

**Summer Term 1**  
**This term, Year 5 and 6 are learning about:**

<p style="text-align: center;"><b>English</b></p> <p>Reading:</p> <ul style="list-style-type: none"> <li>• Cosmic by Frank Cottrell-Boyce</li> <li>• Silver Donkey by Sonya Hartnett</li> <li>• The Schoolgirl who went on Strike to Save the Planet by Valentina Camerini</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>• To persuade - Create a persuasive letter</li> <li>• To report - Create a newspaper report about</li> <li>• To present arguments - Balanced argument</li> </ul> <p>Core Poetry:</p> <ul style="list-style-type: none"> <li>• If- Rudyard Kipling</li> </ul>	<p style="text-align: center;"><b>Mathematics</b></p> <p>We will be developing our mathematical understanding of:</p> <ul style="list-style-type: none"> <li>• Decimals (Y5)</li> <li>• Statistics (Y6)</li> <li>• Property of Shapes</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;">‘Astronomy’</p> <ul style="list-style-type: none"> <li>• The Big Bang and the expanding universe</li> <li>• Gravity</li> <li>• Our Solar System</li> <li>• The Moon</li> <li>• Our Galactic neighbourhood</li> </ul>
<p style="text-align: center;"><b>Geography</b></p> <p>‘New Zealand and the South Pacific’</p> <ul style="list-style-type: none"> <li>• New Zealand and the South Pacific- location and physical geography</li> <li>• The history of New Zealand- The Maori</li> <li>• Earthquakes</li> <li>• Climate, biomes and animals</li> <li>• South Pacific Islands</li> </ul>	<p style="text-align: center;"><b>History</b></p> <p>‘World War 1’</p> <ul style="list-style-type: none"> <li>• The Causes of World War I</li> <li>• On land, at sea and in the air</li> <li>• Life on the Western Front</li> <li>• The Home Front</li> <li>• The Consequences of the War</li> </ul>	<p style="text-align: center;"><b>Religious Education</b></p> <p>‘What does it mean to be a Muslim in Britain today?’</p> <ul style="list-style-type: none"> <li>• What helps you through the journey of life? What helps Muslims through the journey of life?</li> <li>• What is the key belief of Muslims? How does this affect their life?</li> <li>• Why does prayer matter to Muslims?</li> <li>• How is charity important to Muslims? How is charity important to you?</li> </ul>
<p style="text-align: center;"><b>PHSE</b></p> <p>‘Relationships’</p> <p>I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities</p> <p>I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends</p> <p>I understand how it feels to be attracted to someone and what having a boyfriend/girlfriend might mean</p> <p>I understand how to stay safe when using technology to communicate with my friends</p> <p>I can explain how to stay safe when using technology to communicate with my friend</p>	<p style="text-align: center;"><b>DT</b></p> <p style="text-align: center;">Covered in Summer 2</p>	<p style="text-align: center;"><b>Art</b></p> <p>‘Print Making’</p> <ul style="list-style-type: none"> <li>• Introduction to printmaking – Different types of printing</li> <li>• The printing process</li> <li>• Relief printing – wood cuts/wood engraving and linocuts</li> <li>• Intaglio printing – drypoint and etching</li> </ul> <p>Key artists: Hogarth, Rembrandt, Warhol</p>
<p style="text-align: center;"><b>Computing</b></p> <p>‘iAdvertise – Creating media- radio ad.’</p> <ul style="list-style-type: none"> <li>• To understand the importance of visual branding and create a logo.</li> <li>• To understand and create a sonic logo.</li> <li>• To understand the difference between a slogan and a sonic logo.</li> <li>• To analyse radio adverts.</li> <li>• To understand how radio adverts reach their intended customers.</li> <li>• To create a TV advert linked to my radio advert.</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <p>‘Dancing in the Streets’</p> <ul style="list-style-type: none"> <li>• Motown music style</li> <li>• Listen and Appraise</li> <li>• Musical Activities</li> <li>• Perform and Share</li> <li>• Reflection</li> </ul>	<p style="text-align: center;"><b>MFL</b></p> <p>‘I can...’</p> <ul style="list-style-type: none"> <li>• Pupils will build on their basic German vocabulary.</li> <li>• They will learn to be able to present themselves.</li> </ul>

### **Physical Education**

- Dribble the ball or move with the ball using agility to keep possession from a defender
- Strike/throw a ball at distance
- Strike a moving ball with purpose towards a more difficult target, including varying height, speed and direction against a goalkeeper, defender or fielder
- Judge how far I and others can run to score points or keep possession and persuade them to stop or go.
- Understand the importance of games for life-long participation in fitness.

Class 11 (Y5s) Swimming