

This term, Nursery are learning about:
Animals and their babies

<p><u>Statutory Assessments</u></p> <p>This half term the nursery children will continue to be assessed through observations and small group activities.</p> <p>Children are observed during their choosing time, during our small group work and through one to one activities.</p>	<p><u>Communication and Language Development</u></p> <p>Describe a pretend object in play based situations; e.g. this is my tractor, I am ploughing my field (whilst riding a tricycle)</p> <p>Question to understand why things happen e.g. who, what, when, how.</p> <p>Use intonation and rhythm when joining in with stories and rhymes.</p> <p>Respond to questions using full sentences, e.g. I think... because...</p>	<p><u>Early Language Support</u> Time to Talk</p> <p>Time to talk is a programme which help to develop children's oral and interactive skills including eye contact, turn taking, sharing, listening and giving attention. It is delivered using the character Ginger the bear.</p> <p><u>Vocabulary</u> Tier 2 Twister words Disappear Fluffy Pond Summer Hatch Sniff</p> <p><u>Core Rhymes</u> 10 Fat Sausages 1,2,3,4,5 once I caught a fish alive</p>
<p><u>PSHE</u> Jigsaw - Relationships Family and Friends Bullying and Falling out</p> <p>The children will learn about different families and talk about their own family.</p> <p>They will explore how to be a good friend and what to do if they feel lonely or help someone else who feels lonely.</p> <p>Children will learn what bullying is and what to do if they see someone bullying or get bullied themselves.</p>	<p><u>Fine Motor Skills</u></p> <p>Small tools; cutlery, tweezers, pipettes, scissors. Cutting shapes e.g. spirals</p> <p>Drawing, painting and modelling dough animals, pencil control</p> <p>Dough Disco and Squiggle while you wiggle</p>	<p><u>Gross Motor Skills</u></p> <p>Daily access to the outdoor area.</p> <p>Ball Skills</p> <p>Running, jumping, hopping, skipping.</p>
<p><u>Reading</u></p> <p>The Ugly Duckling</p> <p>Owl Babies</p> <p>The Hungry Caterpillar</p> <p>Noah's Ark</p> <p>Non-fiction texts about animals</p> <p>Percy the Park Keeper</p> <p>Dear Zoo</p> <p>Three Billy Goats Gruff</p>	<p><u>Phonics</u> Phase 1 Phase 1/Phase 2</p> <p>Aspect 6 – Voice Sounds Children will experiment using their voices in a variety of ways. They will think about the different ways their mouths can move and what they look like when they make different sounds.</p> <p>Aspect 7 – Oral Blending and Segmenting Children will learn to say words listening to someone orally blend c-a-t. Children will begin to orally segment words themselves.</p> <p>Phase 2 – Introducing the children to the first few sounds through the ELS program.</p>	<p><u>Writing</u></p> <p>Experimenting with mark making, giving meaning to marks with increasing detail.</p> <p>Using their knowledge of letters and print in their play. E.g. creating a pretend shopping list.</p> <p>Develop and model static tripod grasp and Dynamic Tripod Grasp</p> <p>Name writing whole name from memory</p> <p>Copying some letters</p> <p>Writing some cvc words</p>
<p><u>Maths</u></p> <p>Counting to 10 and beyond</p> <p>The number 5 - explore the number 5 Number blocks number 5, 5 objects, 5 actions, 5 of something.</p> <p>1 more and 1 less – Use objects to see that quantity can change.</p> <p>Shapes – Notice and describe shapes in the environment. Vocabulary such as flat, curved, straight and round.</p>		

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<p><u>RE</u></p> <p><u>Key Festivals:</u> St Georges Day</p> <p>May Day</p> <p>Queens Birthday/Jubilee</p>	<p><u>Understanding the World - History</u></p> <p>Recap extinction (dinosaurs) Recap- dinosaurs lived long ago. Now they are extinct. Links to previous topic Dinosaurs.</p> <p>Endangered animals Endangered animals; some animals we know about become extinct (dinosaurs), some animals now are endangered. Choose one of the animals studied and learn about why it is endangered. Links to previous learning about dinosaurs.</p>	<p><u>Understanding the World- Geography</u></p> <p>Animals in England; farm animals, woodland animals, seaside animals.</p> <p>Learn that different animals live in different habitats, compare and contrast.</p> <p>Wild animals that live in other countries around the world: Tiger: India Mountain Gorilla: Africa Lion: Africa Rhino: Africa Panda: China Polar Bear: The Arctic</p> <p>The role of a zookeeper</p>
<p><u>Understanding the World- Science</u></p> <p>Animals and their babies</p> <p>Recognise and use the following vocabulary: Farm Animals: cow/calf, pig/piglet, sheep/lamb, chicken/chick, horse/foal Link with purple pig farm.</p> <p>Pets: dog/puppy, cat/kitten.</p> <p>Wild animals: kangaroo/joey, lion/cub</p> <p>Life Cycles Chicks, caterpillars and tadpoles Live Caterpillars in nursery to watch life cycle happen.</p>	<p><u>Being imaginative and expressive:</u></p> <p>Music and dance sessions: link to Carnival of the Animals</p> <p>Songs about animals e.g. I'm going to the zoo, Old MacDonald, Penguins Attention, Five Little Ducks, The Tadpole song.</p>	<p><u>Expressive Arts and Design- Art</u></p> <p>Creating with Materials: Colour mixing and symmetry when creating butterflies.</p> <p>Creating homes for animals using blocks and small world resources</p>
<p><u>WOW Moments and Enrichments</u></p> <p>Purple Pig Farm</p> <p>Caterpillars to hatch</p> <p>Chicks</p> <p>Start of Ramadan</p> <p>D-Day 6th June 1944</p> <p>Royal week</p>		

