

Spring Term 2
This term, Year 5 and 6 are learning about:

<p style="text-align: center;">English</p> <p>Reading:</p> <ul style="list-style-type: none"> Reading lessons will be designed to help us develop fluency and comprehension. We will cover a range of short texts and novels. <p>Writing genres:</p> <ul style="list-style-type: none"> Narrative Letters / playscripts <p>SPAG:</p> <ul style="list-style-type: none"> Formal language, Informal language Layout Inverted commas Noun phrases Synonyms, Antonyms Semicolons / colons 	<p style="text-align: center;">Mathematics</p> <p>We will be developing our mathematical understanding of:</p> <ul style="list-style-type: none"> Fractions Decimals / Percentages Ongoing arithmetic / reasoning and problem solving. 	<p style="text-align: center;">Science 'Forces'</p> <ul style="list-style-type: none"> Forces including gravity Air resistance, water resistance and friction Guided investigation: Paper Drop Guided investigation: Paper Drop Pulleys, gears and levers
<p style="text-align: center;">Geography 'Australia'</p> <ul style="list-style-type: none"> Australia - location and physical geography The history of Australia Settlements Climate Biodiversity 	<p style="text-align: center;">History 'The Victorian Age'</p> <ul style="list-style-type: none"> The Reign of Queen Victoria and the British Empire Victorian Cities The Poor Law and the Workhouse Leisure Life by 1900 	<p style="text-align: center;">Religious Education 'If God is everywhere, why go to a place of worship?'</p> <ul style="list-style-type: none"> The important functions of a place of worship. The purpose and features of religious places of worship. Why followers of a religion might choose to attend a place of worship.
<p style="text-align: center;">PHSE 'Healthy Me'</p> <ul style="list-style-type: none"> Explain different roles that food and substances can play in people's lives. Explain how people can develop eating problems (disorders) relating to body image pressures and how smoking and alcohol misuse is unhealthy. Summarise different ways that I respect and value my body. 	<p style="text-align: center;">DT 'Food and Nutrition'</p> <ul style="list-style-type: none"> Understand and apply the principles of a healthy and varied diet Prepare and cook using a range of techniques Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. 	<p style="text-align: center;">Art 'Chinese Painting and Ceramics Art'</p> <ul style="list-style-type: none"> Looking at examples of Chinese art, including: silk scrolls, calligraphy, brush writing and painting, porcelain. Concepts: Chinese painting materials, using brushes and colour in a different way, Chinese painting style and design, creation and decoration of porcelain, Chinese trade with and influence on Western Europe. Skills: Using Chinese painting materials and Chinese painting style – emphasis on brush use.
<p style="text-align: center;">Computing 'iCreate - Advanced i2D'</p> <p>This module looks into early 2D animation and its development over time. Pupils will start with basic flip books before developing different skills to produce a 2D piece of vector art. Students will focus on character design, plot development and how characters will interact.</p>	<p style="text-align: center;">Music 'Fresh Prince of Bel Air'</p> <ul style="list-style-type: none"> Sing in unison, including rapping Keep the internal pulse Move to the pulse Compare songs of the same style Understand the history of rap Write lyrics to a beat 	<p style="text-align: center;">MFL 'I can...'</p> <ul style="list-style-type: none"> Pupils will build on their basic German vocabulary. They will learn to talk about activities
<p style="text-align: center;">Physical Education</p> <ul style="list-style-type: none"> Gymnastics (developing flexibility, strength, technique, control and balance) Class 10 – Swimming 		