

Summer Term 1
This term, Year 5 and 6 are learning about:

<p style="text-align: center;">English</p> <p>Reading:</p> <ul style="list-style-type: none"> • Cosmic by Frank Cottrell-Boyce • Silver Donkey by Sonya Hartnett • The Schoolgirl who went on Strike to Save the Planet by Valentina Camerini <p>Writing:</p> <ul style="list-style-type: none"> • To persuade - Create a persuasive letter • To report - Create a newspaper report about • To present arguments - Balanced argument <p>Core Poetry:</p> <ul style="list-style-type: none"> • If- Rudyard Kipling 	<p style="text-align: center;">Mathematics</p> <p>We will be developing our mathematical understanding of:</p> <ul style="list-style-type: none"> • Decimals (Y5) • Statistics (Y6) • Property of Shapes 	<p style="text-align: center;">Science</p> <p style="text-align: center;">‘Astronomy’</p> <ul style="list-style-type: none"> • The Big Bang and the expanding universe • Gravity • Our Solar System • The Moon • Our Galactic neighbourhood
<p style="text-align: center;">Geography</p> <p>‘New Zealand and the South Pacific’</p> <ul style="list-style-type: none"> • New Zealand and the South Pacific- location and physical geography • The history of New Zealand- The Maori • Earthquakes • Climate, biomes and animals • South Pacific Islands 	<p style="text-align: center;">History</p> <p>‘World War 1’</p> <ul style="list-style-type: none"> • The Causes of World War I • On land, at sea and in the air • Life on the Western Front • The Home Front • The Consequences of the War 	<p style="text-align: center;">Religious Education</p> <p>‘What does it mean to be a Muslim in Britain today?’</p> <ul style="list-style-type: none"> • What helps you through the journey of life? What helps Muslims through the journey of life? • What is the key belief of Muslims? How does this affect their life? • Why does prayer matter to Muslims? • How is charity important to Muslims? How is charity important to you?
<p style="text-align: center;">PHSE</p> <p style="text-align: center;">‘Relationships’</p> <p>I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities</p> <p>I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends</p> <p>I understand how it feels to be attracted to someone and what having a boyfriend/girlfriend might mean</p> <p>I understand how to stay safe when using technology to communicate with my friends</p> <p>I can explain how to stay safe when using technology to communicate with my friend</p>	<p style="text-align: center;">DT</p> <p style="text-align: center;">Covered in Summer 2</p>	<p style="text-align: center;">Art</p> <p style="text-align: center;">‘Print Making’</p> <ul style="list-style-type: none"> • Introduction to printmaking – Different types of printing • The printing process • Relief printing – wood cuts/wood engraving and linocuts • Intaglio printing – drypoint and etching <p>Key artists: Hogarth, Rembrandt, Warhol</p>
<p style="text-align: center;">Computing</p> <p>‘iAdvertise – Creating media- radio ad.’</p> <ul style="list-style-type: none"> • To understand the importance of visual branding and create a logo. • To understand and create a sonic logo. • To understand the difference between a slogan and a sonic logo. • To analyse radio adverts. • To understand how radio adverts reach their intended customers. • To create a TV advert linked to my radio advert. 	<p style="text-align: center;">Music</p> <p style="text-align: center;">‘Dancing in the Streets’</p> <ul style="list-style-type: none"> • Motown music style • Listen and Appraise • Musical Activities • Perform and Share • Reflection 	<p style="text-align: center;">MFL</p> <p style="text-align: center;">‘I can...’</p> <ul style="list-style-type: none"> • Pupils will build on their basic German vocabulary. • They will learn to be able to present themselves.

Physical Education

- Dribble the ball or move with the ball using agility to keep possession from a defender
- Strike/throw a ball at distance
- Strike a moving ball with purpose towards a more difficult target, including varying height, speed and direction against a goalkeeper, defender or fielder
- Judge how far I and others can run to score points or keep possession and persuade them to stop or go.
- Understand the importance of games for life-long participation in fitness.

Class 11 (Y5s) Swimming