore what their bodies are capable of.   | Music<br>This year we will be learning to play Samba as<br>part of the Doncaster Wider Opportunities<br>offer. We will learn about the inter related<br>dimensions of music as we learn about the<br>origin, history and culture of Samba music.<br>We will be working collaboratively as a class<br>to play a variety of instruments and will begin<br>to read music and perform to others.   | Art and DT<br>In art we are going to be focusing on still life<br>and from. We will be exploring a number of<br>artists, such as Warhol, Morandi, Stubbs,<br>Cezanne and Moser.<br>The children are going to be studying what<br>still life is and explore still life throughout<br>history. They will develop their pencil<br>technique skills to show form and tone.<br>In DT we are going to be looking at wearable<br>technology and exploring LED lights and<br>how to create a program for these lights to<br>work.   |
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