

**This term, Reception are learning about:  
Growing and Changing**

<p><b><u>Statutory Assessments</u></b></p> <p>This half term the Reception children will continue to be assessed through observations and small group activities.</p> <p>They will also complete assessments such as number, Phonics Phase Teacher Assessments and Grapheme and Phoneme Correspondence. Also, there will be ongoing Hard to Read and Spell words tracking.</p> <p>We will be beginning to carryout NELI assessments to support some pupils with Speech and Language Acquisition.</p>	<p><b><u>Communication and Language Development</u></b></p> <p>The pupils will be encouraged to use language to describe events in detail, beginning to use time connectives.</p> <p>We will also be talking about our interests and finding our passion.</p> <p>We will continue to use the Worry Box to articulate how we are feeling.</p> <p>Pupils will be continuing to develop an understanding of how to listen carefully and demonstrate why listening is important. As a class, we will discuss rules to be a good listener.</p> <p>We will be using picture cue cards to talk about an object: "What colour is it? Where would you find it?"</p> <p>Pupils will be encouraged to show sustained focus when listening to a story</p>	<p><b><u>Early Language Support</u></b></p> <p>Develop vocabulary through Tier 2 and vocabulary in the continuous provision. Pupils to enjoy retelling stories/who what where?</p> <p>Use new vocabulary throughout the day. Choose books that will develop their vocabulary and language skills.</p> <p>Be able to answer what questions about stories such as what the characters are doing and name the key characters.</p> <p>We will begin NELI Assessments to support some pupils with Speech and Language Acquisition.</p> <p>We will continue to develop Colourful Semantics by learning about 'The What? The Doing What?' components.</p> <p><b><u>Vocabulary</u></b> <b>Tier 2 Twister words</b> Nature Fresh Greedy Dozen Additional Timid</p> <p><b><u>Core Rhymes</u></b> 5 Little Mice Little Rabbit FooFoo</p>
<p><b><u>PSHE</u></b></p> <p><b>Jigsaw PSHE Scheme 4 Healthy Me</b></p> <ul style="list-style-type: none"> <li>- Healthy Me Recipe Book will be completed</li> <li>- Benefits of exercise, resting and sleep in order to be healthy.</li> <li>- Healthy and unhealthy food choices.             <ul style="list-style-type: none"> <li>- Hand hygiene</li> </ul> </li> <li>- What is a stranger and how to stay safe when a stranger approaches.</li> </ul>	<p><b><u>Fine Motor Skills</u></b></p> <p>Threading, weaving, Playdough, Fine Motor</p> <p>Pupils will take part in activities such as Handwriting and Draw to Write, Dough Disco and Squiggle while you wiggle.</p> <p>They will be encouraged to hold a pencil effectively with comfortable grip and form recognisable letters mostly correct.</p> <p><b><u>Handwriting:</u></b> Reinforcing the lines and vocabulary. <i>Lower case Letter Formation</i> <b>The Zigzag family v w</b> <b>The Smile Family u y</b> <b>Misfit family s f x z</b></p>	<p><b><u>Gross Motor Skills</u></b></p> <p>Daily access to the outdoor area</p> <p>Spatial awareness and coordination games</p> <p>Dance to music</p> <p>Cooperation games. I.E. parachute games.</p> <p><b>PE Focus – Gym balancing sequencing movements</b></p>
<p><b><u>Reading</u></b></p> <p>Author of the term: <b>Mick Inkpen – Kipper series and other texts.</b></p> <p>Daily book vote and daily stories</p> <p>Stories linked to Growing and Changing.</p>	<p><b><u>Phonics</u></b> <b><u>Phase 3 / 4</u></b></p> <p>Review weeks R:7 R:8 R:9 R:10 R:11 R:12 Assessment Week R:11</p> <p>Said so have were out like some come there little one do children love</p>	<p><b><u>Writing</u></b></p> <p>Writing activities will include creating own story maps, writing captions and labels, writing simple sentences. Writing short sentences to accompany story maps. Labels and captions – life cycles Recount They will be completing character descriptions. Pupils will be encouraged to begin to write two sentence and develop the use of full stops.</p>
<p><b><u>Maths</u></b></p> <p>This half term Reception pupils will be learning about introduced to the numbers 9 and 10. They will begin to compare numbers to 10 and begin to make number bonds to 10. Pupils will also be learning about 3D shapes and making patterns.</p>		

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<p><b>RE</b> Pupils will be learning which times are special to some people and why.</p> <p><b>Key Festivals:</b> Harvest, Diwali, Christmas, Sukkot/Sukkoth.</p>	<p><b>Understanding the World - History</b></p> <p>Pupils will be learning about farming in the past with local links. We will also be learning about how farming worked in the past, the use of horses and carts, horses and cows pulling ploughs. Pupils will look at the present day use of machinery in farming.</p>	<p><b>Understanding the World- Geography</b></p> <p>Pupils will learn about farming in our local area including what crops are grown where we live? They will identify fruit and vegetables that can be grown locally, or within the local region and identify where the fruit and vegetables we eat come from.</p>
<p><b>Understanding the World- Science</b></p> <p>Pupils will learn about growing and changing including how people and animals change as they grow. They will also look at life cycles of a butterfly and/or frog. Pupils will identify and draw the following animals and their babies.</p> <p>This term, the unit of work will cover learning about plants such as how they grow from seeds and bulbs and what plants need to grow. Pupils will also identify parts of plants including roots, stem and leaves.</p>	<p><b>Being imaginative and expressive:</b></p> <p>Dance and movement showing different ways to journey across the floor</p> <p>Perform well known songs and rhymes in small groups</p> <p>Singing in a group. Charanga Our World.</p>	<p><b>Expressive Arts and Design- Art</b></p> <p><b>Creating with Materials:</b> Exploring what we can see in the world around us. Studying how Van Gogh used different marks to draw still life.</p> <p>Looking at Lowry and drawing our own houses and "matchstick" people. Using the architecture of Hundertwasser to inspire us to draw imaginary houses.</p> <p>Design: making a boat that floats and another vehicle that moves with wheels Create: Easter bonnets</p>
<p><b>WOW Moments and Enrichments</b></p> <p>Spring Trail Planting seeds Weather experiments Weather Forecast videos Nature Scavenger Hunt Mother's Day 27<sup>th</sup> March Queen's Birthday 21<sup>st</sup> April St Georges Day 23<sup>rd</sup> April Science Week Easter / Egg Hunt tradition</p>		

