

<p style="text-align: center;">English</p> <p style="text-align: center;"><u>Story writing</u></p> <p>We will be exploring the novel: The Queen’s Hat by Steve Antony, looking at the features of story writing and creating our own royal stories.</p> <p style="text-align: center;"><u>Non-Chronological Report</u></p> <p>We will be looking at the texts linking to our science component: taking care of the Earth. Children will focus on using subheading and writing facts.</p> <p style="text-align: center;"><u>Poetry</u></p> <p>The children will use ‘Windows’ text as a stimulus for writing descriptive poetry thinking to the senses.</p>	<p style="text-align: center;">Mathematics</p> <p>This term, we will be continuing to explore place value but extend this up to 50. The children will begin to look at addition and subtraction using practical equipment. In the second half of the term, the children will explore length and height, weight and volume. Once again, activities will be predominately hands on practical experiences for the children. They will begin to see the relationship between the main operations and measures.</p> <p><u>Number formation:</u> We will continuously practice this daily.</p> <p><u>Counting and Times Tables:</u> This will be practised daily.</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Jigsaw: Healthy Me</p> <p>Within this unit, the children will look at how to keep our bodies healthy and fit. The children will focus on teeth hygiene.</p> <hr/> <p style="text-align: center;">Computing: Digital Writing</p> <p>Learners will familiarise themselves with a word processor and think about how they might use this application in the future. The learners will also identify and find keys, before adding text to their page by pressing keys on a keyboard.</p>
<p style="text-align: center;">History: Kings and Queens</p> <p>This unit provides the foundation for understanding the changing power of the monarchy in Britain, looking at the transition from the autocratic and unlimited power of early monarchs to the limited constitutional role of contemporary British monarchs. Understanding this is integral to understanding modern society and politics. This unit supports children’s understanding of the past, focusing first on changes within living memory with the present-day monarch and her coronation- Queen Elizabeth II, before exploring the lives of other kings and leaders chronologically.</p>	<p style="text-align: center;">Religious Education</p> <p style="text-align: center;">How and why do we celebrate special and sacred times?</p> <p>This investigation enables pupils to learn in depth from different religious and spiritual ways of life about Easter and Pesach (Passover) and/or Eid-ul- Fitr. Through art, drama and music the significance of these celebrations to believers is explored focussing on story, symbol and particular celebrations.</p>	<p style="text-align: center;">Science: Taking care of the Earth</p> <p>This unit has been included in our curriculum in addition to the national curriculum content. Within this unit we included knowledge that, over time, builds understanding of concepts such as recycling and sustainability. We feel that our KS1 pupils should be introduced to this knowledge, in addition to the rest of their science curriculum, in order to build awareness of local and global issues relating to human interaction with the environment. They will be introduced to the concept of renewable and non-renewable resources.</p>
<p style="text-align: center;">Physical Education:</p> <p style="text-align: center;">Gymnastics</p> <ul style="list-style-type: none"> -Identify and use simple gymnastics actions and shapes -Apply basic strength to a range of gymnastic actions -Begin to carry basic apparatus such as mats and benches -Recognise like actions and link -Perform a variety of basic gymnastics actions showing control -Introduce turn, twist, spin, rock and roll and link these into movement patterns -Perform longer movement phrases and link with confidence 	<p style="text-align: center;">Music: How does music help us to understand our neighbours?</p> <p>In this unit, all the musical learning and activities will be focused around the song Days Of The Week. Learn the days of the week in English and French with this helpful song! Songs can often be used to help us learn things or to describe certain events.</p> <p>Others songs that will be covered include: Hush little baby, name song, cuckoo song and upside down.</p>	<p style="text-align: center;">Art: Style in Art / Narrative Art</p> <p>This unit introduces two separate subject areas within one unit: style in art and narrative art. There are four lessons on style and two lessons on narrative art. Style is introduced at this early stage in the curriculum as it is a central concept in art. It is defined as ‘how a piece of art looks’ and this is explored by reference to particular paintings techniques: pointillism used by Seurat and short brushstrokes used by Van Gogh.</p> <p style="text-align: center;">DT: Mechanisms</p> <p>Children will design, make and evaluate a mechanisms product.</p>
<p style="text-align: center;">Phonics</p> <p>This half term, the children will work on phase 5. Children entering Phase Five are able to read and spell words containing adjacent consonants and some polysyllabic words. The purpose of this phase is for children to broaden their knowledge of graphemes and phonemes for use in reading and spelling.</p>		