

<p align="center">English</p> <p>In English this half term, the children will explore the novel: Little Dreamers, Big People: Emmeline Pankhurst. This will link to work on Prime Ministers and Parliament which the children will be studying in History this half term.</p> <p>The children will have the opportunity to write their own text based upon the novel, considering their presentation and handwriting as well as using capital letters, full stops and sometimes exclamation marks.</p>	<p align="center">Mathematics</p> <p>This term, we will extend our knowledge of place value up to 100. The children will explore multiplication and division and the relationship between the two. They will also learn about fractions, money and time. All of this learning will be practised using lots of practical resources.</p> <p><u>Number formation:</u> We will continuously practice this daily.</p> <p><u>Counting and Times Tables:</u> This will be practised daily.</p>	<p align="center">PSHE Jigsaw: Changing Me</p> <p>Within this unit, the children will discuss and locate different body parts, using the correct terminology.</p> <hr/> <p align="center">Computing: Data Handling Introduction into data</p> <p>Learn what data is and the different ways that it can be represented and developing an understanding of why data is useful, how it can be used and ways in which it can be gathered and recorded both by humans and computers</p>
<p>History: Parliament and Prime Ministers</p> <p>This unit builds on from the Kings and Queens and introduces children to some significant events that took place in the past which helped to shape the role of the Prime Minister and parliamentary democracy in Britain today. This includes the 'Glorious Revolution' of 1688, the introduction of the Bill of Rights and the first Prime Minister. As well as learning about the changing role of parliament and the introduction of the office of Prime Minister, the children will also learn about what parliament and the Prime Minister do today. This includes looking at changes in living memory, such as the change in government/ Prime Minister/ local MP.</p>	<p align="center">Religious Education What does it mean to belong to a faith community?</p> <p>This investigation enables pupils to think about belonging. They will learn about how religious people show they belong to their faith community. They will learn about ways babies are welcomed in religions and the promises made at weddings. They will think about their own network of belonging and how we all belong to someone.</p>	<p align="center">Science: Materials and Magnets</p> <p>This unit is an introduction to every day materials and their properties. In this unit pupils will learn to distinguish everyday objects from the material they are made from. They will recognise everyday materials such as wood, plastic, glass, metal and rock. They will become familiar with key vocabulary used to describe everyday materials, such as soft, hard, flexible, strong, opaque and transparent. They will compare and group together materials based on their properties. Pupils will begin to understand that scientists and engineers study the properties of materials before making decisions.</p>
<p align="center">Physical Education: Run Jump Throw</p> <p>Within this unit, pupils will begin to link running and jumping. They will learn and refine a range of running which includes varying pathways and speeds. They will also develop a throwing technique to send objects over long distances.</p>	<p align="center">Music: Vocal and Body sounds</p> <p>Children make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.</p>	<p align="center">Art: Sculpture</p> <p>This unit introduces children to 3D art. Children are likely to be aware of sculpture through statues they have seen in public spaces. From this starting point lesson 1 defines sculpture and sculptor by comparing Degas' drawings and sculptures of ballerinas. It considers the different materials that can be used to make sculptures, using the work of Myung nam am and Kim Lim to distinguish between the process of building-up and carving away.</p> <p align="center">DT: Food and nutrition</p> <p>Children will design, make and evaluate a food product.</p>
<p align="center">Phonics</p> <p>This half term, the children will work on phase 5. Children entering Phase Five are able to read and spell words containing adjacent consonants and some polysyllabic words. The purpose of this phase is for children to broaden their knowledge of graphemes and phonemes for use in reading and spelling.</p>		