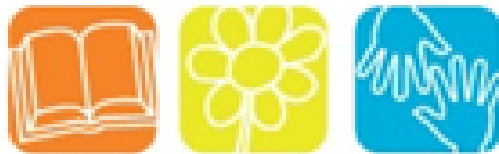


# Music Curriculum Statement

2022/2023



**West Road**  
PRIMARY ACADEMY

## Curriculum Statement – Music

### **Intent**

The National Curriculum for music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music
- Be taught to sing, create and compose music
- Understand and explore how music is created, produced and communicated.

‘Music is a universal language that embodies one of the highest forms of creativity’ (The National Curriculum)

At West Road Primary Academy, the intention is that children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. Our objective at West Road is to develop a curiosity for the subject, and we are committed to ensuring children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.

### **Implementation**

The music curriculum ensures students sing, listen, play, perform and evaluate. This is embedded in the classroom through the implementation of the Kapow scheme. As well as this, the weekly singing assemblies, various concerts and performances, the learning of instruments, and the joining of our school choir. The elements of music are taught in classroom lessons so that children are able to use some of the language of music to dissect it, and understand how it is made, played, appreciated and analysed. In the classroom students learn how to play an instrument, recorder and/or glockenspiel. In doing so understand the different principle of each method of creating notes, as well as how to read basic music notation. They also learn how to compose, focusing on different dimensions of music, which in turn feeds their understanding when listening, playing, or analysing music. Composing or performing using body percussion and vocal sounds is also part of the curriculum, which develops the understanding of musical elements without the added complexity of an instrument.

### **Impact**

Whilst in school, children have the opportunity to forge their own musical journey, which allows them to discover areas of strength, as well as areas they might like to improve upon. The integral nature of music and the learner creates an enormously rich palette from which a child may access fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others, and self- reflection. Music will also develop an understanding of culture and history, both in relation to students individually, as well as ethnicities from across the world. Children are able to enjoy music, in as many ways as they choose- either as a listener, creator or performer. They can discuss music and comprehend its parts. They sing, feel a pulse, add rhythms, produce improvisation pieces and create melodies in a group and they can further develop these skills in the future and continue to enjoy and embrace music in their lives.

