

History Curriculum Statement

2022/2023



Curriculum Statement - History

Intent

At West Road Primary Academy, we believe that high-quality history lessons **inspire** children to want to know more about the past and to think and act as historians. Throughout our components, which make up the history curriculum, children have opportunities to **investigate** and **interpret** the past, **understand chronology**, build an overview of **Britain's past** as well as that of the wider world, and to be able to **communicate** historically.

We develop children with the following essential characteristics to help them become historians:

- An **excellent knowledge** and understanding of **people, events** and contexts from a range of historical periods, including **significant events in Britain's past**.
- The ability to think critically about history and **communicate ideas** confidently to a range of audiences.
- The ability to **think, reflect, discuss and evaluate** the past by formulating and refining questions and lines of enquiry.
- The ability to understand the **significance of historical events** and how it effects today's life.
- A desire to embrace challenging activities, including opportunities to undertake research across a range of history topics.
- A developing sense of **curiosity** about the past and how and why people **interpret** the past in different ways.

Implementation

History at West Road is taught in blocks throughout the year, with the aim that children can achieve depth in their learning. Consideration is given in regards to how children of all abilities can demonstrate learning within each lesson in line with the school's commitment to inclusion.

History within the Primary Knowledge Curriculum has been carefully chosen, sequenced in a meaningful way that enables children to progress incrementally and is highly specialised. It really homes in on the key concepts that children need to learn in order to be skillful historians.

In KS2, one lesson of history is taught each week throughout the year. In KS1, one lesson is taught each week during the second half of each term (Autumn 2, Spring 2, Summer 2).

Knowledge organisers are developed for each component within the history curriculum, show the progression in children's learning as well as key vocabulary. At the start of each component, we share the knowledge organisers and then these are constantly referred to throughout the teaching and learning of that component. At the end of each component, there is an assessment task (quiz, essay, short task) in order to celebrate and share the progress that children have made.

Links to local history are made as much as possible to give meaning and purpose the children's learning. Where possible trips and visitors are planned for to engage children and give them first hand experiences.

Impact

Our History Curriculum is high quality, well thought out and is planned to demonstrate progression, ensuring that pupils are prepared for the next stage of their education. As children progress throughout the school, they build up a broader historical vocabulary and develop a deeper understanding and appreciation of their local history and its place within the wider context.

Outcomes in books evidence a broad and balanced history curriculum and demonstrate pupils' acquisition of identified key knowledge.

Pupils' progress is tracked through ongoing assessment for learning and teacher tracking using O track. Pupils who keep up with the curriculum objectives are deemed to be making good or better progress. The impact of our curriculum is also measured through regular book scrutiny, lesson observations and pupil discussions.