

Spring Term 2
This term, Year 3/4 are learning

<p style="text-align: center;">English</p> <p>During English we will be linking our writing to the local news and writing our own newspaper report for the Friday letter. It is also assessment week during Spring 2 so we will be able to celebrate our successes and progress in reading and SPaG from Autumn assessments. We are going to be studying some core poetry that have been suggested from our academy English Leads and learn to recite and perform them.</p>	<p style="text-align: center;">Mathematics</p> <p>In Maths this term, we will start by continuing to focus on fractions. We will progress to understanding equivalent fractions and how to find a fraction of a whole amount. The children will then begin to apply their knowledge to problem solving.</p> <p>Following this, we will begin to look at measurement, mass and capacity. Children will understand the different measurements and be able to compare different weights and lengths.</p>	<p style="text-align: center;">Science</p> <p>Our next component of science is 'Plants'. During this half term, the children will explore features of a plant and what their functions are. They will learn that a botanist is someone who studies plants. Children will learn about why plants are important and how pollination occurs as well as the process of seed dispersal.</p>
<p style="text-align: center;">Computing</p> <p>In year 3/4 our ICT curriculum is delivered by IJam. This half term we will be covering the topic 'Stop Motion', this topic covers how to use technology in order to create their own stop motion video. We will be using a range of ICT equipment to complete this.</p> <p style="text-align: center;">PSHE</p> <p>For the first half term, we will be focusing on the topic 'Healthy Me'. This involves the children discussing how to keep healthy and look after themselves. The children will speak about the things we can do to keep healthy such as what to eat and what not to do.</p> <p style="text-align: center;">German</p> <p>This half term will be continuing to perfect our German. We will be learning how to pronounce different colours in German. Also, we will be studying the flags of German speaking countries.</p>		
<p style="text-align: center;">Geography</p> <p>This half term, we will be looking at the South West of England. The start of the unit will focus on the counties and where their borders are, then linking in to famous landmarks and tourist attractions; some of which we already know from our history Stone Age topic! Hopefully, the children will experience some food tasting some common foods that came from the South West, such as scones, clotted cream and cheddar cheese. We will then towards the end of the unit be assessing ourselves on all the knowledge we have collected over the 5 weeks.</p>	<p style="text-align: center;">History</p> <p>Children will be continuing to study The Anglo Saxons, the Scots and the Vikings.</p> <p>The children will begin by studying Vikings settlements and Danelaw before then moving on to exploring who Alfred the Great was and how he defeated the Vikings.</p> <p>After this, the children will learn that, just like the Anglo Saxons, the Vikings believed in many gods and goddesses.</p> <p>Finally, at the end of this unit, children will explore the Battle of Hastings and how it was fought in England in 1066.</p>	<p style="text-align: center;">Religious Education</p> <p>This half term will be a continuation from last half term in RE where we will be looking at the key question: Why do some people think life is a journey? The children will begin by thinking about what a journey means to them.</p> <p>We will then move on to studying what the significance of Baptism is to Christians. Following this, we will be studying how Jewish people mark becoming an adult through Bar Mitzvah.</p> <p>After this, we will then look at ceremonies that Hindus mark in the journey of life.</p>
<p style="text-align: center;">Physical Education</p> <p>This half term, in PE the children will be completing dance. They will participate in many activities that will increase their skills within these areas. They will be focusing on key skills such as jumps, rolls, positions and footwork, all brought together to make a routine. The children will then perform these routines to each other, gaining confidence and dancing ability.</p>	<p style="text-align: center;">Music</p> <p>This unit contains all the classic teaching resources you would expect; Listen & Appraise apps, new progressive Warm-up Games, Flexible Games, new progressive improvisation resources, and a new compose tool.</p> <p>The supporting lesson plans and documentation have been streamlined with a revised and fully supportive Activity Manual.</p> <p>This is a six-week Unit of Work. This unit of work celebrates a wide range of musical styles.</p>	<p style="text-align: center;">Art and DT</p> <p>This term we will be focusing on Anglo Saxon art. The children will be developing their techniques, including their control and use of materials with creativity. They will study masterpieces in metal which were discovered at Sutton Hoo and then move on to creating their own piece of artwork based on the Bayeux Tapestry.</p> <p>In DT, we will be looking at mechanisms. We will learn what a mechanism is and make our own mechanisms.</p>