

**Summer Term 1**  
**This term, Year 2 are learning about:**

<p style="text-align: center;"><b>English</b></p> <p>We will be reading the book, 'How to Live Forever', and writing a persuasive letter. We will learn how to use rhetorical questions as a persuasive technique.</p> <p>We will also be reading Enid Blyton's, 'Enchanted Wood', and writing a diary entry from the perspective of one of the main characters.</p> <p>The children will learn how to use commas in a list and subordinate conjunctions in their writing. We will also continue to practise cursive handwriting.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>In maths we will be looking at time. Learning to tell the time using o'clock, half past, quarter past and quarter to.</p> <p>Next, we will be learning about direction and co-ordinates. The children will be able to describe the route and the position of objects on a map.</p> <p>Finally, we will be learning about measurement. Including height, volume and temperature.</p>	<p style="text-align: center;"><b>Science – Materials and Matter</b></p> <p>Year 2 are learning how objects need to be fit for purpose. They will understand the properties of materials and therefore which materials are suitable. They will also learn a about solids and liquids and the various states of matter.</p> <hr/> <p style="text-align: center;"><b>Computing- Programming robots</b></p> <p>This unit introduces children to early programming concepts. Children will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.</p>
<p style="text-align: center;"><b>Geography- Northern Europe</b></p> <p>In this unit, children will study Northern Europe, its human and physical features and also features that are unique to the region. They will build on their understanding of location, of the poles and the effect of location and proximity to the poles on climate. Children will explore how the Sami people have adapted to live in extremely cold regions. They will also study migration of animals, building an understanding that animals move to areas more suited to their needs. Children will recognise the countries in Northern Europe on a map. To conclude this unit, children will learn about the explorer Roald Amundsen who was born in Norway.</p>	<p style="text-align: center;"><b>Religious Education</b> <b>How should we care for others and the world, and why does it matter?</b></p> <p>In this RE unit the children will think about ways they can show others that they care. We will look at the Christian teachings about caring. We will learn how Christians care for others and the world around them. The children will learn about the 'Golden Rule' and discuss how the rule can make life better for everyone.</p>	<p style="text-align: center;"><b>PSHE- Relationships</b></p> <p>The children will begin by understanding the importance of healthy relationships by how we should treat friends and family. They will then consider the different types of physical contact and discuss which are appropriate or inappropriate. By the end of the unit the children will learn how to communicate well with others.</p>
<p style="text-align: center;"><b>Physical Education</b></p> <p>This term, the children will be developing skills to enable them to play a modified game of tennis. They will learn to track the path of a ball and move towards it. Children will then begin to hit the ball using their hand and develop to using a racquet. They will then play games throwing, catching and sending the ball over the net.</p>	<p style="text-align: center;"><b>Music</b></p> <p>The children are learning to find the pulse, rhythm and pitch in different styles of music. They will appraise different songs, considering the style of music, the period of time and when and where they might hear each particular piece of music.</p> <hr/> <p style="text-align: center;"><b>Phonics</b></p> <p>In phonics, the children will be learning common spelling patterns and have lots of practise applying them when writing.</p>	<p style="text-align: center;"><b>Art</b></p> <p>The term history painting is used to describe painting which shows stories from classical history, mythology and the Bible. To explore the idea of history painting, the children look at mythological art, studying in detail art which tells the story of Theseus and the Minotaur. The paintings they study, which tell different parts of the story as well as the whole story range from frescos found at Pompei in ancient Rome to 20th century paintings. They consider how history paintings show different settings and characters and explore how artists can show different characteristics or personalities by the way they draw. The children then make a detailed study of the work of Picasso which show the minotaur and create their own work in mixed media incorporating the minotaur and the maze.</p>

