

<p style="text-align: center;">English</p> <p>This half term, we will be learning how to write a newspaper report to entertain. We will be reading a Jack and Three Queens based upon the Tudors and Queen Elizabeth I. We will be developing our vocabulary skills and creating an interview using both indirect and direct speech to enhance the quality of writing.</p> <p>We will also write a set of instructions, linked to our learning of plants in science.</p> <p>Some of the language features we will learn how to use are expanded noun phrases, subordinating conjunctions, similes, commas in a list and time adverbials.</p>	<p style="text-align: center;">Mathematics</p> <p>This half term the children will learn the names of 2D and 3D shapes. They will count their sides and vertices, as well as draw 2D shapes. They will also learn about lines of symmetry.</p> <p>We will identify fractions and learn to find a fraction of an amount. The children will learn to identify and represent non-unit and unit fractions. We will also explore equivalence.</p> <p>Children will use a ruler to measure in cm and m. They will compare and order lengths. We will also calculate using length measurements.</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Jigsaw: A Healthy Me!</p> <p>The children will learn about what not only makes our body's physically healthy but how ensure our minds stay healthy. We will be learning about medicines and staying safe, food and nutrition, and stress and anxiety.</p> <hr/> <p style="text-align: center;">Computing: Data and information</p> <p>Children will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Children will use the data presented to answer questions.</p>
<p style="text-align: center;">History: The Tudors</p> <p>This half term we are studying The Tudor period. Firstly, we will look into what life was like for both the rich and poor. Then we will be learning about the key figures in the Tudor period. We will focus on the Tudor Dynasty starting with, Henry VIII and his six wives who were divorced, beheaded, died, divorced beheaded and survived! Why Queen Mary was a devote Catholic, what made Queen Elizabeth I such a brilliant ruler and why England was called the 'Golden Age' during her rule.</p>	<p style="text-align: center;">Religious Education</p> <p style="text-align: center;">How and why do we celebrate special and sacred times?</p> <p>This term, we will learn that celebrations are held for special reasons. We will learn about the events of Holy week and why it is a special time for Christians. We will also find out how Jewish people celebrate Passover with a special meal. We will learn what each piece of food represents and get to taste some.</p>	<p style="text-align: center;">Science: Plants</p> <p>The children will be learning about different plants in science and what makes them living things. They will plant their own cress and see how it grows in different environments. Then we will investigate how plants are a food source and why certain crops grow in certain countries under specific conditions. Lastly, we will learn how farmers produce food and the distribution process of how food ends up in our homes.</p>
<p style="text-align: center;">Physical Education: Defend, attack, shoot</p> <p>In this unit, children will practise sending and receiving a ball with their feet. They will learn how to control the ball with their bodies and feet. We will also learn how to dribble a football and dribble a basketball with our hands.</p>	<p style="text-align: center;">Music:</p> <p>The children will be learning 'In The Groove,' which is a song that was specially written to teach children about different styles of music. It has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week, we will learn about the different styles of music. We will listen and learn what makes each distinctive style of 'In The Groove' unique by appraising a well-known song in that week's style.</p>	<p style="text-align: center;">Art: landscape and symmetry</p> <p>This unit introduces and defines landscape painting by detailed study of Turner's Snowstorm and Constable's Salisbury Cathedral from the Meadows. Comparison of the work of these artists, who were contemporaries, allow the children to study the different ways in which artists work, whether by sketching outside and then working in the studio, producing finished paintings outside or painting from their imagination. Study of Turner's work focuses on seascapes, and how Turner used bold brushstrokes to show rough and stormy seas. The children will create and evaluate their own seascapes.</p>
<p style="text-align: center;">Phonics/Spelling</p> <p>The children will continue to work on phase 6 and will learn Y2 spelling patterns. The purpose of this is to develop the children's spelling skills.</p>		