## End of year Expectations

## <u>Nursery</u>

By the time the children finish Nursery we would expect them to be able to:

- Play with others finding solutions to conflicts when they arise.
- Become more outgoing with unfamiliar people in the safe context of their setting.
  - Talk about their feelings and understand how others may be feeling.
    - Select and use activities and resources, with help when needed.
  - Develop their sense of responsibility and membership of a community.
    - Follow rules within the Nursery.
    - Do not always need an adult to remind them of a rule.
      - Develop appropriate ways of being assertive.
        - Talk to others to solve conflicts.
      - Enjoy listening to and be able to talk about stories.
  - Use a wide range of vocabulary and understand questions and instructions.
    - Sing a large variety of songs and rhymes.
  - Develop their communication but struggle with irregular tenses and plurals.
    - Use longer sentences of four to six words.
      - Be able to express a point of view.
    - Can start a conversation and continue it for many turns.
      - Use talk to organise themselves and their play.
    - Be able to dress and undress themselves and use the toilet independently.
      - Make healthy choices about food, drink and tooth brushing.
- Move safely in a variety of ways when playing outside. E.g skipping, hopping, riding a bike
  - Use large muscles to wave flags and streamers.
    - Take part in some group activities.
  - Can remember sequences and patterns of movements.
  - Choose the right resources to carry out their plans.
- Use a comfortable grip when holding pencils and other one handed tools such as scissors.
  - Start to eat independently with a knife and fork.
    - Show a preference for a dominant hand.
  - Use some of their print and letter knowledge for writing.
  - Write some or all of their name, writing some letters accurately.
- Read books knowing we read left to right, that print has meaning and can name the different parts of a book.
  - Spot and suggest rhymes (e.g. bat and cat)
    - Count or clap syllables in a word.
  - Recognise words with the same initial sounds.
    - Subitise up to 3 objects.
    - Show finger numbers to 5.
    - Link numerals with amounts.
  - Compare quantities using more than and fewer than.
    - Talk about shapes.
    - Describe a familiar route
  - Make comparisons related to size, length, weight and capacity.
    - Extend and create ABAB patterns.

## End of year Expectations

## <u>Nursery</u>

By the time the children finish Nursery we would expect them to be able to:

- Explore different materials and use all their senses when exploring.
  - Talk about what they see using a wide vocabulary.
    - Explore how things work.
    - Plant seeds and care for growing plants
- Understand the key features of the life cycle of a plant and animal.
- Begin to understand the need to respect and care for the natural environment and living things.
  - Explore and talk about the different forces they feel.
  - Talk about the differences between materials and changes they notice.
    - Begin to make sense of their own life story and family's history.
      - Show an interest in different occupations.
    - Develop positive attitudes about the differences between people.
  - Know about different countries in the world and talk about the differences in them.
    - Take part in simple pretend play.
    - Develop complex stories using small world equipment.
      - Make imaginative and complex small worlds.
        - Listen with increased attention.
    - Respond to what they have heard expressing thoughts and feelings.
  - Remember and sing songs, copying pitch and singing in the melodic shape of the song.
    - Create their own songs.
    - Play instruments with control and express their feelings and ideas.
  - Explore different materials, develop own ideas and use materials to express these.
    - Join different materials and explore different textures.
    - Create closed shapes and use these shapes to create objects.
      - Draw with increased complexity and detail.
        - Using drawing to represent ideas.
      - Show different emotions in their drawings and paintings.
        - Explore colour and colour mixing.