

Person Specification - Senior Early Years Practitioner

ATTRIBUTES	ESSENTIAL REQUIREMENTS	DESIRABLE REQUIREMENTS	EVIDENCE
<p>Qualifications</p>	<ul style="list-style-type: none"> • Level 5 Qualification • GCSE (or equivalent) English and Maths at Grade C or above • A satisfactory enhanced DBS check 	<ul style="list-style-type: none"> • Level 6 Qualification 	<ul style="list-style-type: none"> • Letter of Application • Interview
<p>Professional Knowledge and Experience</p>	<ul style="list-style-type: none"> • A proven SEYP demonstrating an understanding of the individual needs of the pupils in terms of the curriculum, spiritual, personal and social development and behaviour in line with EYFS guidance • A commitment to promote the school's aims and ethos • A commitment to improve the learning of all children in EYFS • Experience of working with vulnerable children and their families • To be able to manage behaviour effectively using a range of positive strategies • Sound knowledge of the new guidelines for the EYFS Curriculum • Ability to use ICT to support learning and professional duties • Ability to ensure all paperwork and record keeping meet the required standard 	<ul style="list-style-type: none"> • Experience of leading others (even if only informally) within an EYFS setting • Understand the principles and practice of EYFS in evaluating pupil progress and appropriate targets to ensure children make excellent progress 	<ul style="list-style-type: none"> • Application Form • Letter of Application • References • Interview

ATTRIBUTES	ESSENTIAL REQUIREMENTS	DESIRABLE REQUIREMENTS	EVIDENCE
Professional Characteristics and Personal Qualities	<ul style="list-style-type: none"> • Take responsibility for own professional development to improve practice and standards within the EYFS • Inspire trust and confidence to support children and their families • Be a good team member, being able to work cooperatively and constructively with all colleagues to provide high quality learning environments and learning opportunities • Be well organised and able to use own initiative creatively • To be committed to equality, diversity and the inclusion of all • To be able to communicate clearly both orally and in writing • Be reliable with a high degree of integrity • Possess excellent interpersonal skills and be able to form effective working relationships • Be well-organised, enthusiastic, energetic and flexible • Be resilient and demonstrate the ability to work under pressure • Manage time effectively • Value and respect the views of children • Self-motivated and able to take initiative and responsibility • Demonstrate a willingness to learn with and from colleagues • Adhere to the School's Code of Conduct 	<ul style="list-style-type: none"> • Involvement in extracurricular/extended school activities 	<ul style="list-style-type: none"> • Application Form • Letter of Application • References • Interview

