

**This term, Reception are learning about:
Stories from the Past**

<p style="text-align: center;"><u>Statutory Assessments</u></p> <p>This half term the Reception children will continue to be assessed through observations and small group activities.</p> <p>They will also complete assessments such as number, Phonics Phase Teacher Assessments and Grapheme and Phoneme Correspondence. Also, there will be ongoing Hard to Read and Spell words tracking. We will be completing end of Reception year assessments. Reports will be sent to parents.</p> <p>We will be carrying out NELI assessments to support some pupils with Speech and Language Acquisition.</p>	<p style="text-align: center;"><u>Communication and Language Development</u></p> <p>The pupils will be discovering passions. They will reread some books so they will learn the language necessary to talk about what is happening in each illustration and relate it to their own lives.</p> <p>We will continue to use the Worry Box to articulate how we are feeling.</p> <p>Pupils will participate in daily book votes to decide which book they are going to read as a class. They also will be continuing to learn core rhymes.</p>	<p style="text-align: center;"><u>Early Language Support</u></p> <p>Develop vocabulary through Tier 2 and vocabulary in the continuous provision.</p> <p>Pupils to enjoy retelling stories/who what where?</p> <p>Use new vocabulary throughout the day. Choose books that will develop their vocabulary and language skills.</p> <p>Be able to answer what questions about stories such as where the characters are and what they are doing, and naming the key characters.</p> <p>We will begin NELI Assessments to support some pupils with Speech and Language Acquisition.</p> <p>We will continue to develop Colourful Semantics by learning about 'The What? The Where? The Doing What?' components.</p> <p style="text-align: center;"><u>Vocabulary</u></p> <p style="text-align: center;">Tier 2 Twister words</p> <p>Shelter Demolish Grumpy Annoy Wonder Whisper</p> <p style="text-align: center;"><u>Core Rhymes</u></p> <p>10 Green Bottles 5 Little monkeys</p>
<p style="text-align: center;"><u>PSHE</u></p> <p>Jigsaw PSHE Scheme 5 Relationships</p> <ul style="list-style-type: none"> - understanding the feeling of belonging. - How to make friends and how to resolves problems. - the impact of unkind words. - How to be a good friend. - How Calm Me time can be used too manage feelings. <p>Jigsaw PSHE Scheme 6 Changing Me</p> <ul style="list-style-type: none"> • How to be healthy including choosing the right foods, naming parts of the body and growing from babies to adults. - Express how they feel about the transition to Year 1. - opportunity to share their favourite memories from their year in Reception. 	<p style="text-align: center;"><u>Fine Motor Skills</u></p> <p>Threading, cutting, weaving, Playdough, Fine Motor activities.</p> <p>Pupils will take part in activities such as Handwriting and Draw to Write.</p> <p>The pupils will be encouraged to develop letter formation. They will practice copying a square, begin to draw a diagonal line and start to draw pictures that are recognisable.</p> <p>Pupils will practise building things with smaller linking blocks, such as Duplo or Lego.</p> <p style="text-align: center;"><u>Handwriting:</u></p> <p>Reinforcing the lines and vocabulary.</p> <p style="text-align: center;"><i>Lower case Letter Formation</i></p> <p style="text-align: center;">The Zigzag family v w The Smile Family u y Misfit family s f x z</p>	<p style="text-align: center;"><u>Gross Motor Skills</u></p> <p>Daily access to the outdoor area</p> <p>Dance to music</p> <p>Cooperation games. I.E. parachute games.</p> <p>They will be exploring the effects of exercise on their bodies. Pupils will be reflecting on what makes us healthy humans in class discussions.</p> <p style="text-align: center;">PE Focus – Target games</p>
<p style="text-align: center;"><u>Reading</u></p> <p>Author of the term: Tony Ross – Little Princess series and other texts.</p> <p>Daily book vote and daily stories</p> <p>Stories linked to Stories from the Past.</p> <p>We will be learning about non-fiction texts and that they give information.</p>	<p style="text-align: center;"><u>Phonics</u></p> <p style="text-align: center;"><u>Phase 4</u></p> <p>Assess and review week R:13</p> <p style="text-align: center;"><u>Phase 5 Intro</u></p> <p>Ai/ay ow/ou igh/ie -ie Oi/oy ur/ir oo/ue or/aw w/wh f/ph o/ew oa/oe Or/au ee/ey ai/a-e ee/e-e</p> <p>Assessment and Review Week R:14</p> <p>lgh/i-e ou/o-e oo/u-e s/c Oh their people Mr Mrs your ask should would could asked house mouse water want very</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Writing activities will include story writing and using Hard to Read and Spell words in our writing. They will be practicing using full stops, finger spaces and capital letters correctly. Character descriptions and settings will be reintroduced this term.</p> <p>Pupils will be encouraged to begin to write three plus sentences.</p>
<p style="text-align: center;"><u>Maths</u></p> <p>This half term Reception pupils will be learning about numbers to 20 and beyond by building numbers, continuing to learn about counting patterns. They will be looking at positional language, problem solving and maps!</p>		

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<p>RE</p> <p>Pupils will be learning about the units of work 'Where do we belong?' and 'What is special about our world?'</p> <p>Key Festivals: Father's Day Eid ul Fitr Summer Solstice</p>	<p>Understanding the World - History</p> <p>Pupils will be learning about stories from Ancient Greece; Prometheus stealing fire from the Gods, Theseus and his battle with the Minotaur, Daedalus and Icarus, Athena and Arachne, King Midas and the Golden Touch.</p> <p>They will also learn about Myths and Legends from around the world.</p>	<p>Understanding the World- Geography</p> <p>Pupils will learn about oral storytelling as part of culture; how we pass on stories within our families and communities.</p> <p>They will identify places that feature in the key stories.</p>
<p>Understanding the World- Science</p> <p>Pupils will learn about the Seasons of the Year: Summer. This includes looking at how we stay safe in the sun; sunscreen, hats, sunglasses and safety around water.</p> <p>They will consider key questions around changing states of matter such as 'why do our ice lollies melt?'</p>	<p>Being imaginative and expressive:</p> <p>Pupils will have opportunities to perform well known songs and rhymes in small groups.</p> <p>Music</p> <p>Pupils will learn about the orchestras and what different types of instruments there are.</p>	<p>Expressive Arts and Design- Art</p> <p>Creating with Materials:</p> <p>Pupils will be looking at people in art. There will be a study of Degas' Ballerinas. They will practise drawing people.</p>
<p>WOW Moments and Enrichments</p> <p>Summer Trail Jenny's Woods Eid 9th July Fossil hunting Father's Day 19th June World Environment Day Anniversary of the NHS Pirate Day Fly a kite</p>		

