

End of year Expectations

Reception

By the time the children finish Reception we would expect them to be able to:

Communication and Language

Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class or small group discussions.
- Comment and ask questions about what they have heard to check their understanding.
- Engage in back-and-forth conversations with their teacher and peers.

Speaking

- Take part in small groups, class or one-to-one discussions, contributing their own ideas, using new vocabulary.
- Offer explanations for why things might happen, making use of new vocabulary from different types of texts.
- Articulate in full sentences their ideas and feelings about their experiences, including use of past, present, and future tenses and making use of conjunctions, with some support.

Personal, Social and Emotional Development

Self-Regulation

- Show an understanding of their own and others feelings and start to regulate their behaviour accordingly.
- Set and work towards simple goals, wait for what they want and control their immediate impulses.
- Give focused attention to what is being said and responding appropriately. Showing an ability to follow instructions involving several steps.

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By the time the children finish Reception we would expect them to be able to:

Managing Self

- Be confident to try new activities, demonstrating independence, resilience and perseverance when challenged.
- Explain and show an understanding of rules, behaving accordingly.
- Manage their personal hygiene and own needs and show an understanding the importance of healthy food choices.

Building Relationships

- Work and play cooperatively with peers, being able to take turns.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and others' needs.

Physical Development

Gross Motor Skills

- Negotiate space and obstacles safely, considering themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine Motor Skills

- Hold a pencil effectively in preparation for fluent writing.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- Begin to show accuracy when drawing.

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By the time the children finish Reception we would expect them to be able to:

Literacy

Comprehension

- Show an understanding of stories that have been shared with them using their own words with new vocabulary.
- Begin to anticipate key events in stories;
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some Hard to Read and Spell words.

Writing

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds and writing the graphemes.
- Write simple phrases and sentences that can be read by others.

Mathematics

Number

- Have a secure understanding of numbers to 10, including the composition of each number.
- Recognise quantities without counting for up to 5.
- Recall number bonds up to 5 and some number bonds to 10, including double facts.

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Numerical Patterns

- Count out loud beyond 20, recognising the pattern of the counting sequence.
- Compare quantities up to 10, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10. This will include evens and odds, double facts and how quantities can be distributed equally.

Understanding the World

Past and Present

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read to them.
- Understand the past through settings, characters and events encountered in books.

People Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.

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By the time the children finish Reception we would expect them to be able to:

The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Expressive Arts and Design

Creating with Materials

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.
- Share their creations and explain the process they have used.
- Make use of props and materials when role playing characters in stories.

Being Imaginative and Expressive

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and when appropriate try to move in time with music.