

Summer Term. This term, Year 5/6 are learning:

<p>English</p> <p>In English this half term, we will be reading 'The House with Chicken Legs' by Sophie Anderson. This story is a fantasy story that will show us features of authorial language of year 6 content and really help us with our imaginative, descriptive and narrative skills within English for our first unit of writing. The novel touches on many emotions throughout the book and inference will play a huge part in our reading curriculum throughout the study of this text. We will be using emotive language to write diary extracts, letters and in the end, a set of instructions for 'How to become a Yaga'.</p>	<p>Mathematics</p> <p>In maths this half term, UKS2 will continue their learning around place value and number. They will look at increasingly larger numbers and recap comparing, ordering and rounding.</p> <p>Understanding that place value columns follow consistent patterns – ones, tens, hundreds, then (one) thousands, ten thousands, hundred thousands, before reaching millions – is key. Place value charts, Gattegno charts and place value counters can be used to support understanding of the relationships between columns and the construction of numbers.</p>	<p>Science</p> <p>In science this half term, we are learning about human growth and changes that happen throughout our lifetimes. They will consider growth stages and the features of these for animals and humans. Recognising that all living things have growth stages is important scientific knowledge that will support fundamental understanding of biology as children move through the KS2 curriculum and beyond. Pupils will learn about changes to the human body in old age and the importance of a healthy lifestyle at all ages.</p>
<p>Computing</p> <p>In year 5/6, our ICT curriculum is delivered by IJam'. This half term we will be covering 'E-Safety'. this topic looks at different methods of keeping ourselves safe online, how we can keep others safe, how to report unsafe use of the internet and how to promote online safety.</p> <p>PSHE</p> <p>PSHE this half term is 'Being Me in My World'. The children will learn about differences between people, different rules and rights. The children will discuss their own values, including their dreams and goals for the future.</p> <p>French</p> <p>We will be learning phonics in order to improve our pronunciation and then a unit "les legumes" where we will learn 10 common vegetables in their plural form with their definite articles. We will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.</p> <p>Music</p> <p>This term in music we will be learning about 'Looping and Remixing', focussing on the music style: Electronic Dance Music. We will be exploring different layers of dance music and how components have been remixed together to make the melody and beat. We will also look to perform our own piece of dance music.</p>		
<p>Geography</p> <p>This half term, we will be developing knowledge of spatial sense. This unit builds on all of the previous spatial sense units as children learn and remember more over time. Children will look again at lines of longitude and latitude and will learn more about the Prime Meridian and why it was agreed. They will explore coordinates and will use them to identify locations on a map. They will reconnect to their previous learning about map scale and will have opportunities to secure their understanding of calculating distance on a map.</p>	<p>History</p> <p>The children will learn all about the early British empire. Children will then learn about some of the significant decisions and events that took place during the reigns of these familiar monarchs that resulted in the birth and expansion of the British Empire. Studying the British Empire helps children gain a deeper understanding of Britain's connection with the wider world, looking at not only the influence that Britain had on the wider world, but also the influences that the wider world has had on Britain.</p>	<p>Religious Education</p> <p>The term during Religious Education, the children will be exploring the question 'Why Do Some People Believe in God?' This unit will link to our previous learning in science, focussing on the topic 'evolution' and link to history as it links to the children finding evidence and sources for why and how people believe in God. The children will also be building on previous years' learning and exploring 'who is god?' and what they believe and what other people believe God is or, if a person, what they look like.</p>
<p>Physical Education</p> <p>In Physical Education this half term, the children will be learning the game of 'volleyball' with our Xcite sport coach, Jordan. They will be learning teamwork, formation and the ability to communicate in this sport which will develop across 7 weeks. The children will also focus on fitness with their class teacher and as usual, class 10 year 5 children will be developing their skills at Armthorpe swimming baths.</p>	<p>DT</p> <p>In DT this half term, we will be looking at designing and making our own steady hand game. This will link to previous science learning around electricity, in particular making circuits for a purpose. Children will need to work as a team and use their imagination to create a toy/game that children will be able to use. The children will then reflect on their game and evaluate if their game has purpose and what they would do better next time.</p>	<p>Art</p> <p>This term we will be focusing on how artists can use different techniques to alter their style. They go on to compare two radically different styles, rococo and modernism, analysing the differences they see in painting and chair design. This leads to a more detailed analysis of modernism, looking at abstract art of the 20th century and using their developing knowledge of colour theory to design and create their own abstract work using acrylic on canvas.</p>