

Summer Term 1
This term, Year 3/4 are learning

<p style="text-align: center;">English</p> <p>The first three weeks of English this half term will be reading the classic Ted Hughes- The Iron Man. We will be writing our own newspaper report based on the Space-Bat – Angel-Dragon and the children are going to be given lots more independence for this one as their writing skills have developed massively throughout the year. We will then be focussing on a classic poem called ‘Daffodils’ by William Wordsworth which is a figurative poem full of emotion, describing what it feels like to walk through a field of daffodils.</p>	<p style="text-align: center;">Mathematics</p> <p>In Maths this term, the children will be exploring shape. The first three weeks of this unit will explore angles and direction which is something that can be built on at home for home learning too. After that three-week period, the children will move onto actually exploring properties of shapes, building on knowledge that we have learned previously. Finally, before the half term, the children will be taught position and direction to consolidate understanding.</p>	<p style="text-align: center;">Science</p> <p>Our next component of science is ‘Forced and Magnets’. The children will be investigating what forces are with a focus on gravity. They will gain an understanding of what friction is and how different surfaces provide friction. After this, children will study magnets and magnetic poles and fields before finally moving on to investigate the strength of magnets.</p>
<p style="text-align: center;">Computing</p> <p>In year 3/4 our ICT curriculum is delivered by IJam. This half term we will be covering the topic ‘CSI investigation’, this topic looks at how investigators uncover crimes through detailed exploration of finger prints, clues and witnesses. Children will work through their own crime to solve.</p> <p style="text-align: center;">PSHE</p> <p>During this half term, we will be focusing on the topic ‘Changing Me’. It will have a focus on how we change as we get older. We will then look at changes that happen in our lives which we can and cannot control.</p> <p style="text-align: center;">German</p> <p>This half term will be continuing to perfect our German. We will be learning how to pronounce numbers in German. Also, we will be learning how to pronounce different animals and, finally, fruit.</p>		
<p style="text-align: center;">Geography</p> <p>This half term, we will be looking at Asia: India and China. The start of the unit will focus on locating India and China are. We will also look into the human and physical features of India and China. Comparing them and their similarities and differences. After this, we will be exploring the rivers and the importance of them. Learning why people live near rivers and what they are used for – this will consolidate the children’s previous learning.</p>	<p style="text-align: center;">History</p> <p>Children will be studying War of the Roses within History this half term. They will start the component by looking at who Henry VI was and finding out what happened between him and Edward IV. After this, they will be debating on the subject of whether Richard III killed his own nephews who were princes, based on historical sources. Towards the end of the unit, children will study the battle of Bosworth and why Henry Tudor became king after killing Richard III as he only had a small connection to the throne.</p>	<p style="text-align: center;">Religious Education</p> <p>Carrying on from last half term, we will be continuing to look at the key question: What can we learn from religions about what is right and wrong? The children will be thinking about how they make choices and what they believe is right and wrong. We will then move on to studying what the significance of the ten commandments and the Beatitudes are. Following this, Jesus and his temptations.</p>
<p style="text-align: center;">Physical Education</p> <p>This half term, in PE the children will be working on their athletics skills. They will participate in many activities including running and sprinting. They will also be participating in sports day where they will be running various races. During this component the children will build on their leadership skills, teamwork and resilience as well as learning about respect and fairness.</p>	<p style="text-align: center;">Music</p> <p>This unit contains all the classic teaching resources you would expect; Listen & Appraise apps, new progressive Warm-up Games, Flexible Games, new progressive improvisation resources, and a new compose tool. The supporting lesson plans and documentation have been streamlined with a revised and fully supportive Activity Manual. This is a six-week Unit of Work. This unit of work celebrates a wide range of musical styles.</p>	<p style="text-align: center;">Art</p> <p>This term we will be focusing on Modern Architecture. This involves exploring how the function of a building informs the design of it: The Scottish Parliament Museum. We will explore inspiration for modern architecture and the process that those architects follow for their designs and use this to create our own design and construct a small sized model following a design brief.</p>