

This term, Reception are learning about:
Kings and Queens

<p><u>Statutory Assessments</u></p> <p>This half term the Reception children will continue to be assessed through observations and small group activities.</p> <p>They will also complete assessments such as number, Phonics Phase Teacher Assessments and Grapheme and Phoneme Correspondence. Also, there will be ongoing Hard to Read and Spell words tracking.</p> <p>We will be beginning to carryout NELI assessments to support some pupils with Speech and Language Acquisition.</p>	<p><u>Communication and Language Development</u></p> <p>The pupils will be discovering passions. They will reread some books so they will learn the language necessary to talk about what is happening in each illustration and relate it to their own lives.</p> <p>We will continue to use the Worry Box to articulate how we are feeling.</p> <p>Pupils will participate in daily book votes to decide which book they are going to read as a class. They also will be continuing to learn core rhymes.</p>	<p><u>Early Language Support</u></p> <p>Develop vocabulary through Tier 2 and vocabulary in the continuous provision.</p> <p>Pupils to enjoy retelling stories/who what where?</p> <p>Use new vocabulary throughout the day. Choose books that will develop their vocabulary and language skills.</p> <p>Be able to answer what questions about stories such as where the characters are and what they are doing, and naming the key characters.</p> <p>We will begin NELI Assessments to support some pupils with Speech and Language Acquisition.</p> <p>We will continue to develop Colourful Semantics by learning about 'The What? The Where? The Doing What?' components.</p> <p><u>Vocabulary</u></p> <p>Tier 2 Twister words Wealth Luxury Warn Believe Factory Boiled</p> <p><u>Core Rhymes</u> Humpty Dumpty 5 Currant Buns</p>
<p><u>PSHE</u></p> <p>Jigsaw PSHE Scheme 4 Healthy Me</p> <ul style="list-style-type: none"> - Hand hygiene - What is a stranger and how to stay safe when a stranger approaches. <p>Jigsaw PSHE Scheme 5 Relationships</p> <ul style="list-style-type: none"> - understanding the feeling of belonging. - How to make friends and how to resolves problems. - the impact of unkind words. - How to be a good friend. - How Calm Me time can be used too manage feelings. 	<p><u>Fine Motor Skills</u></p> <p>Threading, cutting, weaving, Playdough, Fine Motor activities.</p> <p>Pupils will take part in activities such as Handwriting and Draw to Write.</p> <p>The pupils will be encouraged to develop pencil grip and letter formation continually. They will practice using one hand consistently for fine motor tasks.</p> <p>Pupils will practise cutting along a straight line with scissors, start to cut along a curved line, like a circle and draw a cross.</p> <p><u>Handwriting:</u> Reinforcing the lines and vocabulary. <i>Lower case Letter Formation</i> The Zigzag family v w The Smile Family u y Misfit family s f x z</p>	<p><u>Gross Motor Skills</u></p> <p>Daily access to the outdoor area</p> <p>Spatial awareness and coordination games</p> <p>Dance to music</p> <p>Cooperation games. I.E. parachute games.</p> <p>They will be exploring the effects of exercise on their bodies. Pupils will be exploring healthy eating in class discussions.</p> <p>PE Focus – Gym apparatus travelling.</p>
<p><u>Reading</u></p> <p>Author of the term: Tony Ross – Little Princess series and other texts.</p> <p>Daily book vote and daily stories</p> <p>Stories linked to Growing and Changing.</p>	<p><u>Phonics</u> Phase 3 / 4 Review weeks R:11 R:12 Assessment Week R:11 Phase 4 Said so have were out like some come there little one do children Phase 4:1 CVCC –ed /ed/ Phase 4:2 CCVC –ed /t/ Phase 4:3 CCVCC–ed /d/ Phase 4:4 CCCVC Assess and review week R:13 Phase 4:5 CCCVCC –er –est</p>	<p><u>Writing</u></p> <p>Writing activities will include writing recipes, lists, instructions. Pupils will be encouraged to writing for a purpose in role play using phonetically plausible attempts at words and beginning to use finger spaces. They will be practicing forming lower-case and capital letters correctly. Rhyming words will be reintroduced this term.</p> <p>Pupils will be encouraged to begin to write two plus sentences.</p>

Maths

This half term Reception pupils will be learning about numbers to 20 and beyond by building numbers, learning counting patterns. They will be looking at the question 'How Many is 100?' Pupils will also by practising spatial reasoning and matching through puzzles, matching and making shapes. Pupils will combine shapes to make new shapes. They will also learn about First and Now. Adding more, taking away and reviewing how many were added.

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<p>RE Pupils will be learning about the unit of work 'Where do we Belong?' They will learn that everyone is a unique person and valuable.</p> <p>Key Festivals: St George's Day May Day Ramadan</p>	<p>Understanding the World - History</p> <p>Pupils will be learning about The Story of King John and the Magna Carta. We will also be learning about locally significant areas in the past e.g. a local historical building. They will also learn about Queen Elizabeth II's coronation in Westminster Abbey.</p>	<p>Understanding the World- Geography</p> <p>Pupils will learn about the Monarchy; Queen Elizabeth II, the Royal Family, Buckingham Palace, Windsor Castle, Balmoral Castle.</p> <p>They will identify countries around the world that have Queen Elizabeth as their monarch including; Canada, Jamaica, New Zealand, Australia and more.</p> <p>They will learn about the Union Flag of The United Kingdom and flags from countries the children have connections to.</p>
<p>Understanding the World- Science</p> <p>Pupils will learn about the Seasons of the Year: Summer. This includes looking at the signs of summer; flowers, warmer days, light evenings, butterflies, bees, birds.</p> <p>Pupils will be designing a garden for the Queen. They will consider what could be grown and included.</p>	<p>Being imaginative and expressive:</p> <p>Pupils will have opportunities to perform well known songs and rhymes in small groups.</p> <p>Music - Charanga Big Bear Funk</p> <p>Pupils will learn about the music by the composer: Louis Armstrong. There will be music and dance sessions with a link to Carnival of the Animals Composer: Paul Dukas and the Sorcerer's Apprentice</p>	<p>Expressive Arts and Design- Art</p> <p>Creating with Materials: Pupils will be looking at animals in art. There will be a study of Rousseau's "Tiger in a Tropical Storm". They will complete a Painting activity with ink and wax resist.</p>
<p>WOW Moments and Enrichments</p> <p>Post a letter Food tasting – different cultures Map work - Find the Treasure Start of Ramadan D-Day 6th June 1944 Royal week Queen's Jubilee garden party 2-5th June</p>		

