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| <p align="center">English</p> <p>In English this half term, the children will explore the novel: One Day on our Blue Planet in the Savannah. This will link to work the children have covered on continents in Geography.</p> <p>The children will have the opportunity to write their own narrative based upon the novel, considering their presentation and handwriting as well as using capital letters, full stops and sometimes exclamation marks.</p> | <p align="center">Mathematics</p> <p>This term, we will extend our knowledge of place value up to 100. The children will explore multiplication and division and the relationship between the two. They will also learn about fractions, money and time. All of this learning will be practised using lots of practical resources.</p> <p><u>Number formation:</u> We will continuously practice this daily.</p> <p><u>Counting and Times Tables:</u> This will be practised daily.</p> | <p align="center">PSHE Jigsaw: Relationships</p> <p>Within this unit, the children will explore their relationships with family and friends. They will discuss special people in their lives.</p> <hr/> <p align="center">Computing:</p> <p>In Computing, the children will be exploring programming using the beebots. The children will be covering the following elements: Buttons, Directions, Forwards and Backwards, Four Directions and Routes.</p> |
| <p align="center">Geography: The UK</p> <p>During this unit children will be introduced to the name, location and characteristics of the four countries and capital cities of the United Kingdom. They will look at the formation of the Union Jack and identify it as the flag of the United Kingdom. They will look at physical and human features of the countries within the UK and will use maps to identify coastlines, hills, rivers, lakes, towns and cities. They will identify seasonal and daily weather patterns in the UK.</p> | <p align="center">Religious Education Who is a Muslim and what do they believe?</p> <p>This investigation enables pupils to learn in depth from Islam, finding out about Muslim ways of life and beliefs, so that pupils can develop thoughtful ideas and viewpoints of their own about some religious and spiritual questions.</p> | <p align="center">Science: Plants</p> <p>In this unit pupils will learn about the key parts of a plant including the roots, stem, leaves and flower. They will investigate how seeds germinate, using a fast-growing seed such as cress. They will find out the conditions that seeds are unlikely to grow in, such as in the darkness or without moisture. Where possible, encourage pupils to grow plants within the classroom, from bulbs, cuttings or seeds, taking advantage of this unit being scheduled for the summer term. Encourage pupils to take responsibility for watering and caring for plants as they grow.</p> |
| <p align="center">Physical Education: Send and Return</p> <p>Within this unit, the children will send an object with increased confidence using hand or bat. The children will also become confident moving towards a ball to return as well as send and return a variety of balls.</p> | <p align="center">Music: Imagination</p> <p>This is a song about using your imagination.</p> <p>This unit contains all the classic teaching resources you would expect. These include new Listen & Appraise apps; new progressive Warm-up Games, Flexible Games and improvisation resources, and a new compose tool. Perform with more options too!</p> | <p align="center">Art: Paintings of children</p> <p>Through looking at paintings of children, this unit explores how art, and in particular paintings by Hogarth, Cassatt and Bruegel the Elder, give us information about the past. The Graham Children by Hogarth provides a focus for the whole unit. The children consider the hidden messages that the group portrait conveys as well as investigating how the painting shows the difference of the lives of the Graham children in comparison to their own.</p> <p align="center">DT: Food and nutrition</p> <p>Children will design, make and evaluate a food product.</p> |
| <p align="center">Phonics</p> <p>This half term, the children will work on phase 5. Children entering Phase Five are able to read and spell words containing adjacent consonants and some polysyllabic words. The purpose of this phase is for children to broaden their knowledge of graphemes and phonemes for use in reading and spelling.</p> | | |