West Road PRIMARY ACADEMY

Brighter Futures Learning Partnership Trust

Summer Term 2
This term, Year 5 and 6 are learning about:

English Reading: • Secret Suffragette by Barbara Mitchelhill (Historical Fiction) • The Proudest Blue by Ibtihaj Muhammad Writing: • To inform - Write a biography on the Suffragette Emmeline Pankhurst • To recount - Write a diary based on the experience of a suffragette. • To entertain - To create a poem about the journey of Faizah and her hijab Core Poetry: • The moment- Margaret Atwood	**Mathematics** We will be developing our mathematical understanding of: • Geometry: Position and Direction (Y5) • Measurements: Converting units (Y5) • Volume (Y5) • Statistics (Y6) • Consolidation and themed projects linked to transition (Y6)	**Science** 'Meteorology' • Meteorology and the Atmosphere • The Ozone Layer • Air Movement • Cold and Warm Front • Thunder and Lightning
Geography 'Local Study' • Geography of the local area • Sketch Maps • Local Issues • Data Collection • Graphing data	**History** 'Suffragettes' • Democracy in the 19th Century • The National Union of Women's Suffrage Societies • Emmeline Pankhurst and the WSPU • The Anti-Suffrage Campaign • World War I and the Representation of the People Act	**Religious Education** 'What does it mean to be a Muslim in Britain today?' • What is the key belief of Muslims? How does this affect their life? • Why does prayer matter to Muslims? • How is charity important to Muslims? How is charity important to you?
PHSE 'Changing Me' • I am aware of my own self-image and how my body image fits into that • I can explain how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally • I can describe how boys' and girls' bodies change during puberty • I can identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent) • I can identify what I am looking forward to when I am in Year 6 (Year 5s) • Transition to Year 7 (Year 6s)	**DT** 'Mechanisms' • To develop a design for a purpose. • To make moving parts – levers, sliders, 'pop-ups'. • To plan the order of their work, choosing appropriate materials, tools and techniques • To evaluate their final product.	**Art** 'Take One Picture' • Introduction to the picture • Issues raised for discussion • Links with the community/Ideas and media • Making the artwork • Assessment and Evaluation Key Artist: Claude-Joseph Vernet
Computing 'iTeach' iTech is all about exploring how technology can be used in the wider world. Over this course pupils will look at how technology is used by the police and associated organisations, like CSI teams. Pupils will learn what skills and characteristics benefit this line of work and examine the skills they use every day in school to see if they are transferable.	**Music** 'Musical Theatre' • To understand the history of musical theatre • To identify character songs and action songs • To create a musical theatre scene • To rehearse a musical theatre scene • To perform a musical theatre scene	**MFL** 'Introduction to French' • Pupils will learn basic French vocabulary and phrases.
Physical Education • Perform a range of jumps at different distances, speeds and heights, with accuracy. • Combine a run with a throwing technique and a variety of equipment to increase the distance thrown. • Skip with a rope at speed, while racing. • Use equipment safely and with good control, using knowledge of misuse. • Class 11 (Y5s) Swimming		