

## Summer Term 2

This, Term Year 2 are learning about:

<p><b>English</b></p> <p>We will be reading the book, 'Malala Yousafzai,' and writing a biography about Malala's life and her achievements. We will learn how to use various sentence openers to make our writing more interesting.</p> <p>We will also be reading 'The Power Book' and writing a meaningful speech based upon a significant, powerful person and their beliefs.</p> <p>The children will learn how to use commas in a list, expanded noun phrases and subordinate conjunctions in their writing. We will also continue to practise cursive handwriting.</p>	<p><b>Mathematics</b></p> <p>In maths, we will be learning about length and height. The children will learn to measure to the nearest cm. They will also compare lengths.</p> <p>Next, we will be learning about direction and co-ordinates. The children will be able to describe the route and the position of objects on a grid.</p> <p>Finally, the children will learn about mass and will measure mass in grams. They will also learn to measure volume in ml and litres.</p>	<p><b>Science – Astronomy</b></p> <p>Year 2 are learning about our planet and the solar system. They will understand how stars make up constellations in the night sky. We will also learn about moon phases and how and why our Moon orbits Earth. Finally, we will learn about NASA and the Space Station and the research that has taken place on Mars.</p> <p><b>Computing- Programming</b> Children will learn how to use Scratch Jr. They will programme their character to move around and speak.</p>
<p><b>History- significant people</b></p> <p>In this unit, we look at the stories of some significant people who were not born into powerful positions but were able to use their voices to spread their beliefs to influence change. Some of the individuals studied in this unit are still alive today and continue to be making change in the world. The children will learn that historians study the lives of significant people and look at what they say and do, and evaluate the contributions they have made to national and international achievements. The children will be given a quote from each person and asked to explain what they think they meant by what they said, thinking about the purpose of the quote, who they were addressing and what was the intended impact of their words.</p>	<p><b>Religious Education</b></p> <p><b>How should we care for others and the world, and why does it matter?</b></p> <p>In this RE unit the children will think about ways they can show others that they care. We will look at the Christian teachings about caring. We will learn how Christians care for others and the world around them. The children will learn about the 'Golden Rule' and discuss how the rule can make life better for everyone.</p>	<p><b>PSHE- Relationships</b></p> <p>The children will begin by understanding about changes that take place that are beyond our control, like the weather and seasons. They will then learn about life cycles of a butterfly, a tree, frog and people. They will discuss any changes they have already experienced, how they felt and how they dealt with these changes.</p>
<p><b>Physical Education</b></p> <p>In this unit the children will develop power, agility, coordination and balance over a variety of activities. They will throw and handle a variety of objects, such as hoops, balls and beanbags. They will learn to negotiate obstacles with control.</p> <p>We will also be practising for sports day.</p>	<p><b>Music</b></p> <p>In this term music links to our science topic – SPACE. In this topic pupils develop their knowledge and understanding of dynamics, timbre, tempo and instruments, identifying these elements in music that they hear and comparing pieces by the same composer. They visually represent music in creative and more formal ways and learn to play and compose motifs.</p>	<p><b>Art</b></p> <p>In art the children will be learning about murals and tapestries. They will understand the difference between murals and tapestries and their purpose. They will learn that murals are usually situated in public places, so that they are seen by many people. They will also understand that murals usually tell a story or portray a message. We will study how tapestries are made through weaving and the different techniques involved. The aim</p>

**Spellings**

In spellings the children will be learning common spelling patterns, hard to read and spell words and high frequency words. They will have lots of practise applying them when writing.

of this unit will be for the children to create their own class mural based upon an underwater theme. The children will create their own fish stamps, paint the background, create 3d turtles, coral, and seaweed. They will finish by attaching their sea life to a cloth to make a full-size mural.